

Bundarra Primary School



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Term 3 Week 6

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Thursday 20th August 2020

TERM 3 2020/ Monday 13 th July	First Day Term Three
15 th -23 rd August	National Science Week activities
Monday 24 th August	Wyniss Performance (online) 1:45pm
25 th August	School Council meeting- via Webex 7pm
Friday 4 th September	Curriculum Day – No Students (Gunditjmara Studies PD for all staff)
Friday 18 th September	Last Day Term Three for Students 2:15pm dismissal
TERM 4 2020/ Monday 5 th October	First Day Term Four
Wednesday 21 st October	BOOK DAY! 'Curious Creatures, Wild Minds'
Tuesday 3 rd November	Melbourne Cup Day Public Holiday- No School
8 th -15 th November	NAIDOC WEEK
Friday 20 th November	Curriculum Day – No Students (report writing)
Friday 4 th December	Christmas Carols Afternoon 2:15pm at Bundarra Gym – Students only
Tuesday 8 th December	Statewide Transition Day - TBC
Wednesday 16 th Dec	Grade 6 Graduation Ceremony 1:30pm
Friday 18 th December	Last Day Term Four for Students 2:15pm dismissal

Star Students

F1A: Jye Flory

F1M: Jack McGregor

23L: Natalie Borg & Ethan Farrugia

23V: Tyler Berg

34H: Ollie Osborne

34S: Darcy Johnson

56B: Logan Davis

56C: Will McIntyre

56G: Maggie Barbary

STEM: Alegrah Field

ICT: Chase DeBono

P.E: Kyan Taylor

Music: Ivy Hunt



SUPER STUDENT



Ashley Brogan

Ashley is a Super Student because he is super motivated, super resilient, and super determined to be his best self at home during remote learning! Ashley logs onto Seesaw every day ready to take on a challenge, try his best and continues learning at home. During remote learning, Ashley displays the You Can Do It Values every single day! Ashley works hard, is extremely organised and is confident when sharing during class Webex meetings. Ashley is a dream to teach in the classroom and online, is a caring, funny and a highly valued member of 56B. Congratulations Ashley!

Reef Bennett

Reef is a Super Student because he is super caring, super clever, super brave and super resilient! Reef is organised, ready to log on to Seesaw every day, and takes his time to make sure his work is of a high standard! Reef is always offering to help others with their work, and thinks outside the box when it comes to presenting an activity creatively. Reef shows the You Can Do It values every day online, and is excelling this term! Reef is kind and is always making everyone around him smile and laugh! We love having Reef in 56B. Congratulations, Reef!

Xavier Osborne

Xavier is a Super Student because he is super determined, super hard working, and super enthusiastic about learning every single day! Xavier always tackles every challenge and every task with a smile, resilience and a positive attitude! Xavier is a magician when it comes to times tables and multiplication, and is solving problems that Miss Bailey needs a calculator to answer! Xavier shows our You Can Do It values every day, both in the classroom and online. It is a special privilege and pleasure to see his confidence grow this year! Xavier is kind, persistent and always has a smile on his face! Congratulations, Xavier!

WELL DONE!



56B

Notes from Mrs Hulonce...

WEBEX Catch up Fridays 10am-

It's pretty tough for all of us to feel connected at this time, while at the same time community is all the more important. Students have SeeSaw and Webex with their classrooms- but what about parents?

So, we have set up a dedicated time for a Parent/School chat on Webex on Fridays at 10am. Miss Mee and I will be there and be able to answer any questions you may have, or just chat. Send an email to tara.hulonce@education.vic.gov.au and I'll send you a link. It's worth the time just to see and hear from others in similar situations. While I'm a bit tired of hearing "we're all in this together" it's super relevant and we need to all take responsibility and look after each other.

We would LOVE to see you online!

Student Attitudes to School Survey-

Open between 31st August and 11th September. Every year DET collects data from our students on a range of issues that give us extra data and help us all to improve. Normally, of course this is completed within school time. But, with the situation as it is now- that means the survey will be accessed at home.

