

# Bundarra Primary School



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**Term 3 Week 8**

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**Thursday 3<sup>rd</sup> September 2020**

TERM 3 2020/ Monday 13 <sup>th</sup> July	First Day Term Three
Friday 4 <sup>th</sup> September	<b>Curriculum Day – No Students to attend onsite (Gunditjmara Studies PD for all staff)</b>
Friday 18 <sup>th</sup> September	Last Day Term Three for Students 2:15pm dismissal
TERM 4 2020/ Monday 5 <sup>th</sup> October	First Day Term Four
Wednesday 21 <sup>st</sup> October	BOOK DAY! 'Curious Creatures, Wild Minds'
Tuesday 3 <sup>rd</sup> November	<b>Melbourne Cup Day Public Holiday- No School</b>
8 <sup>th</sup> -15 <sup>th</sup> November	NAIDOC WEEK
Friday 4 <sup>th</sup> December	Christmas Carols Afternoon 2:15pm at Bundarra Gym – Students only
Tuesday 8 <sup>th</sup> December	Statewide Transition Day - TBC
Wednesday 16 <sup>th</sup> Dec	Grade 6 Graduation Ceremony 1:30pm
Friday 18 <sup>th</sup> December	Last Day Term Four for Students 2:15pm dismissal

## Star Students

**F1A:** Nate Johnson

**F1M:** Lilie West

**23L:** Troy Carlyon &  
Ava Robertson

**23V:** Kiah Schlemmer

**34S:** Kyan Taylor

**34H:** Chase DeBono

**56C:** Brianna Dark

**56B:** Ciara MacDonald

**STEM:** Brianna Dark

**56G:** Will Dalton

**P.E:** Kaylee Johnstone

**ICT:** Billy Pridham

**Music:** Kyan Taylor



# SUPER STUDENT



**Lucas Farrugia** is a super student! Lucas is a super student because he takes incredible pride in his work. He is always ready to act on any feedback that might improve his learning and will ask for assistance when necessary. He is a valued member of F1A who is always considerate of the feelings of others. It is an absolute pleasure teaching you Lucas, you should be proud of everything you have achieved. Keep up the good work!

**Nate Johnson** is a super student! Nate is a super student because he always does his personal best and continues to show impressive improvements across all areas of his learning. Nate particularly flourishes in writing. He is able to write words with increasing accuracy and endeavours to find ways to improve the quality of his writing. Nate is incredibly intuitive to the feelings of others and is determined to help those around him feel better. We are very lucky to have you in F1A Nate! Keep up the incredible work!



## Notes from Mrs Hulonce...

We hope everyone has had a great week- there's been lots happening behind the scenes that will soon make an exciting addition to our curriculum.

Staff across 8 schools and various DET departments are meeting tomorrow to learn more about our Gunditjmara Culture and Language in Schools project. Bundarra is hosting the day and we have almost 80 people attending the Zoom Meeting. We have planned to hear from Gunditjmara people, Uncle Damein Bell from GTOAC, DET Koorie Engagement Support Officers, and other experts sharing their stories and knowledge. Staff have completed pre-work activities of watching "In my Blood it runs" and exploring the extensive Googledrive resource bank.

The event is extra special because we are leading the way in teaching indigenous languages in schools, with the language nearly added to all the curriculum planners. We will start in 2021 with the formal language instruction being taught at:

- Bolwarra Primary School
- Bundarra Primary School
- Dartmoor Primary School
- Heywood Consolidated School
- Narrawong and District Primary School
- Portland North Primary School
- Portland Primary School
- Portland South Primary School

In addition, we have the support of the School Focus Youth Services, starting us off with a grant of over \$900 for each of the founding schools to go towards resources. They should arrive soon.

So look forward to learning more about this exciting curriculum development.

Oh, and enjoy your day off school tomorrow!

### **Catch up Fridays 10am WEBEX- NEXT FRIDAY!**

It's tough to feel connected at this time, while community is all the more important. Students have SeeSaw and Webex with their classrooms- but what about parents?

Solution- Parent Catch up on Fridays at 10am. Miss Mee and I will be there and be able to answer any questions you may have, or just chat. We'll send out an email link next week, inviting all parents, please join us if you can!

**Have a marvellous week everyone!**

"Resilience is not what happens to you. It's **how you react to, respond to, and recover from** what happens to you"

## *Resilience*

The ability to cope with unexpected or unwelcome changes or challenges in life.

Life is full of changes, some that we like and some that we don't like. Being resilient or being able to bounce back can help us deal with these challenges more easily. We can build our resilience by thinking of it as a muscle that can grow and get stronger with practice. Every time you manage something difficult your resilience muscles get stronger and you are better able to deal with situations each time they arise.



