

Term 4 Week 8 Thursday 25th Nov 2021 Principal: Mrs Tara Hulonce

m: Po Box 736 Portland, Gunditjmara Country 3305 e: bundarra.ps@education.vic.gov.au

w: www.bundarraps.vic.edu.au

**Direct Deposit:** Bundarra Primary School

**abn**: 21 860 290 195

**p**: 03 5523 4122 **f**: 03 5521 7355

**BSB**: 063536 **Acc**: 00901409

Children are *not* actively supervised at school until 8:30am.

# **Bundarra Primary School**

TERM 4 2021				
Friday 26 <sup>th</sup> November	Report Writing Day – No Students to attend school			
Monday 29 <sup>th</sup> Nov	Trash Puppets Week			
	Foundation 2022 Transition Session #3 9am-12:30pm			
Monday Dec 6 <sup>th</sup>	Crazy Hair Day			
Tuesday Dec 7 <sup>th</sup>	State-wide Transition Day. 2022 Foundations 9am-12:30pm			
8 <sup>th</sup> -10 <sup>th</sup> Dec	Grade 3/4 Camp – Grampians			
Thursday 9 <sup>th</sup> Dec	Grade 5 Big Day Out			
Friday 10 <sup>th</sup> Dec	Grade 6 Celebration Day			
Monday 13 <sup>th</sup> Dec	Grade 1/2 Excursion			
	SRC Ice-Cream Day			
Wednesday 15 <sup>th</sup> Dec	Grade 6 Graduation			
Friday 17 <sup>th</sup> Dec	Last day Term Four – 2:15pm early dismissal			

<sup>\*</sup>Please note dates are subject to change



**Zooper Doopers available every** Monday, Wednesday Friday at lunchtime. 50c each

# Star Students

**F21:** Bentley Johnstone

12W: Rory Anderson

345: Troy Carlyon

45M: Ella Beyer

ART: Evie Reeves

121: Bruce Walker

346: Bailey Doosjen

**Lillyann Plummer** 

**SSE** Aunty Delsie

STEM: Richard Walker





## Mara Benbow

Mara is a quiet achiever who works diligently in the classroom. She has been working hard to be more resilient and treats each day as a fresh start. Mara has a good work ethic and always does her personal best. Mara reads every night and always remembers to practice her sight words. Mara is a valued member of F21 because she is always ready and willing to help others. We are very lucky to have you in F21 Mara! Keep up the incredible work!

## Daelyn Pirika

Daelyn is a SUPER STUDENT! Daelyn consistently displays a "give it a go" attitude to all aspects of life. Не school accepts challenges placed in front of him and always strives to do his best. Daelyn is an exemplary role model to his peers who demonstrates responsible and respectful behaviour at all times. He is friendly and kind to his peers and looks for ways to help or include others. Well done Daelyn you are a very deserving SUPER STUDENT!

# Super Students

#### Ngata from Mrs Hulonce...

It's super hard to believe we are here, in T4W8!

#### Student Leaders 2022

Next week will be full of student leadership opportunities, with Grade 5 students presenting their leadership speeches to our middle and senior students. We are looking for School Captains, Vice Captains and House Captains and House Vice Captains. The speeches are being practiced now, and we look forward to the results. Student leaders are an important part of what we do at Bundarra, and they are instrumental to many aspects of school life.

The successful 2022 student leaders will be announced on 15<sup>th</sup> December, during the Grade 6 Graduation ceremony. Some Grade 5 parents will be able to attend this event, but we are limited so ask only those who have been invited attend.

#### F2022 Parent Info Session

There is an information session in the Conference Room for parents at 12pm on Monday 29<sup>th</sup> November. Guest speakers include DET student support staff. We look forward to seeing you there.