The survey is completed online by all students in Grades 4-6. It forms an important part of future planning and goal setting for school improvement. We care about and need to know what you think! Please look out for your child's individual survey link, which teachers will distribute shortly. We hope you'll be able to support your child to complete this at home. Any questions contact Tara Hulonce or Kate Mee. Thanks!

Enrolments 2021-

We are currently planning for 2021, so if you know of a child who would be school aged in 2021, please let them know to contact the school and we can arrange an information package. We can't run tours at this stage but we can certainly chat about all Bundarra has to offer. See our website too for extra details about Bundarra!

Have fun and keep up the fabulous See-Sawing!

"If you can't find a good role model, be one"

Confidence

Role Models

Look for role models around you who are happy, successful people. People who you admire. They don't need to be famous to be a role model.

What characteristics do these people have? Create your ideal role model.

What do you think their wellbeing is like? How do they act? What behaviours do you think these people have?

How do they view life and obstacles? What do they sound like?

Self-confidence

Self Confidence originates from a perception of competence — or, to put it more simply, children develop confidence not because family and friends praise them, but because of their own accomplishments. It's only natural that as parents you want to instill confidence in your kids. Confident children believe in themselves and are able to face new challenges without fear.

Although each child is different, here are a few ideas to build your kids' confidence.

Make time for play

Playtime is one of the best investments you can make in your child. The hours you spend playing with your children show them that they are valuable and worth your time. Focus your attention on your child during play. Children are perceptive and will know if your mind is elsewhere. Dedicate yourself to the game that you and your child are playing. That shared imagination brings you closer together and lets your child know that you're listening to them.

Provide them with small jobs

Children need opportunities to display their skills and feel that their contribution is valued. At home, this means asking them to help with household chores such as:

- Setting the table
- Tidying up toys
- Dusting
- Sweeping
- Vacuuming
- Doing the dishes
- Sorting or folding laundry
- Washing the car
- Gardening

Give them your attention

Here are a few simple tips for building confidence while giving your kids your attention:

- Make eye contact so it's clear that you're really listening to what they're saying.
- If your child needs to talk, stop and listen to what they have to say. They need to know that their thoughts, feelings, and opinions matter.
- Help them get comfortable with their emotions by accepting them without judgment. By doing so, you validate those feelings and show that you value what they have to say.
- Share your own feelings to help them gain confidence in expressing their own.

Provide encouragement often

There's a big difference between encouragement and praise. One rewards the person while the other rewards the task. Praise can make a child feel that that they're only worthwhile if they do something flawlessly. Encouragement, on the other hand, acknowledges the effort. For example, "This sand castle is amazing!" vs. "You worked so hard on this sand castle! Great job."

<https://childmind.org/article/4-small-ways-to-build-confidence-in-kids/>

5/6 Classes - Term 3 2020

Remote Learning (Online)

	Reading	Writing	Maths
Ongoing	Literature circles Recording reading Independent reading	Journal entries	Prodigy
Integrated Studies	Ancient civilisations/societies		
Week 4	Work booklet (symbolism, times tables and persuasive)		
Week 5	Symbolism in poetry and short stories	Persuasive writing + Optional – story writing competition	Multiplication
Week 6	Literal and inferential questions (videos, images, short text, etc)	Poetry	Measurement: Length
Week 7	Spelling & Vocabulary focus: Word origins, homophones, synonyms, antonyms, etc	Narrative (or write your own readers theatre script)	Measurement: Area & Perimeter
Week 8	Readers Theatre – with families, classmates on Webex, etc OR short film analysis and critiquing	Procedure	Measurement: Area & Perimeter
Week 9	Inferring the big idea or the moral of the story.	Mixed writing genres linked to integrated studies (timelines, information reports, explanations, transactional, etc)	Measurement: Cooking (mass, capacity, temperature)
Week 10	To be confirmed...		