Tell your family what you have learnt about resilience and how you practice it at school. Brainstorm ideas about how you can practice resilience at home too!



# 5/6 Classes - Term 3 2020

## Remote Learning (Online)

	Reading	Writing	Maths
Ongoing	Literature circles Recording reading Independent reading	Journal entries	Prodigy
Integrated Studies	Ancient civilisations/societies		
Week 8	Readers Theatre – with families, classmates on Webex, etc  OR short film analysis and critiquing	Procedure	Measurement: Area & Perimeter
Week 9	Inferring the big idea or the moral of the story.	Mixed writing genres linked to integrated studies (timelines, information reports, explanations, transactional, etc)	Measurement: Cooking (mass, capacity, temperature)
Week 10	To be confirmed...		

# 34S & 34H - Term 3 2020

## Remote Learning (Online)

Week	Reading	Writing	Maths	Special Days
8	Fact & Opinion	Publish a narrative (book)	Mass	
9	High level vocabulary	Poetry	3D Shapes/angles	
10	Book Recommendations	Poetry	3D Shapes/angles	

# Music Remote Learning Term 3

## Weeks 7 – 10:

Grades F&1 – Musical Instruments and Rhythms

Grades 2&3 – Present and Perform some Songs and Dances

Grades 3&4 – Explore and Express Sounds

Grades 5&6 – Rhythm and Beat





# 1800 Glenelg Together

**A free community hotline  
for Glenelg Shire  
residents requiring  
support during the  
Coronavirus pandemic.**



The hotline will direct community members to local support services such as:

- Food and hygiene support and deliveries
- Medication deliveries
- Phone check in and support

The hotline will be monitored by the friendly staff at Portland District Health.

You can contact the hotline between the following hours:

- **Monday - Thursday:** 10am - 3pm
- **Friday:** 10am - 4pm

 **Call:** 1800 512 461

 **Email:** [1800GlenelgTogether@swarh.vic.gov.au](mailto:1800GlenelgTogether@swarh.vic.gov.au)



# ONLINE TRASH PUPPETS WORKSHOPS!



This term, Bundarra students will be given the opportunity to complete some online Trash Puppets workshops! Students and their families will have access to our school's private webpage on the Trash Puppets website from **Monday 31st August until Sunday 13th September**.

Each class will create a puppet, following a step-by-step "how to" puppet making video. More information will be sent out by Monday 31<sup>st</sup> August.

Until then... Here is a list of the materials you will need to build your puppets! Please check which puppet you will be making. **Have fun collecting!**

## **F/1A & F/1M: Lip Sync Puppet**

### Materials

- Masking tape (or some kind of tape)
- Scissors
- A piece of cardboard/paper plate/egg carton - any of these are suitable.
- Bottle tops or more egg carton - or something that you can find that would make good eyes.
- Extra trash for decorating - such as soft plastics, newspaper, string/wool, etc



## **2/3L, 2/3V, 3/4H & 3/4S: Emu Marionette**

### Materials

- Masking tape (or some kind of tape)
- Scissors
- 2 x Paddle pop sticks (or something similar in size and strength)
- 2 x BIG Bottle tops
- 2 x SMALL Bottle tops
- 2 different colours of wool (or string, and one colour is fine if that's all you have)
- Some cardboard, soft plastic (plus any extra trash for decorating)



## **5/6B, 5/6C & 5/6G: Platypus Marionette**

### Materials

- Masking tape (or some kind of tape)
- Scissors
- Newspaper (or some kind of paper)
- 2 x Bottle tops
- 4 x Paddle pop sticks (or something similar in size and strength)
- String or wool
- Some soft plastic (like a plastic bag or pasta packet)
- Cardboard or hard plastic

