


# Bundarra Primary School



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**Direct Deposit:** Bundarra Primary School  
**Term 3 Week 5**

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**Thursday 13<sup>th</sup> August 2020**

TERM 3 2020/ Monday 13 <sup>th</sup> July	First Day Term Three
Friday 14 <sup>th</sup> August	<i>Crazy Hair Day</i> 
15 <sup>th</sup> -23 <sup>rd</sup> August	National Science Week activities
Monday 24 <sup>th</sup> August	Wyniss Performance (online) 1:45pm
Friday 4 <sup>th</sup> September	<b>Curriculum Day – No Students (Gunditjmara Studies PD for all staff)</b>
Friday 18 <sup>th</sup> September	Last Day Term Three for Students 2:15pm dismissal
TERM 4 2020/ Monday 5 <sup>th</sup> October	First Day Term Four
Wednesday 21 <sup>st</sup> October	BOOK DAY! 'Curious Creatures, Wild Minds'
Saturday 31 <sup>st</sup> October/ Sunday 1 <sup>st</sup> November	Upwelling Festival/ Three Bays Marathon- TBC
Tuesday 3 <sup>rd</sup> November	<b>Melbourne Cup Day Public Holiday- No School</b>
8 <sup>th</sup> -15 <sup>th</sup> November	NAIDOC WEEK
Friday 20 <sup>th</sup> November	<b>Curriculum Day – No Students (report writing)</b>
Friday 4 <sup>th</sup> December	Christmas Carols Afternoon 2:15pm at Bundarra Gym – Students only
Tuesday 8 <sup>th</sup> December	Statewide Transition Day - TBC
Wednesday 16 <sup>th</sup> Dec	Grade 6 Graduation Ceremony 1:30pm
Friday 18 <sup>th</sup> December	Last Day Term Four for Students 2:15pm dismissal

## Star Students

**F1A:** Hayden Pryor-Hollis

**F1M:** Nevaeh Rowbottom

**23L:** Alegrah Field

**23V:** Kooper Overall

**34H:** Roy Inman

**34S:** Hudson Sherwell

**56B:** Todd Leonard

**56C:** Keira O'Callaghan

**56G:** Seb Rennie

**STEM:** Kooper Overall

**ICT:** Curtis Rowbottom

**P.E:** Jye Flory

**Music:** Lucas Arnold



# SUPER STUDENT



**Samuel Andrews**

Samuel is definitely a super student. He has grown in confidence, independence and resilience and is a great example of what a good learner does.

He takes incredible pride in his bookwork and is always ready to act on any feedback that might improve his learning.

Samuel willingly shares his knowledge with others – just ask him what he knows about wolves. He is always ready to encourage others and notices the positive traits of his classmates.

Samuel is honest, respectful and very well mannered.

You really are a Super Student, Samuel.



**Connor Ashworth**

Polite, thoughtful, helpful, kind, considerate and hard working – that's our Super Student Connor.

Connor has all the traits of a super student and is constantly showing You Can Do It values in classroom and in the playground.

He gives his best effort every day and is always ready to apply his learning in new situations. He is confident to try new activities and looks for ways to improve his learning. Connor always uses his manners, encourages others and brightens our day with his funny jokes.

You really are a Super Student, Connor.



**34H**



# SUPER STUDENT



**Alleah Stephens-Barry**

Miss Positivity! Alleah always shows a positive attitude towards all learning tasks. Alleah takes on all challenges and is a fantastic role model in 5/6G. Alleah sets high expectations and she will happily share her ideas with the class. One of Alleah's greatest attributes is her ability to take on feedback and how she will ask for assistance when necessary. It is an absolute pleasure teaching you Alleah, you should be proud of everything you have achieved.



**Zahra Nancarrow**

Zahra is an extremely deserving Super Student because she always aims to impress and push herself with all learning tasks. Zahra always engages with class discussion and never shies away from sharing her own ideas. Zahra likes being challenged and consistently seeks feedback on her learning, there is no task that Zahra won't tackle! Zahra should be extremely proud of everything she has achieved in 5/6G. What an amazing school leader we have!

**WELL DONE!**



**56G**

## Notes from Mrs Hulonce...

What a week it has been!

We have consolidated our learnings from the previous Remote Learning experience and are so much better at it this time around. I send my heartfelt appreciation to our entire school community!

