



**Term 2 Week 6**  
**Thursday 27<sup>th</sup> May 2021**

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# Bundarra Primary School

| TERM 2 2021                                  |  |
|--|--|
| 21 <sup>st</sup> April-23 <sup>rd</sup> June | Senior Swimming Program<br>Wednesdays. 56C 11am-12pm, 56G 12pm-1pm & 45M 1pm-2pm |
| Friday 28 <sup>th</sup> May                  | <del>Kupa Ngal Open Classrooms — 2:30pm — Cancelled</del>                        |
| Wednesday 2 <sup>nd</sup> June               | <del>Winter Series — postponed</del>   |
| Friday 4 <sup>th</sup> June                  | Crazy hair Day- SRC  |
| Monday 14 <sup>th</sup> June                 | Queen's Birthday Public Holiday – No School                                      |
| Tuesday 15 <sup>th</sup> June                | School Council – 7pm   |
| Thursday 17 <sup>th</sup> June               | 2:15pm Education Week Music Showcase   |
| Wednesday 23 <sup>rd</sup> June              | Student Led Conferences  |
| Thursday 24 <sup>th</sup> June               | Last Day Term Two for Students 3:15 dismissal                                    |
| Friday 25 <sup>th</sup> June                 | CURRICULUM DAY- Staff training   |
| TERM 3 2021                                  |  |
| Monday 12 <sup>th</sup> July                 | First Day Term Three   |
| Wednesday 14 <sup>th</sup> July              | Foundation Hearing Assessments   |
| Sunday 18 <sup>th</sup> July                 | Working Bee 9am  |
| Tuesday 24 <sup>th</sup> August              | BOOK DAY- "OLD WORLDS, NEW WORLDS, OTHER WORLDS"                                 |
| 1 <sup>st</sup> -3 <sup>rd</sup> September   | Grade 3/4 Camp - Grampians   |
| Friday 17 <sup>th</sup> September            | Footy Colour Day!<br>Last Day Term Three for Students 2:15pm dismissal           |
| TERM 4 2021                                  |  |
| Monday 4 <sup>th</sup> October               | First Day Term Four  |
| TBC  | Junior & Middle Swimming Program- all term                                       |
| 25 <sup>th</sup> -28 <sup>th</sup> October   | 5/6 Camp - Sunnystones   |
| Friday 12 <sup>th</sup> November             | COLOUR RUN   |
| Friday 17 <sup>th</sup> December             | Last day Term Four – 2:15pm early dismissal                                      |

**Please note details in regards to remote learning will be sent out in a separate email and via our Skoolbag App later today once details are finalised**

Be Your Best Self!



**34B**

### **Tyla Sharp**

Tyla Sharp is truly SUPER in every way! Tyla is a kind, respectful and positive member of 34B, who always listens to his teachers and goes about his day with a cheeky smile on his face! Tyla takes responsibility for his learning every day and is super organised. Tyla is always ready to take on a challenge and try a new strategy or way of completing tasks! Tyla's learning has taken off like a rocket this year, and he is shooting for the moon and the stars! We are so proud of the fantastic student you are, Tyla - you are a very deserving Super Student! Congratulations!

### **Molly Hinch**

Molly Hinch is a shining star and a very deserving Super Student! Molly lives and breathes the Be Your Best Self values and strives to be the best version of herself every day! Molly is a considerate and respectful classmate, who is growing super confident in sharing her thoughts, ideas and pieces of work with those around her! Molly is a strong and positive role model and sets a high standard of behaviour for her peers to look up to. Molly is so dedicated to her learning that she asks if she can complete Math problems instead of getting breakfast in the morning! Well done Molly, we are so proud of the amazing young person that you are!

### **Zain Makevits**

Zain Makevits is a SUPER student and a SUPER role model! Zain is a wise, intelligent and caring person who always considers the thoughts and feelings of others before acting! Zain is an incredibly loyal friend, and always makes those around him smile and laugh! Zain is a critical and creative thinker who can come up with interesting and inventive ideas at the click of a finger. Zain is always willing to help those around him, and he is a skilled Tiny Teacher in 34B - he might take over Miss Bailey's job soon! Zain takes on every challenge offered to him with a positive mindset and a 'can do' attitude across all learning areas! We are so proud of the considerate, kind and thoughtful person you are, Zain! Congratulations!

