

Bundarra Primary School



Principal: Mrs Tara Hulonce
m: Po Box 736 Portland 3305
w: www.bundarraps.vic.edu.au
Direct Deposit: Bundarra Primary School
Term 3 Week 9

abn: 21 860 290 195
e: bundarra.ps@education.vic.gov.au
p: 03 5523 4122 **f:** 03 5521 7355
BSB: 063536 **Acc:** 00901409
Thursday 10th September 2020

TERM 3 2020/ Monday 13 th July	First Day Term Three
Friday 18 th September	Last Day Term Three for Students 2:15pm dismissal
TERM 4 2020/ Monday 5 th October	First Day Term Four
Wednesday 21 st October	BOOK DAY! 'Curious Creatures, Wild Minds'
Tuesday 3 rd November	Melbourne Cup Day Public Holiday- No School
8 th -15 th November	NAIDOC WEEK
Friday 4 th December	Christmas Carols Afternoon 2:15pm at Bundarra Gym – Students only
Tuesday 8 th December	Statewide Transition Day - TBC
Wednesday 16 th Dec	Grade 6 Graduation Ceremony 1:30pm
Friday 18 th December	Last Day Term Four for Students 2:15pm dismissal

FRIDAY 18th of SEPTEMBER

LAST DAY OF TERM 3 - 2:15pm dismissal

Star Students

F1A: Bella O'Connor-Scott

F1M: Amelia Tait

23L: Hamish Blake &
Molly Hinch

23V: Billy Pridham &
Amelia Stach

34S: Destiny Smith-Watts

56C: Jett Dean

34H: Eric Haines &
Chase Baker

56B: Caleb Tizhe

56G: Kayden Peatt

Music: Reef Bennett

STEM: Will McIntyre

P.E: Kyden Newton

ICT: Xavier Tait



SUPER STUDENT



Alayla O'Connor-Scott

Alayla has a **SUPER** attitude towards her work, she tries hard at everything she does, listens to feedback and tries harder again! Alayla has **SUPER** neat handwriting and remembers to say the sounds and write the word when she is writing. She has really stepped out of her comfort zones this year and is giving most tasks 110%... Alayla is **SUPER** friendly and looks after others in the playground. She is also **SUPER** helpful and will lend a hand if she can. We are **SUPER** lucky to have Alayla in Foundation/1M and I am **SUPER** proud of all that she has achieved this year!!!!



Willow Saunders

Willow is **SUPER** friendly and is a **SUPER** caring friend to others. She understands the importance of belonging and tries **SUPER** hard to make sure that no-one is left out. Willow is **SUPER** persistent in the classroom and tries **SUPER** hard at all her class tasks. She has **SUPER** manners and is **SUPER** helpful to others, always willing to help out if she can. Willow has had an **AMAZING** start at school and we are **SUPER** lucky to call her our friend in Foundation/1M. Keep being **SUPER** Willow!!!



F1M

Notes from Mrs Hulonce...

Thanks for another busy week.

We hope you had a great long weekend!

Friday certainly was productive for us teachers, and our Curriculum Day with the Portland and District Primary Schools went very well. We heard from Koorie Engagement Support Officers from Gunditjmara country and statewide, the CEO of Gunditj Mirring, Uncle Damein Bell, the Victorian Curriculum and Assessment Authority and others. We worked on the Culture and Language Curriculum in school groups and discussed implementation of the work in our schools. Super exciting!

ON SITE in Term 4, 2020

This week we have been pleased to get the news of our imminent return to ON SITE in T4W2! Now this is EXCITING! We have missed you all so much.

At this stage, we will be returning all Grade F-6 classes to ON SITE on Monday 12th October.

We still don't know all the details, and await further DET advice. So, stay tuned for the finer details, we can't wait for everyone to be back here!

Annual Implementation Plan 2020

Staff have met and discussed our priorities, as we work towards the AIP goals. This year has gotten a "bit derailed" with Covid and we have grown in unexpected ways, but now is the time to get back into gear. We will use Term 4 to focus on:

- Literacy and Numeracy attainment in classrooms (targeted intervention for students and "catch up" post remote learning time)
- Developing an improved cohesive values program (Berry St, Positive Education)
- Preparing for Gunditjmara language in T1 2021.

Catch up Fridays 10am WEBEX!