Teachers and Education Support staff have all responded professionally to the current times, putting so much effort into responding to student and family feedback to make the experience more fun and rewarding this time around. We have added extra Webex events, daily check ins, class meetings, including Crazy Hair Day tomorrow! Staff are using seesaw to provide engaging activities, with rewards thrown in- free choice activities anyone?! Staff are adding more video messages and instructions to make learning easier. Staff are loving the interaction with homes through the Seesaw message function. Staff are going the extra mile to connect with families, which is super important at this time. Thanks team!

Parents- you are amazing- what a wonderful effort you've put in! Teachers met (via Webex) yesterday and were singing your praise. The remarkable way you've jumped into Seesaw again, helping your children in so many ways, from reading and explaining tasks, through to recording and uploading student responses. Communicating through email, phone and Seesaw notifications is at an all-time high. Let's keep it that way! We also appreciate the way you've managed home schedules to support your child's learning at a time that suits everyone. You are amazing! We owe you so much! Thank you.

Students- wow, how adaptable, resilient and simply magnificent you are! Your daily work on Seesaw is a great testament to your persistence and organisation. Your teachers are so proud of the way you carefully read tasks, respond to feedback (just as though you were in the classroom) and go back and edit your work to resubmit. Just fantastic the way the classroom can be (almost) duplicated at home. I'm impressed you manage to concentrate at home and get work done despite interruptions, younger siblings and the temptation of the fridge and x-box! I'm extra lucky because I (like the specialist teachers and Miss Mee) get to see every class and all your work. I am pretty proud of you all.

I know it's not ideal, but we are making the best of the situation and responding with true, remarkable Bundarra spirit! I am so proud of you all.

**"Be kind, for everyone you meet is fighting a harder battle." - Plato**

# Getting Along

## *Compassion*

Cultivating compassion in children is often underestimated. Making it intentional will help those compassion muscles grow. Here is a list of ideas to help children develop compassion:

1. Volunteer at an animal shelter. While it may be painful to witness the suffering of the animals, it is a powerful way to show children that they can make a difference.
2. Read **books** with compassion themes. There are many books for children with kindness and compassion as central themes. The more the topic is discussed, the greater the opportunities to practice in real life.
3. Discuss suffering. Helping children notice the suffering of others is a first step in cultivating the action needed to alleviate that suffering.

**"Compassion is kindness, forgiveness and empathy"**

# 5/6 Classes - Term 3 2020

## Remote Learning (Online)

	Reading	Writing	Maths
Ongoing	Literature circles Recording reading Independent reading	Journal entries	Prodigy
Integrated Studies	Ancient civilisations/societies		
Week 4	Work booklet (symbolism, times tables and persuasive)		
Week 5	Symbolism in poetry and short stories	Persuasive writing + Optional – story writing competition	Multiplication
Week 6	Literal and inferential questions (videos, images, short text, etc)	Poetry	Measurement: Length
Week 7	Spelling & Vocabulary focus: Word origins, homophones, synonyms, antonyms, etc	Narrative (or write your own readers theatre script)	Measurement: Area & Perimeter
Week 8	Readers Theatre – with families, classmates on Webex, etc  OR short film analysis and critiquing	Procedure	Measurement: Area & Perimeter
Week 9	Inferring the big idea or the moral of the story.	Mixed writing genres linked to integrated studies (timelines, information reports, explanations, transactional, etc)	Measurement: Cooking (mass, capacity, temperature)
Week 10	To be confirmed...		

# 34S & 34H - Term 3 2020

## Remote Learning (Online)

Week	Reading	Writing	Maths	Special Days
5	Character Traits	Using "Quotation Marks"	Length - cm	Friday 14 <sup>th</sup> AUG: Crazy Hair Day
6	Reading using punctuation	Plan a narrative	Fractions	Science Week – look out for some fun activities!
7	Summarising	Write a narrative	Fractions	Monday 24 <sup>th</sup> AUG: Music performance. Tuesday 25 <sup>th</sup> AUG: Bring your pet to school day!
8	Fact & Opinion	Publish a narrative (book)	Mass	
9	High level vocabulary	Poetry	3D Shapes/angles	
10	Book Recommendations	Poetry	3D Shapes/angles	



# ICT Remote Learning Term 3

Welcome back to remote learning! This term grades **F1M & F1A** will be learning to associate each letter on the keyboard with the correct finger, while improving alphabet recognition and dexterity.

