

Bundarra Primary School



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Term 3 Week 7

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Thursday 27th August 2020

TERM 3 2020/ Monday 13 th July	First Day Term Three
Friday 4 th September	Curriculum Day – No Students (Gunditjmara Studies PD for all staff)
Friday 18 th September	Last Day Term Three for Students 2:15pm dismissal
TERM 4 2020/ Monday 5 th October	First Day Term Four
Wednesday 21 st October	BOOK DAY! 'Curious Creatures, Wild Minds'
Tuesday 3 rd November	Melbourne Cup Day Public Holiday- No School
8 th -15 th November	NAIDOC WEEK
Friday 4 th December	Christmas Carols Afternoon 2:15pm at Bundarra Gym – Students only
Tuesday 8 th December	Statewide Transition Day - TBC
Wednesday 16 th Dec	Grade 6 Graduation Ceremony 1:30pm
Friday 18 th December	Last Day Term Four for Students 2:15pm dismissal

Star Students

F1A: Rory Anderson
 & Bella O'Connor-Scott

23L: Ryder Peatt & Ivy Hunt

34H: Kendall Walters-Saunders

56B: Imarni Henderson

56G: Quinn Elijah

ICT: Xavier Osborne

F1M: Xavier Aitken

23V: Zain Makevits

34S: Kyden Newton

56C: Jack Lipscombe

STEM: Matilda Litchfield

P.E: Maggie Barbary

Music: Bella Carlyon



SUPER STUDENT



Amelia Hulonce is a super student because she is a motivated learner with a positive attitude. She takes pride in her work and puts a great amount of effort into achieving her goals. Amelia loves to take on a challenge and learn new things. She has even learnt some impressive magic tricks! Amelia is a great role model and a wonderful friend. Well done Amelia! Keep up the great work!

Bailey Cotter is a super student because he has a great work ethic at school and online! He has pushed himself to work outside of his comfort zone and continues to show impressive improvements across all areas of his learning. Bailey regularly "thinks outside the square" to come up with clever and original ideas. What will he create next? Congratulations Bailey! You are a valued member of the 56C team!

Lillyann Plummer is a super student because she always does her personal best. Before going back to remote learning, she was blitzing her times tables and working hard to improve every day. Lillyann has shown excellent persistence all term and has been trying to get all of her tasks completed on Seesaw every day. I can't wait to see more of her wonderful work! Congratulations Lillyann, you are a star!

WELL DONE!



56C

Notes from Mrs Hulonce...

Bring your pet to Seesaw Day! Thanks for sharing your pets with us this week on SeeSaw. It was great to see so much love and fun in our homes. Animals make such a difference to our lives! I was pretty impressed to see horses, guinea pigs, cats, dogs and more.

WYNISS performance- We hope you enjoyed the performance this week. We're happy the technology worked and we learnt more about Torres Strait Islander music and customs. The lessons prior were helpful too as we explored how music makes us feel, tells a story and helps us be more connected to others.

Curriculum- We hope you've enjoyed reading what our students are doing as printed in the newsletter. Teachers put lots of effort into curriculum planning, making sure activities are linked to the Victorian Curriculum, focussed at individual student level, and engaging for our students. We make sure to use the High Impact Teaching Strategies even during remote learning:

1. Setting goals (daily check ins/ notifications/ lesson instructions/ success criteria)
2. Structuring lessons (intro, examples, activity, assessment, reflection, student feedback)
3. Explicit teaching (videos on seesaw, steps, instructions and links to explain tasks)
4. Worked examples (explaining what we'd like to see, standard of work)
5. Collaborative learning (Webex groups)
6. Multiple exposures (same things in different ways)
7. Questioning (SeeSaw tasks, message function)
8. Feedback (teacher comments on SeeSaw)
9. Metacognitive strategies (different ways to think)
10. Differentiated teaching (individual tasks)

We also ensure that new learning is linked to previous learning, so students are building on concepts and skills they already had. This helps consolidate previous work and grow further.

Catch up Fridays 10am WEBEX-

It's tough to feel connected at this time, while community is all the more important. Students have SeeSaw and Webex with their classrooms- but what about parents?

Solution- Parent Catch up on Fridays at 10am. Miss Mee and I will be there and be able to answer any questions you may have, or just chat. Send an email to tara.hulonce@education.vic.gov.au

Have a fabulous week everyone!

"If you can't find a good role model, be one"

Confidence

Role Models

Look for role models around you who are happy, successful people. People who you admire. They don't need to be famous to be a role model.

What characteristics do these people have? Create your ideal role model.

What do you think their wellbeing is like? How do they act? What behaviours do you think these people have?

How do they view life and obstacles? What do they sound like?

