# Bundarra Primary School



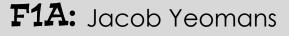
Principal: Mrs Tara Hulonce m: Po Box 736 Portland 3305 w: www.bundarraps.vic.edu.au Direct Deposit: Bundarra Primary School Term 4 Week 2 abn: 21 860 290 195 e: bundarra.ps@education.vic.gov.au p: 03 5523 4122 f: 03 5521 7355 BSB: 063536 Acc: 00901409

## Thursday 15<sup>th</sup> October 2020

TERM 4 2020/ Monday 5 <sup>th</sup> October	First Day Term Four
Wednesday 21 <sup>st</sup> October	BOOK DAY! 'Curious Creatures, Wild Minds'
Friday 23 <sup>rd</sup> October	Thank You Day/Grand Final Public Holiday – No School
Tuesday 3 <sup>rd</sup> November	Melbourne Cup Day Public Holiday- No School
8 <sup>th</sup> -15 <sup>th</sup> November	NAIDOC WEEK
19th-20th November	School Photos – TBC – see note in newsletter
23 <sup>rd</sup> -25 <sup>th</sup> November	Book Fair – Students Only
27 <sup>th</sup> November	Curriculum Day – Report Writing – No Students
Friday 4 <sup>th</sup> December	Christmas Carols Afternoon 2:15pm at Bundarra Gym – Students only
Tuesday 8 <sup>th</sup> December	Statewide Transition Day - TBC
Wednesday 16 <sup>th</sup> Dec	Grade 6 Graduation Ceremony 1:30pm - TBC
Friday 18 <sup>th</sup> December	Last Day Term Four for Students 2:15pm dismissal

\*Please note that dates are subject to change

Star Students



- 23L: Hamish Blake
- 34S: Ella Beyer
- P.E: Quinn Elijah
- **STEM:** Konnar Johnstone

- F1M: Evie Reeves
- **23V:** Zain Makevits
- 56C: Xavier Sherwell
- 56B: Lexia Dimitrijevic
- 56G: Lydia Soderman



## Ivy Hunt

Let us present to you.....'A Super Cool Princess and 2/3L Super Personality' ..... Ivy Hunt. Ivy is a vibrant and bubbly Super Student who always brightens our days at school with her super happiness and super hard work. She is so super helpful and super organised. Ivy loves school so much that she comes every day. Ivy loves to organise games at playtime and makes sure included. She everyone is is an extraordinarily talented artist. Ivy is a super writer and loves to illustrate her work. She is an enthusiastic reader. She worked super hard during remote learning and she also made many delightful and caring comments to help us feel loved as we worked from home. Miss Ivy your journey through Grade 2 and 3 has been super incredible. You continue to grow in confidence and each day brings a new special SUPER quality that you show us. Stay focused on your ambitions and dreams and you will create a future full of excitement and achievements.

## Ryder Peatt

Attention everyone!!! ..... It is with great pleasure that we introduce you to the all-new updated 2020 model of the amazing Ryder Peatt. He has transformed himself into a SUPER STUDENT. Ryder has calmly accepted all the challenges of learning at school and home. He is showing lots of confidence to try new things and is quick to start his work. Ryder is trying very hard to get along with others and is using SUPER manners. Ryder loves to write and is a very clever illustrator. He also builds great Lego models and is an expert at Jigsaw Puzzles. Ryder is a helpful friend with a SUPER smile. Ryder's SUPER resilience and SUPER determination have helped him reach the finish line as 'Champion Student'. We are so proud of you Ryder. Keep being a SUPER STAR.

## <u>Ava Robertson</u>

Ava has blossomed into a very confident student this year and is amazing us with her SUPER nice qualities. WOW!! Ava worked so hard on her learning on SEESAW during Home Learning. She has been up bright and early every day to start her learning tasks. Her work was so SUPER amazing. She loved all the reading, writing, spelling and maths challenges and completed them with incredible attention to detail. Ava is always SUPER positive and always tries her best. She likes to learn new things and finds very clever ways to solve problems. Ava is a SUPER artist. Ava knows how to make SUPER choices and shows SUPER respect for everyone. She is SUPER organised and a **SUPER** helper. Congratulations SUPER STAR AVA ...... Your wonderful sparkling personality is a shining light in 2/3L.