Grades **23L & 23V** will be dedicating more attention to the skills required to master touch typing. Their lessons will be interactive and contain videos to engage as well as aid their learning.

Grades **34S & 34H's** learning will centre on the role of computers, while engaging in tasks to improve their typing skills.

Grade **5/6s** will investigate the impacts that unregulated use of technology, has on our body and mind, and will learn tips to remain healthy during this period of remote learning.

All lessons require you to login to Typing Club. If you have misplaced your Typing Club card, please let your classroom teacher know.



## Music Remote Learning Term 3

### Week 5 - 6

All Grades: Wyniss in preparation for Our Concert

**Students will need 2 paper plates or cardboard circles for next week's lesson!**

### Weeks 7 – 10:

Grades F&1 – Musical Instruments and Rhythms

Grades 2&3 – Present and Perform some Songs and Dances

Grades 3&4 – Explore and Express Sounds

Grades 5&6 – Rhythm and Beat



# 2/3 Classes - Term 3 2020

## Remote Learning (Online)

The students in Grade 2/3 are expected to be reading everyday (Independent Reading) and recording themselves reading a few pages. The students will be doing Reading, Writing, Spelling and Maths activities each day. It is important that the students (with family support) read the daily schedule so they know what all the activities are for each day. For Maths the students will be revising topics that have been covered so far: place value, addition, subtraction, multiplication and the