Miss Mee and I will be there and be able to answer any questions you may have, or just chat. We'll send out an email link, inviting all parents, please join us if you can!

Have fun!

"Resilience is not what happens to you. It's **how you react to, respond to, and recover from** what happens to you"

Resilience

The ability to cope with unexpected or unwelcome changes or challenges in life.

Life is full of changes, some that we like and some that we don't like. Being resilient or being able to bounce back can help us deal with these challenges more easily. We can build our resilience by thinking of it as a muscle that can grow and get stronger with practice. Every time you manage something difficult your resilience muscles get stronger and you are better able to deal with situations each time they arise.



Tell your family what you have learnt about resilience and how you practice it at school. Brainstorm ideas about how you can practice resilience at home too!

Dear parents and carers,

There are two helpful new resources to help you support your children during remote and flexible learning. The podcasts and webinar are free for the whole school community, including families of staff and students.

Raising Learners podcast

The Department of Education and Training has funded a 10-episode podcast series through the Raising Children Network called 'Raising Learners'. It features parenting experts from organisations including the Murdoch Children's Research Institute, Career Education Association Victoria, as well as the Australian eSafety Commissioner, Julie Inman-Grant.

Raising Learners provides parents with practical advice, tips and ideas for supporting children's health, wellbeing and engagement at school and at home. Topics include how to connect with your child's school and community, how to best support your child's learning, what to expect for VCE and VCAL students and how to keep your child safe online.

These topics were drawn from common questions that parents raised with the Department's coronavirus (COVID-19) hotline and Parentline.

The first three episodes will be available on 1 September, and the rest throughout terms 3 and 4. Raising Learners can be accessed via podcast apps and [Raising Children Network website](#).

Managing the Coronacoaster webinar

Renowned child psychologist Dr Michael Carr-Gregg is back by popular demand to repeat his Coronacoaster webinar.

On 15 September, Dr Michael Carr-Gregg will again present Managing the Coronacoaster – Tips for building resilient families in the coronavirus era. His first webinar in August booked out in three days, with more than 12,000 registrations.

In this webinar, Dr Carr-Gregg provides tools and strategies for parents and carers to help manage the lockdown period and remote learning. Topics include:

- your supportive role
- setting the emotional tone
- focusing on what you can control
- how to deal with disappointment
- more resources and where to get help.

Webinar details

When: 7.30pm, Tuesday 15 September

Duration: 45-minute presentation, followed by a 15-minute question-and-answer session

Format: online via live stream

Cost: free

[Register for the Managing the Coronacoaster webinar via Eventbrite](#)

5/6 Classes - Term 3 2020

Remote Learning (Online)

	Reading	Writing	Maths
Ongoing	Literature circles Recording reading Independent reading	Journal entries	Prodigy
Integrated Studies	Ancient civilisations/societies		
Week 8	Readers Theatre – with families, classmates on Webex, etc OR short film analysis and critiquing	Procedure	Measurement: Area & Perimeter
Week 9	Inferring the big idea or the moral of the story.	Mixed writing genres linked to integrated studies (timelines, information reports, explanations, transactional, etc)	Measurement: Cooking (mass, capacity, temperature)
Week 10	To be confirmed...		

34S & 34H - Term 3 2020

Remote Learning (Online)

Week	Reading	Writing	Maths	Special Days
8	Fact & Opinion	Publish a narrative (book)	Mass	
9	High level vocabulary	Poetry	3D Shapes/angles	
10	Book Recommendations	Poetry	3D Shapes/angles	

Music Remote Learning Term 3

Weeks 7 – 10:

Grades F&1 – Musical Instruments and Rhythms

Grades 2&3 – Present and Perform some Songs and Dances

Grades 3&4 – Explore and Express Sounds

Grades 5&6 – Rhythm and Beat



Find the Area of the circle.

$$\text{Area} = \pi \times \text{radius}^2 \quad \pi = 3.14$$

$$\text{Area} = 1808.64 \text{ cm}^2$$

Find the circumference of the circle

$$\text{Circumference} = \pi \times \text{diameter}$$

$$\text{Diameter} = 2 \times \text{radius}$$

$$\text{Circumference} = 150.72 \text{ cm}$$

ingredients

- 30 g butter
- 4 rashers of bacon cut up
- 2 tbs plain flour
- 4 cups of cooked macaroni
- 1 zucchini finely chopped
- 1/2 cups of grated cheese
- 1 tbs breadcrumbs

method

- 1 melt butter on medium heat
- 2 add bacon cook for 5 mins
- 3 add flour on low heat stir for 3 mins
- 4 add milk a little bit at a time
- 5 stir until sauce boils and it's thick
- 6 take pan off heat