#### 2022 classes

On 7<sup>th</sup> December students will meet their new 2022 classmates. The teaching team is still being allocated to classes but here's what we have so far:

#### 2022 classroom staffing-

Anna Mason Emily Munday Erin Bailey Jo Shelton Monique Laft Ross Tuddin Will Potter

#### Specialist team-

PE- Tye O'Connell
ICT/STEM- Lindelle Wombwell
The Arts (Music/Art)- Caitlin Down
Literacy and Numeracy Intervention- Marg Donald,
Judy Holden and Carolyn Silva

#### Education Support team-

Skye Roche (Wellbeing Officer), Pam Travers, Tony Burgess, Marie Hein, Julia Pratt, Jess Purcell, Emma Carr (Finance), and Emma Spencer (Administration)

#### **School Council 2022**

Now's the time to start thinking about what you want for Bundarra in 2022. We have vacancies for School Councillors and it's a fantastic opportunity to give back and enrich the school environment in many ways. We'd love to have you involved. Let the school office know if you're interested. Thanks!

#### SUPPORTING YOUR CHILD'S READING

Some interesting ideas about reading from PETAA...

https://www.petaa.edu.au/w/teaching resour ces/parents guide.aspx

#### Relationship building

At the core of reading is a relationship and it is the bond between children and parents that is enhanced through reading together. It only takes ten minutes a day to build this relationship.

#### Children's reading improves

The research is conclusive: When parents successfully support their children's literacy learning from an early age, everyone benefits. When teachers and parents work together to support children's reading and academic success, learning outcomes for all children improve.

#### Children read more

Students who read with their parents are better prepared for school. They begin school with knowledge of book language and familiarity with concepts of print. They understand how books work and have many more exposures to text types and vocabulary.

#### Children's self-esteem improves

Knowing someone cares enough to take time out of a busy schedule to give you undivided attention around a book makes a significant difference to how students perceive themselves as learners and readers. When parents show an interest in their children's learning, children respond positively.

#### Reading unites families through shared stories

When a family reads together, stories form a common ground for communicating. Stories bind families and help students makes sense of where they fit in the world.

Not only does parent involvement have a specific and profound impact on children's reading, but also on children's language and literacy learning in general. It is through interactions with parents and carers that children learn new vocabulary, seek clarification of new understandings, and learn to comprehend their expanding worlds. Talk is the key to reading and writing success. Talking with children (walking to school, at the table, in the car, bedtime) has a significant effect on literacy learning in general.

### **SCHOOL COUNCIL 23/11/2021**

#### **Education Report**

- Civics and citizenship week (3-6) and Geography week (F-2) were a big success.
- Report writing well underway.
- Students have been doing an incredible job with end of year assessments.
- JEMM & EMM groups have already been organised for 2022, looking at student data and performance this year (2022 Grades 3-6).
- Transition has started for 2022 Foundation students.
- Grade 6 teachers meeting with secondary schools to prepare for year 7 transition.
- Graduation practice all underway.

#### **Environment & Sustainability- TASKS REQUIRED:**

- 6 Perspex sheets for roof- Above sandpit (old kinder)
- ROTUNDA- Baz has visited and supplies purchased to repair rotunda (minor rust) including brackets for posts. The sheeting will need to be replaced by a roof plumber, which will add to the structural integrity of the rotunda. (28/7/2021) All ready to do the minor repairs at next working bee.
- Garden tidy up- Front of school/ art room/ kitchen
- The vegetable garden is a great opportunity for our students but there is a lot of work to be done to clean it up. Erin has asked for a working bee to assist with the vegetable garden
- Remove fencing in preparation for new fence and areas on Edgar St Boundary. Trevor to assist with this.
- FUTURE WORK- Planting at front of school (near car park- very messy)
- Need to remove gardens around school buildings due to an increased termite risk.
- **Bike Track-** Naomi has organised some signs for the bike track. As council remove the old ones they'll keep them for us.
- VSBA grant site- surveyor is coming to visit Bundarra on 24/11/2021

#### Parents & Friends- No meeting has been held.

#### **Child Safety**

- Mental Health in Primary Schools Pilot- We have advertised for a 0.5 time fraction teacher.
- **Det Mental health MENU-** This new program will provide us with increased opportunities for professional learning in this space. This will be added to our 2022 Professional Activity planner.

Publicity- Fabulous achievement in 2021-summarize AIP achievements:

- NAPLAN
- Grounds
- Grants
- Gunditimara

Additional information has gone into the school newsletter about these achievements and projects. The media has not yet been contacted, but... DET is writing a piece on the Gunditimara work.

**Bearded Dragons-** While we recognize that the bearded dragons are a fantastic asset... we have concerns. We have found a home for them, after extensive research.