introduction of some new topics: money and chance and data. In Reading the students will be doing a range of activities and stories. The students will still be doing Sounds Write Spelling and some other spelling activities also. In Writing the students will have opportunities to have free choice as well as having a variety of writing tasks to keep them practicing their writing skills and to engage them in writing. We have kept each day set out in a similar way to make it easier for students and families so there is a routine to follow.

### Indie V Miss Mee and her Megalodons.

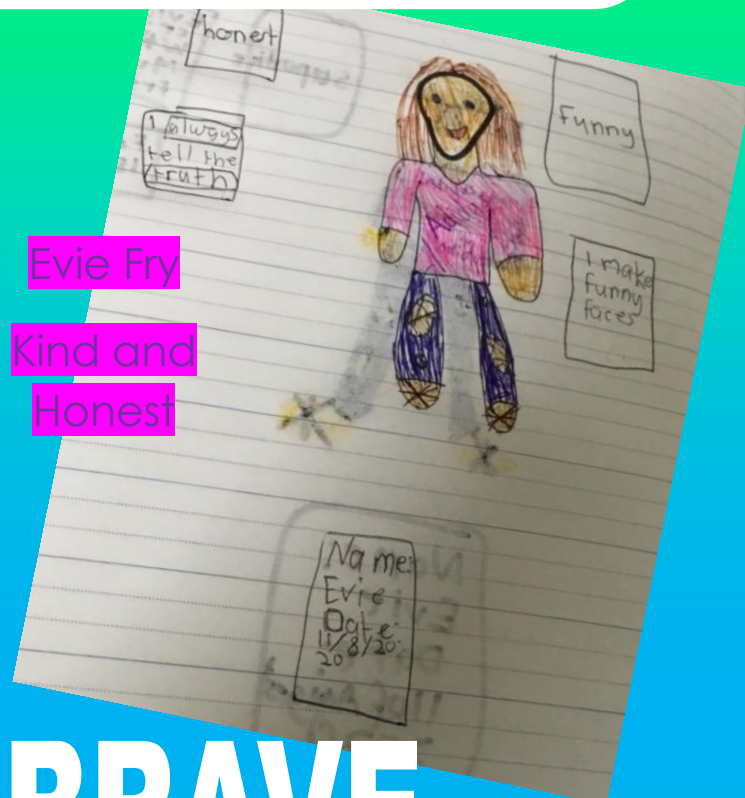
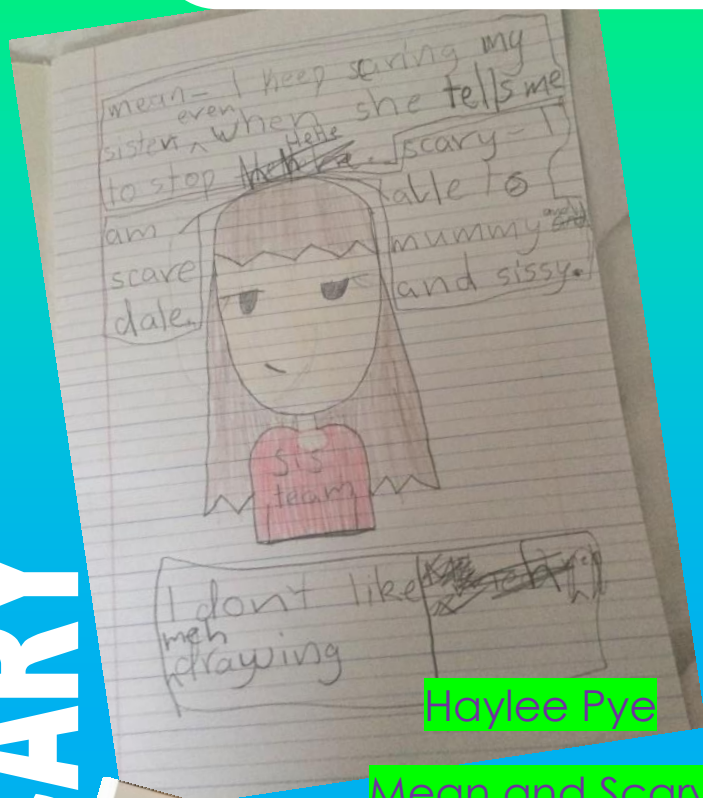
I arrived at school but no-one was there. I searched and searched and could not find anybody. I walked past the kitchen and they were being held hostage by Miss Mee in her secret hideout. I saw a laser so I looked in the oven and I could not believe what I had saw. It was a tunnel slide. I slid down in a ball pit. The teachers were tied hanging over Megalodons. I saw a stop button so I went over to press it but Miss Mee got me. I swung out of Miss Mee's hands. I took the laser out of my pocket and pressed the button. The caged floor moved to stop the Megalodon. I used the laser and pressed the little button on the laser and saved the teachers. I put a jet pack on the teachers and put a jet pack on myself and flew out of the secret hideout and saved everyone. The teachers were so happy that I saved them. They gave me free time all day. I was excited. The teachers all went back to their classes.