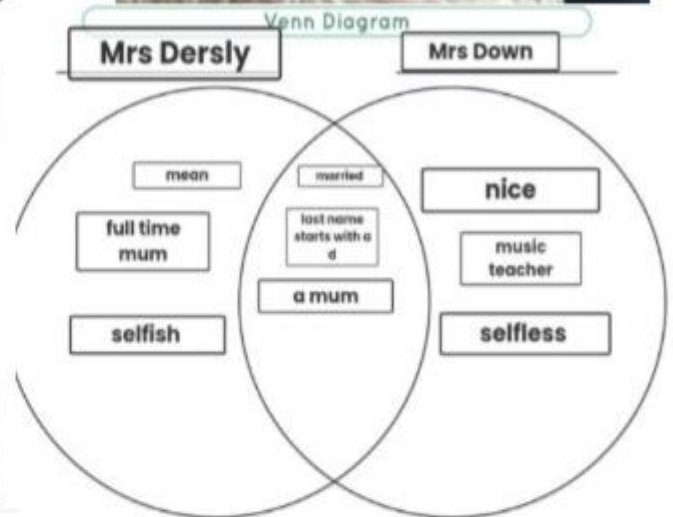
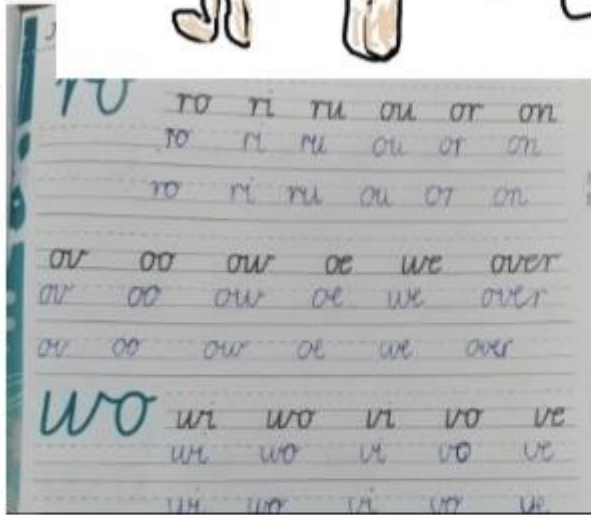




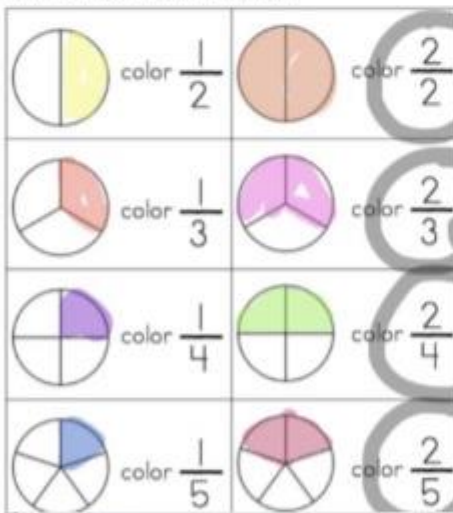
# Learning Remote

3/4H

Bring a pet to school



Color the circles to match the fractions.



Weekly spelling test.

white, night, tried,  
light, I'm, writing,  
night, buy, ninety,  
sig smile, o/p/ll



# Remote Learning



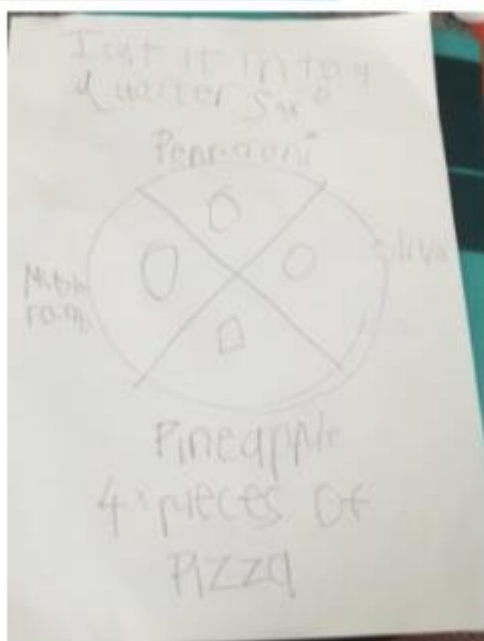
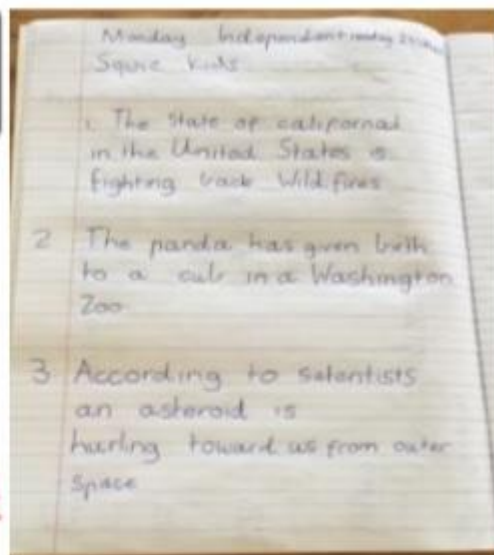
Free choice