Self-confidence

Self Confidence originates from a perception of competence — or, to put it more simply, children develop confidence not because family and friends praise them, but because of their own accomplishments. It's only natural that as parents you want to instill confidence in your kids. Confident children believe in themselves and are able to face new challenges without fear.

Although each child is different, here are a few ideas to build your kids' confidence.

Make time for play

Playtime is one of the best investments you can make in your child. The hours you spend playing with your children show them that they are valuable and worth your time. Focus your attention on your child during play. Children are perceptive and will know if your mind is elsewhere. Dedicate yourself to the game that you and your child are playing. That shared imagination brings you closer together and lets your child know that you're listening to them.

Provide them with small jobs

Children need opportunities to display their skills and feel that their contribution is valued. At home, this means asking them to help with household chores such as:

- Setting the table
- Tidying up toys
- Dusting
- Sweeping
- Vacuuming
- Doing the dishes
- Sorting or folding laundry
- Washing the car
- Gardening

Give them your attention

Here are a few simple tips for building confidence while giving your kids your attention:

- Make eye contact so it's clear that you're really listening to what they're saying.
- If your child needs to talk, stop and listen to what they have to say. They need to know that their thoughts, feelings, and opinions matter.
- Help them get comfortable with their emotions by accepting them without judgment. By doing so, you validate those feelings and show that you value what they have to say.
- Share your own feelings to help them gain confidence in expressing their own.

Provide encouragement often

There's a big difference between encouragement and praise. One rewards the person while the other rewards the task. Praise can make a child feel that that they're only worthwhile if they do something flawlessly. Encouragement, on the other hand, acknowledges the effort. For example, "This sand castle is amazing!" vs. "You worked so hard on this sand castle! Great job."

<https://childmind.org/article/4-small-ways-to-build-confidence-in-kids/>

5/6 Classes - Term 3 2020

Remote Learning (Online)

	Reading	Writing	Maths
Ongoing	Literature circles Recording reading Independent reading	Journal entries	Prodigy
Integrated Studies	Ancient civilisations/societies		
Week 4	Work booklet (symbolism, times tables and persuasive)		
Week 5	Symbolism in poetry and short stories	Persuasive writing + Optional – story writing competition	Multiplication
Week 6	Literal and inferential questions (videos, images, short text, etc)	Poetry	Measurement: Length
Week 7	Spelling & Vocabulary focus: Word origins, homophones, synonyms, antonyms, etc	Narrative (or write your own readers theatre script)	Measurement: Area & Perimeter
Week 8	Readers Theatre – with families, classmates on Webex, etc OR short film analysis and critiquing	Procedure	Measurement: Area & Perimeter
Week 9	Inferring the big idea or the moral of the story.	Mixed writing genres linked to integrated studies (timelines, information reports, explanations, transactional, etc)	Measurement: Cooking (mass, capacity, temperature)
Week 10	To be confirmed...		

34S & 34H - Term 3 2020

Remote Learning (Online)

Week	Reading	Writing	Maths	Special Days
5	Character Traits	Using "Quotation Marks"	Length - cm	Friday 14 th AUG: Crazy Hair Day
6	Reading using punctuation	Plan a narrative	Fractions	Science Week – look out for some fun activities!
7	Summarising	Write a narrative	Fractions	Monday 24 th AUG: Music performance. Tuesday 25 th AUG: Bring your pet to school day!
8	Fact & Opinion	Publish a narrative (book)	Mass	
9	High level vocabulary	Poetry	3D Shapes/angles	
10	Book Recommendations	Poetry	3D Shapes/angles	

Music Remote Learning Term 3

Weeks 7 – 10:

Grades F&1 – Musical Instruments and Rhythms

Grades 2&3 – Present and Perform some Songs and Dances

Grades 3&4 – Explore and Express Sounds

Grades 5&6 – Rhythm and Beat





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WAG AND DEAKIN

Kids' Club Online

Understanding Water and Filtration (ALL KIDS)

Have you ever wondered how water is filtered naturally in the environment? Hear from a current Deakin student to find out the different ways that water is filtered in the environment and then make your very own water filter from materials you can easily find at home!

THURSDAY 20 AUGUST, 2PM

When Maths meets Art (GIRLSTEAM)

In this creative session, learn all about Dutch artist, M.C. Escher. Mathematically inspired, Escher used architecture, perspective and impossible spaces to inspire his art. Create your own graphic masterpiece with guidance from a current Deakin student.

SATURDAY 29 AUGUST, 10:30AM

How do you solve crime with insects? (ALL KIDS)

Forensic Scientist Hear from a Deakin student who breeds and researches flies. You will also learn all about how these fascinating insects are crucial in helping detectives in solving crimes.