34S & 34H - Term 3 2020

Remote Learning (Online)

Week	Reading	Writing	Maths	Special Days
5	Character Traits	Using "Quotation Marks"	Length - cm	Friday 14 th AUG: Crazy Hair Day
6	Reading using punctuation	Plan a narrative	Fractions	Science Week – look out for some fun activities!
7	Summarising	Write a narrative	Fractions	Monday 24 th AUG: Music performance. Tuesday 25 th AUG: Bring your pet to school day!
8	Fact & Opinion	Publish a narrative (book)	Mass	
9	High level vocabulary	Poetry	3D Shapes/angles	
10	Book Recommendations	Poetry	3D Shapes/angles	

Music Remote Learning Term 3

Week 5 - 6

All Grades: Wyniss in preparation for Our Concert

Students will need 2 paper plates or cardboard circles for week 6 lesson!

Weeks 7 – 10:

Grades F&1 – Musical Instruments and Rhythms

Grades 2&3 – Present and Perform some Songs and Dances

Grades 3&4 – Explore and Express Sounds

Grades 5&6 – Rhythm and Beat



SkoolBag

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

- * School newsletters
- * Notices
- * Events
- * Cancellations
- * Reminders
- * ...and more!

**INSTALLATION
INSTRUCTIONS**

Just download the "SkoolBag" app on your phone, open the app and add our school!



ONLINE TRASH PUPPETS WORKSHOPS!



This term, Bundarra students will be given the opportunity to complete some online Trash Puppets workshops! Students and their families will have access to our school's private webpage on the Trash Puppets website from **Monday 31st August until Sunday 13th September**.

Each class will create a puppet, following a step-by-step "how to" puppet making video. More information will be sent out by Monday 31st August.

Until then... Here is a list of the materials you will need to build your puppets! Please check which puppet you will be making. **Have fun collecting!**

F/1A & F/1M: Lip Sync Puppet

Materials

- Masking tape (or some kind of tape)
- Scissors
- A piece of cardboard/paper plate/egg carton - any of these are suitable.
- Bottle tops or more egg carton - or something that you can find that would make good eyes.
- Extra trash for decorating - such as soft plastics, newspaper, string/wool, etc



2/3L, 2/3V, 3/4H & 3/4S: Emu Marionette

Materials

- Masking tape (or some kind of tape)
- Scissors
- 2 x Paddle pop sticks (or something similar in size and strength)
- 2 x BIG Bottle tops
- 2 x SMALL Bottle tops
- 2 different colours of wool (or string, and one colour is fine if that's all you have)
- Some cardboard, soft plastic (plus any extra trash for decorating)