28/8/2020  
Thursday

Yoga



30 minute  
windy walk

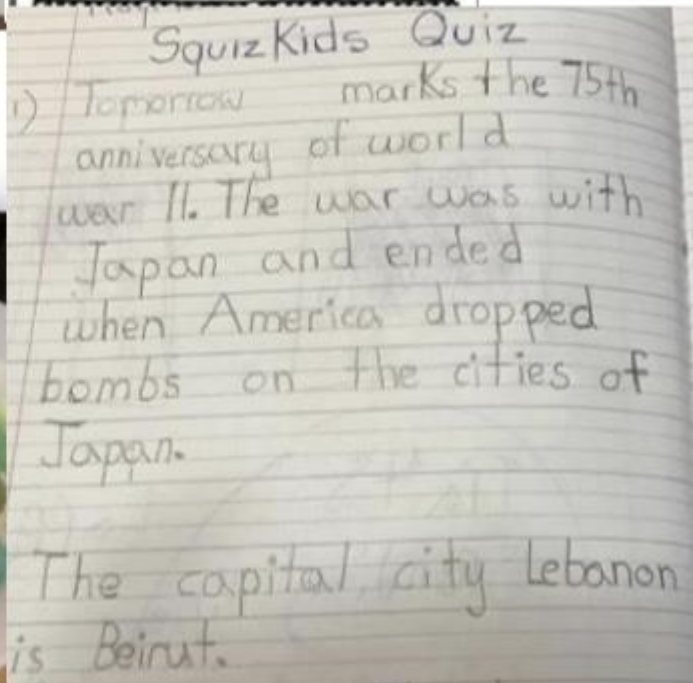


Summarizing	
Somebody Who was the main character or person?	George
Wanted What did the character or person want?	To get rid of his grandma
But What was the problem?	he didn't know how
So How did the character or person try to solve the problem?	so he made a marvellous medicine for his grandma
Then What was the resolution or outcome? How did the story end?	then George's grandma was gone for good

Book Title:

George's  
Marvellous  
Medicine

STEM  
PROJECT-SCIENCE  
WEEK-Volcano





# Remote Learning

Choose a character trait from the story.  
Explain how you know with evidence from the story.

- ☐ serious
- ☐ selfish
- ☐ caring
- ☐ nasty
- ☐ friendly
- ☐ bossy

## Officer Buckle & Gloria

Evidence from the story ... officer buckle love to look after everyone	Character trait <b>rude</b>	Evidence from the story ... when officer buckle was not looking Gloria was doing bad thing
Evidence from the story ... officer buckle wants everyone to be careful	Character trait <b>careful</b>	Evidence from the story ... the gloria was like jumping around like a monkey

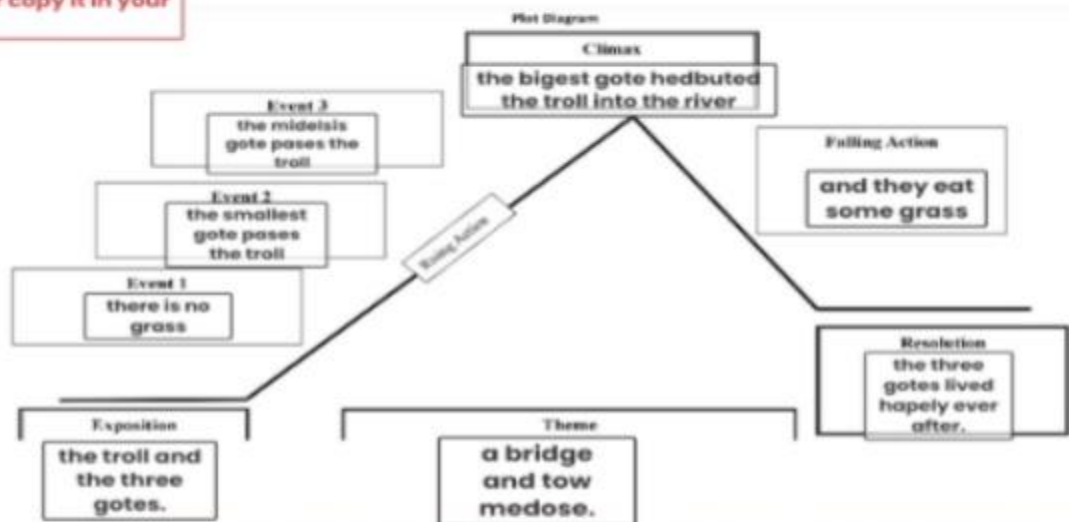
## Fitness Circuit

- 1 20 Tricep Dips
- 2 30 Bicycle Crunches
- 3 30 Bicycle Crunches
- 4 30 Mountain Climbers
- 5 15 Jump Lunges
- 6 1min Wall Sit
- 7 20 Burpees
- 8 Water Break
- 9 30 Mountain Climbers
- 10 15 Jump Lunges

Roll a Circuit



is or copy it in your ok



Gratitude Journal

I am grateful that I have a good mum. She is great with helping us in our home learning. We get treats and special occasions more often.