7 add mac

8 add zucchini

9 add cheese

10 add breadcrumbs

P.E Activity Tracker - Week 2

Date	Duration of Exercise	Intensity	Activity

rode bike
twice around
block and
walked to
lif stairs

Haiku Poems (Remember, you need

First I start with five
Then I have to use seven
Then I end with five.

water dripping down
Waves crashing at the big beach
From the tap it falls

Your tooth falls out - ouch!
the fairy comes to get it.
She leaves you money

Koala eating
Yummy crunchy leaves all day

227cm²

my firefly zeg

56C Term 3

science

What does it make you think about? chocolatey goodness in your mouth
What do you wonder?

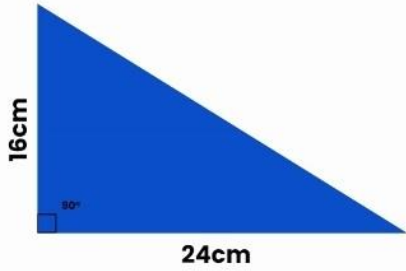
it looks fake because
of the colors and how
it has formed

i wonder where it is and how'd it
happend



for me I went for a bike ride and come across a slippery road as I put my breaks on
 off I was so scared I couldn't move I couldn't call any one for help as I had no phone
 g week I just wanted to let go then all of a sudden I could hear my pop in spirit telli
 er pop telling me that I have the streth and not to give up .he always told me never
 used all my strength and pulled myself to safty I was so happy to make my way home
 r make it home if it wasn't for my pop and his spirit and loving words I don't know w
 am a special person and to be kind to others and always be who uyou are

Find the area of the right angled triangle.



$$\begin{aligned} 24 \text{ times } 16 &= \\ 384.384 \\ \text{divided by } 2 &= 192 \end{aligned}$$

materials needed= pimped up basketball, person for guidance, yourself, court with a hoop or an outside drive

- steps=
1. keep your eyes up and head, never look at the ball
 2. extend your arm and snap your wrists to hit the ball into the ground
 3. use your fingers not your palm to control the basketball
 4. dont bounce the ball to high just little dribbles
 5. use your body and your non dribbling hand to shield the ball away from your other plays.
 6. keep practicing this method and you'll be playing in the NBA in no time.

conclusion= so this is the steps of becoming a pro dribbler whilst playing basketball. keep dribbling and bein anyone in no time!

Use a factor tree to find the square root of the following numbers...

324	18	625	25
784	28	484	22
225	15	900	30
400	20	1024	32

Online learning

We will we will rock you



7 = J
 8 = A
 9 = Y
 4 = L
 1 = A

Date: Friday 21st August 2020

i love reading the book colonies and learning about ancient rome

56C Term 3



THE HUMPHREY PIONEERS FROM WINGRAVE

by James A. Beck


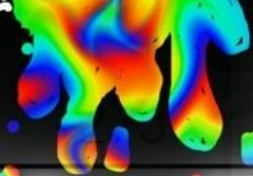

a book about my great great great grandfather Joseph Fleet Humphrey

Diagram of an L-shaped polygon with side lengths 2 cm, 3 cm, 8 cm, 4 cm, and 7 cm. The 7 cm side is highlighted with a green checkmark, indicating it is the correct answer for the missing side.

Activity Completed
Silence.

Silence

**yesterday i
went for a
ride and
today i am
going for a**

$\begin{array}{r} 282 \\ + 167 \\ \hline \end{array}$ <div>449</div> 	$\begin{array}{r} 398 \\ + 241 \\ \hline \end{array}$ <div>639</div> 	 $\begin{array}{r} 853 \\ + 745 \\ \hline \end{array}$ <div>568</div> 
$\begin{array}{r} 539 \\ + 374 \\ \hline \end{array}$	$\begin{array}{r} 450 \\ + 426 \\ \hline \end{array}$	$\begin{array}{r} 853 \\ + 745 \\ \hline \end{array}$