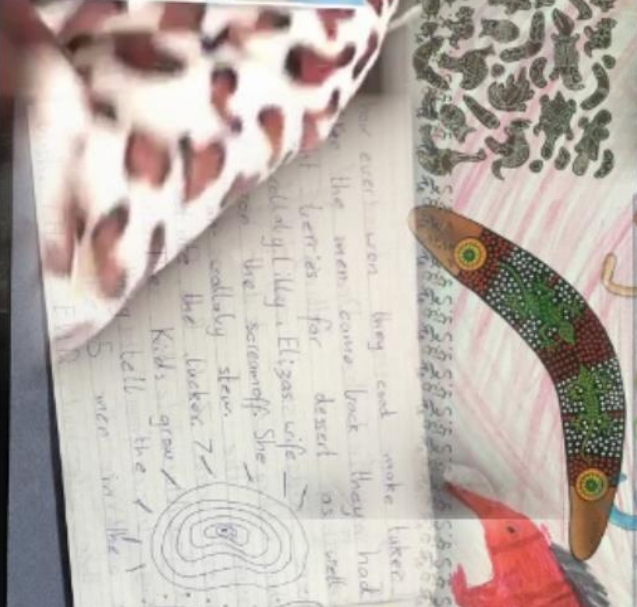
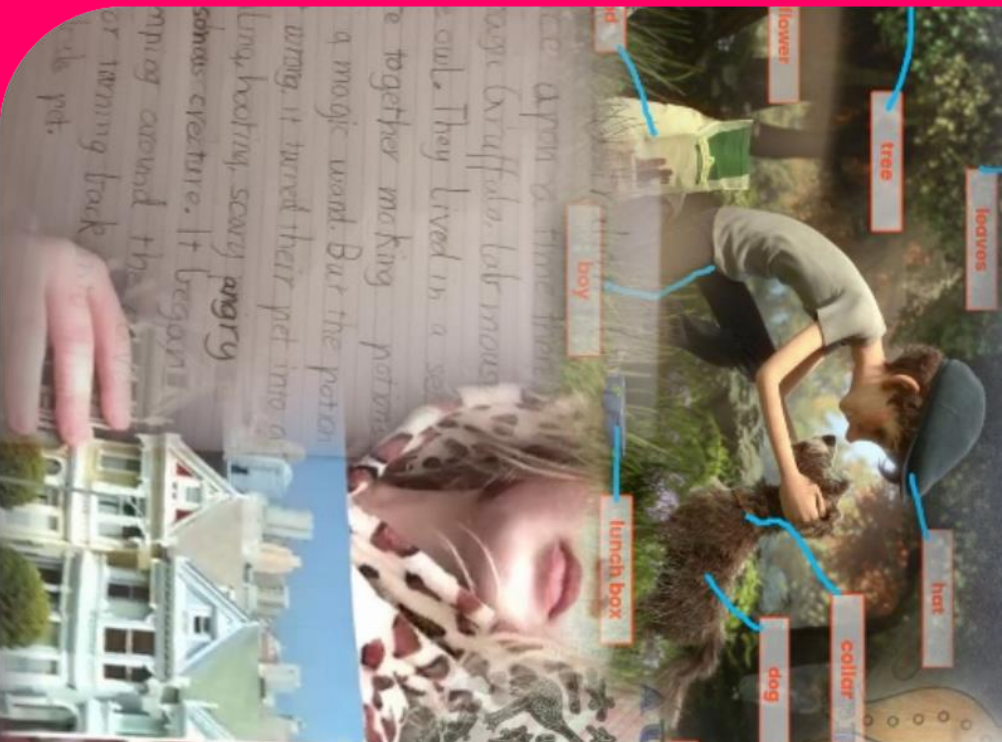
5/6B, 5/6C & 5/6G: Platypus Marionette

Materials

- Masking tape (or some kind of tape)
- Scissors
- Newspaper (or some kind of paper)
- 2 x Bottle tops
- 4 x Paddle pop sticks (or something similar in size and strength)
- String or wool
- Some soft plastic (like a plastic bag or pasta packet)
- Cardboard or hard plastic



Long ago there lived
5 men in the Drawn. / / / / /
me. They were telling
me kids a story way
when they were kids.
Among the 5 mens.
Zed, Boo, Eliza, Zoro
and Jack. Meanwhile the warriors were
taking berries from wild bushes. They all
argued. When the men had their
in their wives had a screameff and



DREAM TIME STORY

THE S

THE: in The bush



WE ARE HAPPY STUDENTS IN 2/3 L

A collage of images related to a math lesson on place value. The top section features a girl holding a teddy bear and a boy holding a dog, both smiling. Below them, a man is seen from the side, wearing glasses and a headset, working on a laptop. The background is filled with various educational materials and drawings. On the left, there are two worksheets. The first one is titled 'Rainbow fish' and contains a word problem: 'The Rainbow fish was not kind. Nobody went FISHING!'. It asks for the number of fish in each group and the total number of fish. The second worksheet is titled 'Ocean' and contains a word problem: 'The Rainbow fish was not kind. Nobody went FISHING!'. It asks for the number of fish in each group and the total number of fish. In the center, there are several math problems involving multiplication and addition. On the right, there is a drawing of a landscape with a river, trees, and a penguin. Below the drawing, there is a drawing of a sun and a drawing of a penguin. The bottom section contains a drawing of a penguin and a drawing of a sun. The overall theme is a math lesson on place value, with a focus on multiplication and addition.