THURSDAY 3 SEPTEMBER, 2PM

Coding with Colour (GIRLSTEAM)

Art and Technology collide! Have you ever heard that you should learn how to code? Have no idea where to begin? Let us help you! In this session our Deakin educator will show you some basic coding language and help you to build a random colour generator!

SATURDAY 12 SEPTEMBER, 10:30AM

Design a tracking satellite (GIRLSTEAM)

We are lucky to live near some of the most beautiful coastline in the world! In this session you can find out about how scientists are creating new ways of caring for and monitoring the ocean. Design your own ocean tracking satellite.

SATURDAY 19 SEPTEMBER, 10:30AM

For more information contact WAG on 9559 4949 or by email ahawkins@wagmambool.vic.gov.au

All events are FREE and bookable through WAG's Eventbrite page [eventbrite.com.au/o/the-wagmambool-art-gallery-16483395012](https://www.eventbrite.com.au/o/the-wagmambool-art-gallery-16483395012)

SkoolBag

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

- * School newsletters
- * Notices
- * Events
- * Cancellations
- * Reminders
- * ...and more!

INSTALLATION
INSTRUCTIONS

Just download the "SkoolBag" app on your phone, open the app and add our school!



ONLINE TRASH PUPPETS WORKSHOPS!



This term, Bundarra students will be given the opportunity to complete some online Trash Puppets workshops! Students and their families will have access to our school's private webpage on the Trash Puppets website from **Monday 31st August until Sunday 13th September**.

Each class will create a puppet, following a step-by-step "how to" puppet making video. More information will be sent out by Monday 31st August.

Until then... Here is a list of the materials you will need to build your puppets! Please check which puppet you will be making. **Have fun collecting!**

F/1A & F/1M: Lip Sync Puppet

Materials

- Masking tape (or some kind of tape)
- Scissors
- A piece of cardboard/paper plate/egg carton - any of these are suitable.
- Bottle tops or more egg carton - or something that you can find that would make good eyes.
- Extra trash for decorating - such as soft plastics, newspaper, string/wool, etc



2/3L, 2/3V, 3/4H & 3/4S: Emu Marionette

Materials

- Masking tape (or some kind of tape)
- Scissors
- 2 x Paddle pop sticks (or something similar in size and strength)
- 2 x BIG Bottle tops
- 2 x SMALL Bottle tops
- 2 different colours of wool (or string, and one colour is fine if that's all you have)
- Some cardboard, soft plastic (plus any extra trash for decorating)



5/6B, 5/6C & 5/6G: Platypus Marionette

Materials

- Masking tape (or some kind of tape)
- Scissors
- Newspaper (or some kind of paper)
- 2 x Bottle tops
- 4 x Paddle pop sticks (or something similar in size and strength)
- String or wool
- Some soft plastic (like a plastic bag or pasta packet)
- Cardboard or hard plastic



SCHOOL COUNCIL SUMMARY (25/8/2020)

Education Report:

- Gundtjimara Language and Culture- curriculum has been developed for all areas- junior, middle and senior. Ready for curriculum day next week with 60 people.
- Curriculum plans have been in the newsletter to assist families.
- Rai- Seesaw is running well. Families are contacting us if they need. All going well.
- The WYNISS performance worked well for most of us. It was great to for the students to still have access to a performance.
- Trash puppets workshops are starting next week- online, thanks to Rai for this connection
- Seniors- Have been trialling "Study Ladder" online this term as an extra resource.

Environment & Sustainability Report:

Signage looks really good in Edgar St. Went in a couple of weeks ago.

The VSBA grant application went in by due date. See what we went for:

- Indigenous playspace
- Yarning circle
- Artwork outside 23L
- Planting
- Concreting
- CCTV cameras
- Fencing
- Basketball court resurfacing

Total- just under \$200,000 now we wait and see if we are successful.

Event Feedback:

- Crazy hair day went well and engaged many families- great for morale. Good doing a Webex- good to see how many getting into it.
- Science Week- all classes. So many awesome activities, see your child's Seesaw.
- Wyniss (music) online performance 24/8/2020- was rewarding.
- Bring your pet to (virtual) school day- 25/8/20. We did get to see horses, cows, guinea pigs on Webex today.

The following events have occurred:

- Trash Puppets workshops online- will start soon.
- Life Ed lessons- individual classes have access.
- GRIP leadership materials- senior classes.

Events to come:

- Curriculum day- Gundtjimara Language and Culture schools- 4th September. No online content on this day- have a long weekend!
- 21st October- BOOK DAY BOOK DAY! 'Curious Creatures, Wild Minds'
- NAIDOC WEEK- 8th November 2020.
- School Photos- 20th November 2020.