**Student letters potential school improvements-** students have made requests, discussion: As Part of Civics and Citizenship, children looked at sustainability. The children wrote letters to school council and Mrs Hulonce.

- Concerns about wearing gloves during serving breakfast- this should be within health regulations.
- Recycling bins. Not all classes have a recycling bin.
- Maybe we need a worm farm, and use it as compost when the vege patch is working?
- Students would like school chickens- We were concerned with foxes, school holidays and chooks attracting mice. We are not ruling this out, but into the future it may be an option.

**Bearded Dragons** 

Sadly, it is time for Bundarra Primary School to rehome the Bearded Dragons, Sammy & Cassidy. Although there are huge benefits to the school it has become clear that we are no longer able to provide the adequate care that they need. The welfare of the Bearded Dragons is of the upmost importance. We have found a new home which they will have a lot more room to run. They will be in large enclosures outside during the warmer weather and inside during the cooler months.

Appropriate documentation (such as feeding records, reproduction, sloughing and medical problems) will be able to be consistently updated also and the new owner has appropriate licensing and experience with Bearded Dragons. The new owners will also keep the school updated on how they are going in the future.

It will certainly be sad to see the Bearded Dragons leave on Monday the 29<sup>th</sup> of November but it is in their best interest.



Book Club
orders are due:

3<sup>rd</sup> December

Please let the school know if there are present orders as we can keep them at the office for pickup.

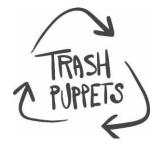


A reminder to families that students who require masks must bring in their own, the school does have some to give to students who may forget on occasions.

It's that time of year again when we start asking for donations for our Christmas Raffle! Any donations will be happily accepted at the office! Toys, Food, Christmas Goodies, Games, Books, anything you would love to win!

Thankyou

CHRISTMAS



# Trash Puppets is coming to your school and we need your help!

In Week 9 of this term the students at Bundarra are participating in a Trash Puppets workshop.

At Trash Puppets our aim is to educate adults and children alike on the concepts of sustainability with particular focus on waste reduction. We do this through creative puppet making workshops where imaginations are expanded and where play is key.

The materials used to make Trash Puppets are 100% recycled and reused. For your child to get the most out of this experience, we encourage parents and children to start their own 'Trash Puppets bag' of clean recyclables at home for use in the workshop. Please drop your bag of 'trash'\* at school, in an area specified by your teacher, ahead of the workshop.

\* We ask that each child only bring one small bag of trash each, about the size of a green canvas bag from Woolworths.

#### Here's the kinds of (clean) materials we can accept:

- ✓ Cardboard e.g. small boxes (smaller than a shoe box), egg cartons, paper towel rolls.
- ✓ Plastic bottles e.g. coke bottles, shampoo bottles (washed, with LIDS OFF).
- ✓ Plastic bottle caps.
- ✓ Plastic tubs e.g. strawberry or berry containers, honey tub, ice cream tub (washed please).
- ✓ Plastic bags e.g. supermarket bags, bubble wrap, bread bags.
- ✓ Paper bags e.g. retail bags, grocery bags.
- ✓ Newspapers
- ✓ Picnicware e.g. paper plates, plastic spoons, plastic cups.
- ✓ Bits and bobs e.g. buttons, yarn, old wrapping paper.

#### And, the types of materials we **DON'T** want.

- X Toilet rolls.
- X Milk Bottles.
- X Tins or any sharp metal including metal bottle tops/caps.
- X Glass, including all glass jars and bottles
- X Anything with alcohol or drug branding, eg. panadol boxes, beer cartons etc.
- X Cartons that we can't see into eg. tetra pack juice boxes, milk cartons, stock cartons etc.
- X Polystyrene in any form e.g. cups, packaging, beads etc.
- X Fabric scraps
- X Magazines
- X Medium-large boxes (an adult size shoe box is too big)
- X Brand new/ unused items specially purchased for this workshop.
- X Craft supplies, such as pom poms, pipe cleaners etc

#### Important notes:

- 1. Please *don't* go out and buy anything! The message of our workshops are about reducing waste!
- 2. Only collect what you have at home in your recycling bin or in your "TRASH".
- 3. Make sure **EVERYTHING** you donate is **CLEANED** and **DRY** (please and thank you!)