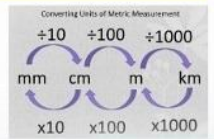
b) $5493 \text{ mm} = \boxed{5.493} \text{ m}$
 c) $6037 \text{ mm} = \boxed{6.037} \text{ m}$
 d) $8695 \text{ mm} = \boxed{8.695} \text{ m}$

f) $8.471 \text{ m} = \boxed{8,471} \text{ mm}$
 g) $6.763 \text{ m} = \boxed{6,763} \text{ mm}$
 h) $9.038 \text{ m} = \boxed{9,038} \text{ mm}$

j) $1854 \text{ m} = \boxed{1.854} \text{ km}$
 k) $1.274 \text{ km} = \boxed{1,274} \text{ m}$
 l) $4.903 \text{ km} = \boxed{4,903} \text{ m}$

How did you work these out?

I worked it out in my book and then used a calculator to double check it



One day i had an envelope i put some bills in it because i had to pay them, But all of a sudden i realized the envelope was alive. I screamed and dropped it on the floor, the envelope hit the ground he screamed owww what are you doing? I then said to it how can you talk your just an envelope he said hi my name is Envy Im here to have fun with you, hi i'm Dave, what do you mean to have fun? The envelope said well fun like go to for a walk, got to the park and do whatever you like to do for fun. I said OK lets take a walk along the beach as that's what i like to do. so we got in the car and went to the beach. When we were at the beach we took a little walk along the sand but then he got caught in the wind and started flapping around, i tried to catch him but i couldn't reach him the wind was blowing him around too much. Envy started screaming help help im trapped in the wind, then i realized the wind was blowing me closer and closer to the water, I couldn't let him get wet or he would die. The wind then stopped and he fell in the water, i ran over to find him but i couldn't see him in the water. All of a sudden i woke it up and realized it was only a dream, phew i said when i realized it was all just a dream and the envelope wasn't alive.

END. by Logan



UNO
Procedure - How to play UNO

Other people learn how to play a game of UNO and under

Cooking lunch!



Butter knife

19.5cm

20.5cm

1cm difference

Piece of paper

19cm

20.8cm

1.8cm difference

boy valley

11cm

11.5cm

0.5cm difference

$$\begin{array}{r} 99 \\ \times 4 \\ \hline 396 \end{array}$$

$$\begin{array}{r} 87 \\ \times 3 \\ \hline 261 \end{array}$$

$$\begin{array}{r} 42 \\ \times 7 \\ \hline 294 \end{array}$$

$$\begin{array}{r} 38 \\ \times 4 \\ \hline 152 \end{array}$$

$$\begin{array}{r} 13 \\ \times 5 \\ \hline 65 \end{array}$$

$$\begin{array}{r} 39 \\ \times 6 \\ \hline 234 \end{array}$$

Step 3. The person on your left needs to match the card turned up by number or colour.

Step 4. Next players turn.

Step 5. Keep going around until someone has only one card left "UNO!"

Step 6. When the person with one card puts it down, the game is over. A part of the game and the rest of the game.

56C Term 3



Dear 2021 Portland Secondary Families,

This week we have posted our information pack to all students coming to Portland Secondary College next year, 2021. Please look out for this in your mail, and let your Grade 6 teacher or myself know if you haven't received it by the end of this term.

This pack has A LOT of information about the end of this year and the start of next year. It is very important that you read all of the documents and get all of the information you and your child need to start with us next year.

There are several consent and information documents that need to be returned to PSC by Friday 23 October (end of week 3 next term). This documentation allows us to make the most informed and meaningful decisions around planning for your child's start to the year, so please be mindful to try and meet this deadline.

There is also a lot of information you should retain for future reference e.g. the computer documents that will come in handy if you are waiting until after Christmas to get one on special (definitely my recommendation if you are planning to purchase a new one), and information about the Orientation Day in December (should it be allowed to go ahead).

We are very excited about 2021 and the amazing cohort of students we have starting with us. If you have any questions or concerns please don't hesitate to contact me on my work email: kirsten.mitchell@education.vic.gov.au

Yours truly

Kirsten Mitchell

Junior Sub-School Assistant Principal



Portland Secondary College: To develop creative, articulate, respectful and resourceful young people able to contribute positively to the global community.

RUOK?™



RUOK? DAY™
10 September 2020

Learn what to say at ruok.org.au
A conversation could change a life

Remember we have our Bundarra wellbeing number if you ever feel like you need a chat 0481 108 890