## Notes from Mrs Hulonce...

## Annual Improvement Plan-

We are completing our 2020 AIP review at this time. With 2020 being such an interesting year, we don't have much data to discuss. But we have made lots of fabulous and unexpected growth in different ways:

- We've grown staff, student and parent technology skills
- Started on student learning "Catch Up" during team meetings. Developed a PLC Learning "Check In" process for fortnightly meetings focused on Literacy (Reading and Writing) and Numeracy.
- Created draft Writing and Numeracy Instructional Models (incorporating HITS).
- Updated the Assessment Schedule.
- Started Student Learning Conversations, collecting data and analyzing how our students see themselves.
- Implemented SEESAW F-6 (a great record of student learning and is an excellent communication tool).
- Regularly collected and analysed perception data from students and parents (vital during remote learning).
- Begun writing the Student Voice and Agency Policy.
- Utilised technology in new ways (Webex and Zoom meetings, SeeSaw, googledrive, Social Media use, explicit teaching video technology and more).

All of the above are reasons to celebrate! We have survived and thrived as a school family. Thanks for your support!

## Summer weather-

With warmer days ahead we are encouraging students to bring water bottles and wear sunscreen to school. We do have drinking water (to refill bottles) and sunscreen available but it's helpful if the message comes from home as well. Students have hats to wear during playtimes and we are starting to open special rooms during lunchtimes to help keep everyone cool (while still enjoying the fun, social side of break times). If your child has lost their school hat, or would like a larger/ new one please see the office. Hats- \$10.

## 2021 Planning-

We are now creating class groupings for 2021. Our Consultative Committee have determined grade structures-8 classes with an aim for less than 21 in each grade. We believe in making the best use of our human resources (and fabulous staff) to maximize student learning opportunities. Staffing processes are complete and results will be announced when practical.

All students are being asked once again to name four friends they would like to be in a class with and we will use the usual computer software process to form class lists. We have a School Council approved class formation policy which guides this process. Any parents who have requests are encouraged to come forward and contact me before 31st October so we can try to take them into consideration. Thank you.

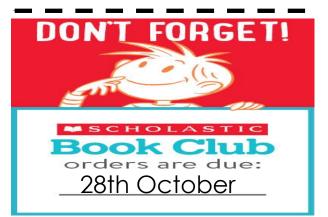
Have fun!

# **School Photos**

DET guidelines currently state that School Photos cannot go ahead at this stage. We are still hoping to do photos in some capacity. We will let families know as soon as details are confirmed.



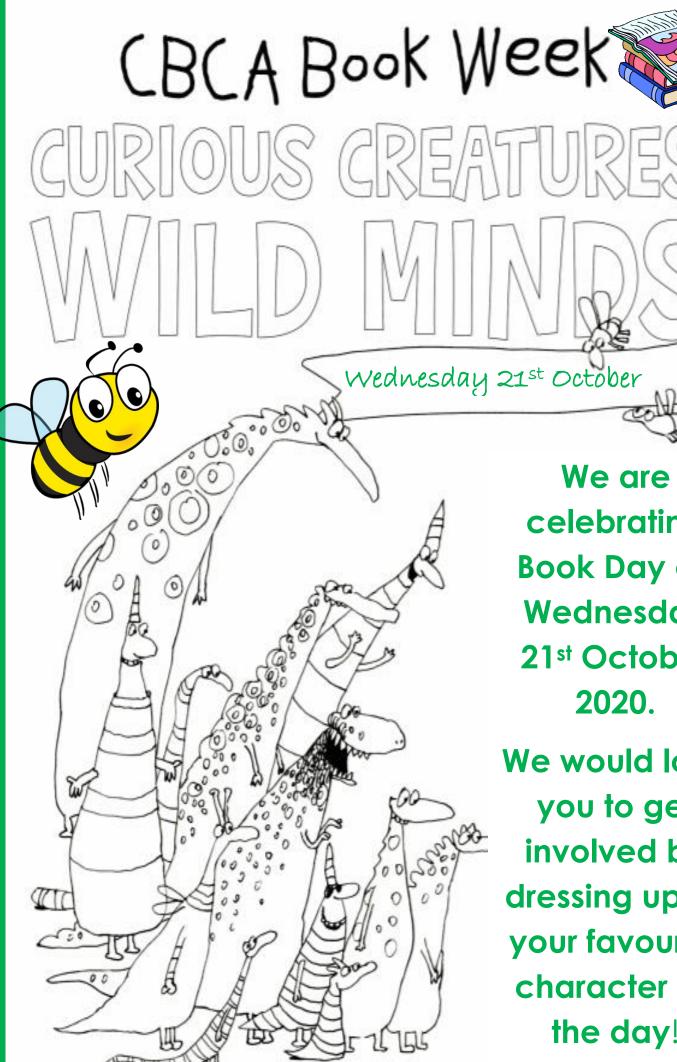
Don't forget to keep connecting to Seesaw to see work that your child is completing at school. It's also a great way to communicate with your child's teacher.