4. We are dedicated to quality control. Your donations are sorted by our team before the workshop to make sure everything is clean and safe. We also liase with the school prior to the incursion to identify any allergies particular students may have (to peanuts, eggs etc), and we remove any items that may be associated with these (such as egg cartons, peanut butter tubs etc).

#### Parent's FAQs

#### Why do I supply the recyclables for this workshop?

Home-sourced recyclables form a core part of our 'recycle and reduce' experience. By collecting materials for the workshop together, your child gains a more holistic understanding of their own impact on the Earth (through what's being thrown away at home) and of their personal part to play in sustainability (through recycling, reducing, and reusing). We suggest starting a collection bag separate to your normal recycling bin. By building your bag of interesting materials together over the week you can share conversations about waste reduction in your own home whilst getting the creative juices started.

#### What happens to the materials I supply?

The items you collect will be sorted by our facilitators ahead of the workshop to ensure everything is clean, safe and appropriate for use. Everything supplied goes into a communal pile for the whole group to access. This becomes the place to source ones puppet throughout the workshop. Through the 'trash pile' kids get a great tactile experience, plus the joy of 'using what you have' and rummaging for inspiration. The trash pile creates a little joyful chaos and it's often a highlight of our workshops because we encourage the children to make a mess!

#### What if my child has allergies?

If your child has severe allergies we would advise discussing this incursion with your classroom teachers. We often suggest that parents supply their own 'allergy-free' collection of materials which would be held separate for your child. Unfortunately, given the nature of working with repurposed materials, we cannot guarantee that the general collection will be allergy safe. If you are particularly concerned, we would encourage you to attend and participate in the workshop alongside your child.

#### What kind of puppet can I expect to see from my child after the workshop?

Part of our mission at Trash Puppets is to offer positive creative experiences for people of all ages. Our workshops teach participants the basics of puppetry and offer guidance on construction, mechanisms, and performance. With this foundation we support participants to bring their own vision to life in whatever form they have imagined. We aim to have every person leaving with a working puppet. However, since it is an open creative task (and we have very limited time) we can't promise your child's puppet will arrive home looking the way an adult thinks a puppet should look. We strive to find something good in everything that each participant creates and we encourage parents to do the same.

#### What else is my child gaining from this activity?

#### Our workshops:

- encourage creative, reflective, and critical thinking,
- get students solving complex supply and design problems,
- offer opportunities to plan, experiment, take risks, and question,
- impart meaningful puppetry knowledge, puppet-making technique,
- give tangible experience of core sustainability principles,
- build confidence in personal creative expression.

# Pantry installed to support community in South West Portland

Bundarra Primary School have just taken ownership of a Little FREE Pantry! The pantry will service families in South West Portland where it has been identified as a growing need.

Local artist, Gene Stewart has weaved his magic brush and created a space theme.

Community support is essential in keeping the Little FREE Pantries stocked. While we have been able to assist with essential items, thanks to Warrnambool And District Foodshare we ask neighbours to provide donations when possible by placing the items directly into the pantry.

Thank you for the in-kind support of G.R Carr Building Contractors for installation.

The LFP is coordinated by United Way Glenelg and funded with a grant from Glenelg Shire Council and State Government of Victoria.

Everyone is invited to place or take goods from inside the box as they please or need.

If you wish to donate, simply purchase one of the following items [making sure all items are non-perishable, unopened & within best-before/use-by-date] and place it in the library.

Source: United Way Glenelg Facebook Page







TS HENTY **AUSTRALIAN** NAVY CADETS

Are you turning 13 this year or aged under 18? Do you have an interest in Sailing and the outdoors? The

The Australian Navy Cadets adopts the values of the Australian Navy -

- Courage

The Australian Navy Cadets (ANC) is a leading provider of youth development experie means making new friends, being part of a team that values you and experiencing challenges that will develop your potential as a leader. Adventure and fun are the key ingredients for all camping, water sport and team challenge activities. Navy Cadets learn how to sail, navigate and gain skills in everything from marksmanship, Firearms Safety, IT, communications, cooking and first aid to drill and seamanship as well as having the opportunity to attend local and interstate camps at minimal costs to families.