# **Super Students**

## Ngata from Mrs Hulonce...

### Education Week 2021

History week has been loads of fun, with themed classroom activities and our students learning so much. The daily History Quiz has been a success too!

### Teaching Sprints

A "Teaching Sprint" is when we focus on an area of professional practice for a period of time, collecting data, reviewing best practice, implementing improvements and ensuring we are best meeting student needs. Similar to previously used Mini projects, this is part of continual school improvement. The current school Teaching Sprint is based on student behaviour support. Work on this includes:

- Examination of current practice using a Gallery Walk tool.
- Staff data on how Berry Street strategies are used.
- Improvement focus determined to be on classroom and yard behaviours.
- Staff have examined current systems and made tweaks.
- These will now be discussed with students.
- A Curriculum Day on 25<sup>th</sup> June supports this work.
- The agreed system is to be implemented in Term 3.

This is our first implementation of the Teaching Sprint improvement approach and we are pretty excited to see how this goes. Special thanks goes to our teaching team leaders, Ms Sandra Logan, Mr John Grinstead, Mrs Caitlin Down, Mrs Marg Donald and Mrs Cullen for embracing this work.

### Student Led Conferences- voice in action!

*Student voice acknowledges that students have unique perspectives on learning, teaching, and schooling, and should have the opportunity to actively shape their own education. Student voice involves students actively participating in their schools, communities and the education system, contributing to decision making processes and collectively influencing outcomes by putting forward their views, concerns and ideas. (DET)*

Student Led Conferences are ONE example of how we empower students at Bundarra. Attending Student Led Conferences is super important for your child/ren to share their learning. School reports are also available on Wednesday 23<sup>rd</sup> June. Information will be sent home shortly about your conference time. In the meantime- please SAVE THE DATE!

**Have a great week- Wurruck!**

## Enrolments for 2022 are being taken now!

If you have a child starting Foundation in 2022 we encourage you to enrol soon! Any parents who'd like a look around our school can make a tour time by calling 523 4122. All schools in Portland encourage students to go to their Neighbourhood School.

We recommend you go online and look at <https://www.findmyschool.vic.gov.au> to find your closest school. For more information about Bundarra see <https://www.bundarraps.vic.edu.au/> or call 5523 4122



# Star Students

**F21:** Daelyn Pirika

**12L:** Nate Johnson

**12W:** Bella O'Connor-  
Scott

**34B:** Matilda Litchfield

**56G:** Axel Cambridge

**34S:** Bianka Brody

**45M:** Evie Fry

**STEM:** Amarni Peatt

**56C:** Bella Carlyon

**P.E:** Ruben Taylor



## WE WANT OUR STUDENTS TO TELL US WHAT THEY THINK!

We value student voice as a means to improving student engagement, wellbeing, and quality instruction, and are conducting a survey to find out what your child thinks of our school.

The AtoSS is an annual student survey offered by the Department of Education and Training to assist our school to gain an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, bullying and life in general.

Students from Year 4 to 6 at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Your child has the right to refuse or withdraw from the survey at any time.

Your child will be provided with a unique login to complete the survey. The student login is an assigned identifier that may be used to link data for statistical and research purposes only. All responses to the survey are kept anonymous in the response file. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

This year the Attitudes to School survey will be conducted at our school over the period Monday 26 April to Friday 11 June. The survey takes around 20-45 minutes to complete and occurs during your child's class time.

The survey results will be reported back to the school in an aggregate form throughout the survey period. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Data suppression rules are used for schools with low student numbers per year level.

Last year we used the survey results to plan our School Annual Improvement Plan focus areas- prompting curriculum theme weeks, basketball court upgrade, languages curriculum, SRC activities and KUPA NGAL (Friday afternoon activities).

If you would like more information, please speak to your child's teacher or visit:

<https://www2.education.vic.gov.au/pal/data-collection-surveys/guidance/attitudes-school-survey>



4/5M & 1/2L  
completed buddy  
activities for  
National  
Simultaneous  
StoryTime last week!





20 years of  
Reconciliation  
Australia

**MORE THAN A WORD**



**National Reconciliation Week 2021**

**27 May – 3 June**

**#MoreThanAWord #NRW2021**

**National Reconciliation Week 2021**

**27 May 2021 to 3 Jun 2021**

**More than a word.**

**Reconciliation takes action.**

Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.

We all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.

2021 marks twenty years of Reconciliation Australia and almost three decades of Australia's formal reconciliation process.