## The ups and downs of growing up!

Students in Grades 5 and 6 will be undertaking a unit on Personal Development over the next few weeks, beginning on Friday 30<sup>th</sup> October. The students will be divided into a 'Boys' group and a 'Girls' group for these sessions.

Notes will go home with students this week, including detailed information about this unit of work. If you have any questions or concerns about this unit of learning, please contact your child's classroom teacher.



celebrating **Book Day on** Wednesday 21<sup>st</sup> October

We would love you to get involved by dressing up as your favourite character on the day!



## **College Values:**

We embrace a progressive culture that champions School Wide Positive Behaviors, leadership and creative thinking through student engagement and socially inclusive activities. Open communication and respect for positive change are always encouraged. The school community works together to challenge its members to exceed expectations for achievement in all areas.

**Be Respectful**, and treat others as you would like to be treated yourself.

**Be Successful**, and strive to be the very best that you can be.

**Be Resilient**, as you have the right to feel safe, and to learn

**Be Creative**, and have a positive impact as a global citizen

# Student Austin shares his first year thoughts...

What do you remember about your first day at Portland Secondary College?

Being able to enjoy the new environment

What has been your favourite thing you have been involved in?

The variety of new subjects

#### Who has been your favourite teacher?

Mr Radcliffe because he makes learning productive and complicated things easy to understand.

### What is your favourite subject?

Technology, my dad is a builder so I can have some fun and learn new things

#### What were you worried about before you started? How do you feel about that now?

Moving around to different rooms for different subjects, don't mind at all anymore



## Assistance Available at PSC:

The program for students with disabilities, student welfare services, doctors in Secondary Schools and catch up programs are intensive services provided by Portland Secondary College. Students benefit greatly from the care, expertise and flexibility of our student services team. Assistance includes classroom support across all curriculum areas, health, nutrition and hygiene needs, paramedical arrangements, counselling and connecting with the community, follow up assistance, excursions, sport and timetables.

> Junior School 'Education Support Staff' Jodie Hollis and Sarah Watson

Program for Students with Disabilities Christine Hart

Student Wellbeing - Tania Beard

Doctors in Sec. Schools and Student Services Michelle Cables

School Nurse - Nicky Grayson

External Agencies - Headspace, SSS, Portland District Health, CAMMS, DHMS, NDIS provider

MYLNS - Mallory Fleming

Numeracy Support (Quicksmart & GRIN) Donna Chapman

Additional Literacy Support - Nancy Outtram

Literacy Support and Macqlit program - Elly Foster

Careers and Indigenous Support - Suzanne Patterson

## A GRIN a GRIN by Outtram m - Elly Foster anne Patterson TO DEVELOP CREATIVE, RESPECTFUL AND RESOURCEFUL YOUNG PEOPLE ABLE TO CONTRIBUTE POSITIVELY TO THE GLOBAL COMMUNITY.

CREATING THE OPPORTUNITIES

Austin's advice for our Grade 6 students attending PSC next year? "Don't stress about anything and enjoy the new environment"

## 3 Words to describe PSC



Fun Enjoyable Great