TS Henty also offers the chance for Cadets to move through the Rank Structure, starting at Recruit and moving though to Seaman, Able Seaman, Leading Seaman and Petty Officer.

Becoming a cadet means making new friends, being part of a team and experiencing challenges which develop you as a potential leader. Become an Australian Navy Cadet today!

TS Henty Parades Friday nights 5.45pm - 9pm during school terms, at the Australian Navy Cadet Unit, Lee Breakwater Road, Portland. If you would like more information please contact co.tshenty@nawca Leut Rob Cox on 0409 438 928, SBLT Gary Cox 0409 429 957 or SBLT Tammy Cox on 0419 807 482.









## ReInventionArts Summer Holiday Art & Craft Program 2022

Week 1 January		Week 2 January		Week 3 January		Week 4 January	
Mon 3rd	Origami	Mon 10th	Geometrics	Mon 17th	Yarn	Mon 24th	Drawing
Tue 4th	Drawing	Tue 11th	Punch Art	Tue 18th	Quilling	Tue 25th	Painting
Wed 5th	Painting	Wed 12th	String Art	Wed 19th	Puppets	Wed 26th	AU Day Art
Thur 6th	Stencilling	Thur 13th	Modelling	Thur 20th	Sand Art	Thur 27th	Modelling
Fri 7th	Sand Art	Fri 14th	Collage	Fri 21st	Painting	Fri 28th	Collage

Aim of Summer Holiday Program is to provide creative, hands-on exploring that encourages children to develop and express their creativity, stimulate their minds while socially working on their take home masterpiece.

Kids Benefit Through Art

- Boost self-confidence, self-esteem, and sense of self, expressing emotion
- Promotes curiosity and encourages knowledge building
- Develops imagination, storytelling, sequencing, and problem solving
- Improves social skills, making friends and getting along with others

#### Dose your child enjoy art & craft?

Why not get them into a summer session where they can create projects and explore a range of materials and mediums that are bound to excite and inspire.

Each day has a themed materials base and children can freely explore up to 5 activities during a 3-hour session.

Sessions are self-paced; projects are easily adapted to age as well as the interest of the child supported by qualifies instructors and supporting aides using quality materials in our registered Creative Practice and Education Centre.

#### Bookings are NOW open for Primary aged students of all ages and abilities.

Cost: \$25 per child per 3hr session

Early drop off and late pick up can be accommodated along with full day placements. Family Discount, NDIS funded on request.

Limited spaces available. Operating Australia Day.

Casual booking can be placed by email reinventionarts@gmail.com or call/text 0473 495 244

## Bundarra Primary School Lunch Order Menu

#### **Hot Food**

Roast Chicken, Lamb or Beef Gravy Roll- \$5.50

Vegie Burger (Lettuce, Tomato, Cheese and Mayo)-\$5.50

Lasagne-\$3.20

Spag Bol- \$3.20

Hawaiian Pizza-\$3.00

Steamed Dim Sim-\$1.20

Baked Bean Jaffle-\$3.00

Homemade Soup (Pumpkin, Veg or Chicken and Corn) -\$2.50

#### Salad Rolls

Roast beef, chicken, ham, corn beef. (Lettuce, tomato, beetroot, cheese, carrot)-\$6.50

#### Sandwiches

Vegemite Sandwich- \$2.00

#### **Lunch Pack**

Vegemite or cheese roll, Cheese stick, Sultanas, apple or banana- \$5.50

#### Meat & Salad Bowl

(Your choice of meat, boiled egg, carrot sticks, mini tomatoes and cheese-\$5.50

#### Snacks

Apple or Blueberry muffin-\$2.50

Biscuits and cheese-\$2.50

Popcorn-\$1.00

Yoghurt- \$2.50

Fresh fruit-\$1.50

#### **Drinks**

Nippy's Milk (choc, strawberry or honeycomb) -\$2.80

Golden circle fruit drink Orange, Orange mango, sunshine punch, apple) -\$2.00

Please make sure you write your order clearly on a paper bag with your child's name and class along with the correct money. Orders are to go in the lunch order tub in your child's class room.



Lunch orders are available every Thursday and Friday.

Short Street Takeaway and Cakes. 80 Short Street Portland. 5521 1021