2/3 L are learning so much at home

Ones upon a time there best heroes in the city. Quinn was able to fly, Jasmine was able to do magic, include: scales, brom glue.
was a boy and his eyes. Quinn doesn't know he has so many powers as well as
day The boy decided On Wednesday ant man the super villain villain came by and he turned
go on adventure with Super Quinn and super Jasmine did not know yet juice, fruit, bruise,
his dog is a magical Jasmine came face-to-face with ant man. Hello ant man it's been a long time, soup, you have
strange birthday. I know that, there is no way you can stop me because, scuba,
where they enjoyed a lot of Army's from my friends and I do not want to show you how fierce
delicious cake and I am not going to be tricked by a man who will brain wash me and I am
I am the grass unchanged to the red pole in the jail cells. stop the spread the ants. The creep sup the floor
big old wets.

captain was waiting
a plank - he had
a sword. He jumped
and killed the spy.
He went to a hotel
it had a cheap w
\$1000000

TIME: Penguins

Hello I am a penguin Scientist and
 I am going to teach you all about
 penguins Penguins live in icy antarctica
 and there is of snow and ice
 1- A penguin has flippers and fur
 They lay 2 eggs but only one
 survives They eat fish, krill and
 Their colors can be white, grey and
 black

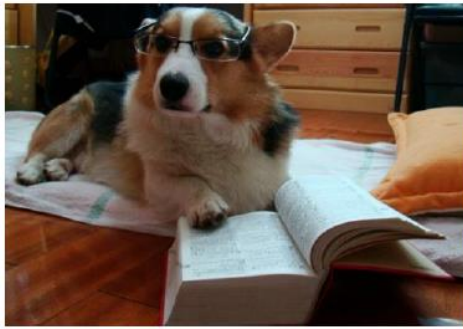
I grew tomatoes and carrots in veggie garden. We watered them and used horse poo to help them grow. We used the carrots for Rudolph at Christmas time.

[illegible]

BRING YOUR Pet TO SCHOOL Day!



We all know how much our pets love to help us and we all know how much they love having us work from home. So we'd love you to send your teacher a photo of your pets helping you do your school work during remote learning!



Tuesday 25th August



Weirs

The Gunditjmarra people were very clever hydrologists. They built extensive water management structures throughout the Budj Bim Heritage Landscape. Weirs are different from fish traps as they did not have clear gaps or sections for water to flow through where a basket would be placed.



Eel Baskets

Eel baskets are woven from smooth strap shaped leaves. Spiny headed mat rush, Common Reed and Spear grass were most often used for basket making. The leaves were split, gathered in bundles and soaked to make the fibres pliable for weaving. Carry baskets for food and other items, headbands and clothing, and fibre bags for straining food were also woven by the Gunditjmarra. Eel baskets were known as "Gnarraban".

<https://www.gunditjmirring.com/gunditj-mirring-fact-sheets>

Live Music Concert

On Monday 24th August at 1.45pm Bundarra are having their own live streamed concert by Torres Strait Island group Wyniss. This is presented by Musica Viva Australia and the students have been doing some work this Term to help them get the most out of the performance. The concert will run for about 45 minutes and then there will be some time for students to ask questions. Login details as below!



Wyniss Performance

Performance date and time: **Monday 24 August at 1:45pm**

Zoom Webinar Link for Attendees (Students and Staff) to watch the performance:

<https://us02web.zoom.us/j/82932388548?pwd=dEhHT1RWVVZtTXVNRTg4MTMxeENTQT09>

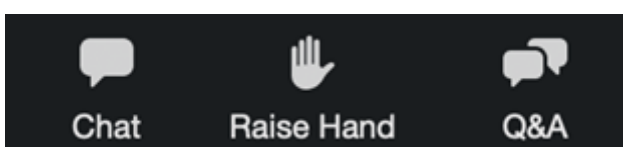
Staff and Students are viewers only who are not visible on screen. Students and others, such as teacher and parents, join the Zoom Webinar as attendees using a simple link.

Preparing for the day - please ensure:

- Please check that you have the latest version of Zoom installed for a seamless performance experience.
- You log on 5 minutes early to make sure you don't miss the start of the performance

Using Zoom Webinar functions to interact with the musicians

There are three main functions that will be available to your students to interact with the musicians once they join the Zoom Webinar: Raise Hand, Chat and Q&A. These functions are accessed by clicking the respective icons as shown in the image below.





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