By Indie King 3/4S

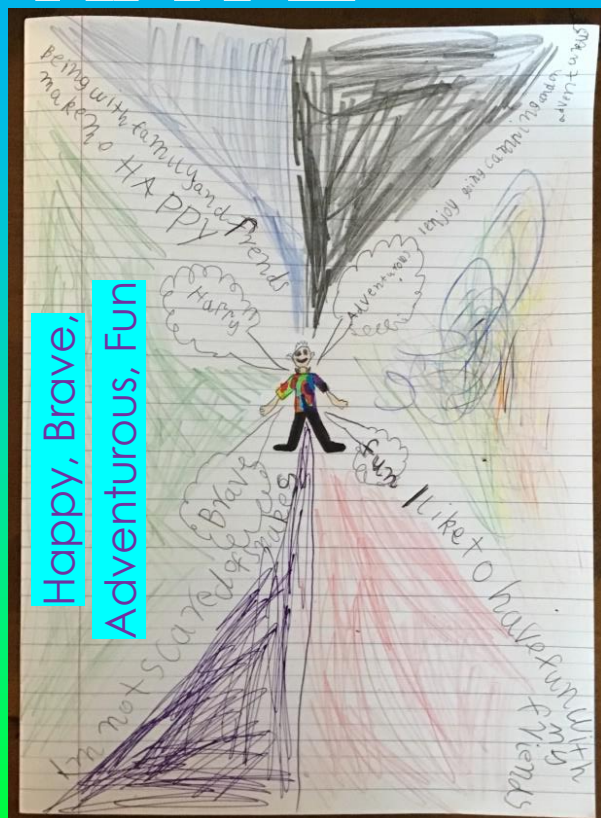
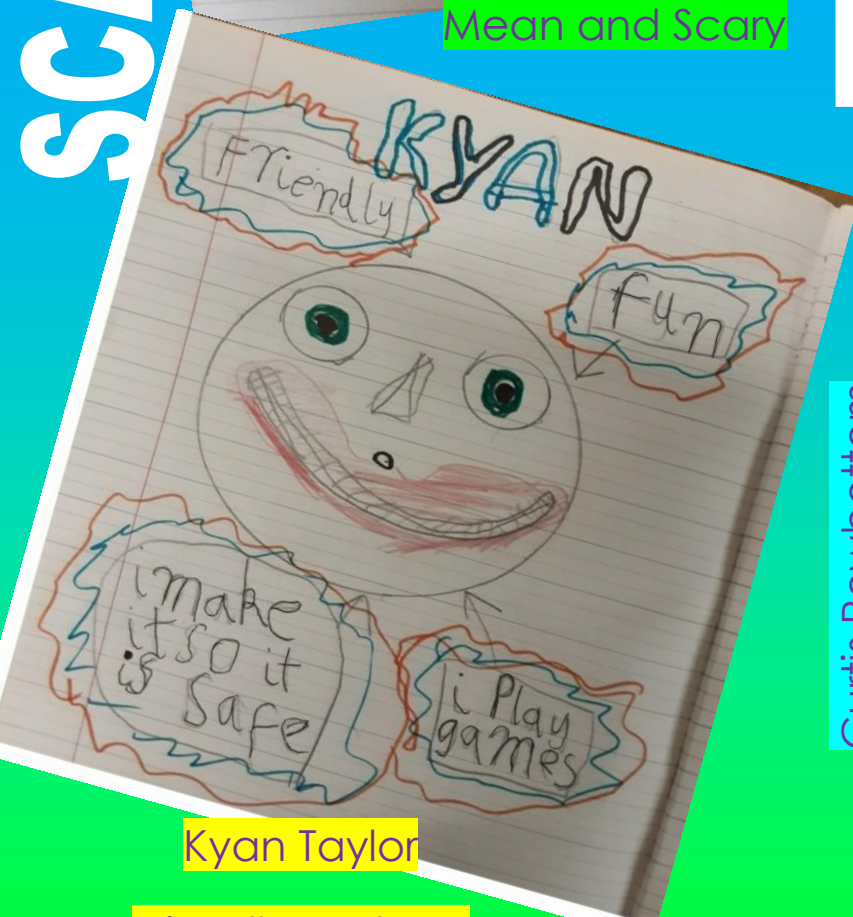
# 34S

This week **3/4S** have been learning about character traits in fiction books. Students have been learning about what the character says or does that shows us he is using that trait. One of their tasks during remote learning was to choose 2 character traits that they have and record evidence of this. Students chose many different ways to publish their work!

# SCARY



# BRAVE

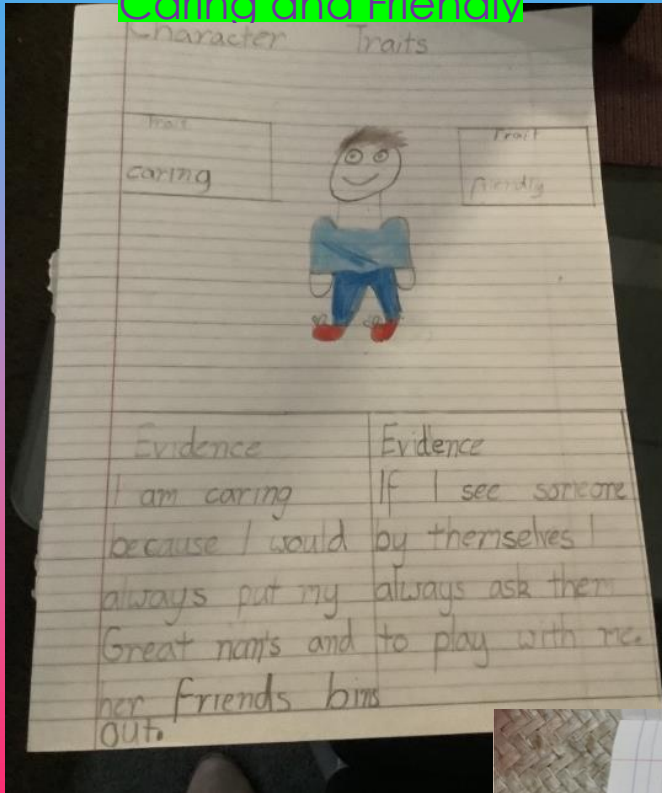


# HONEST

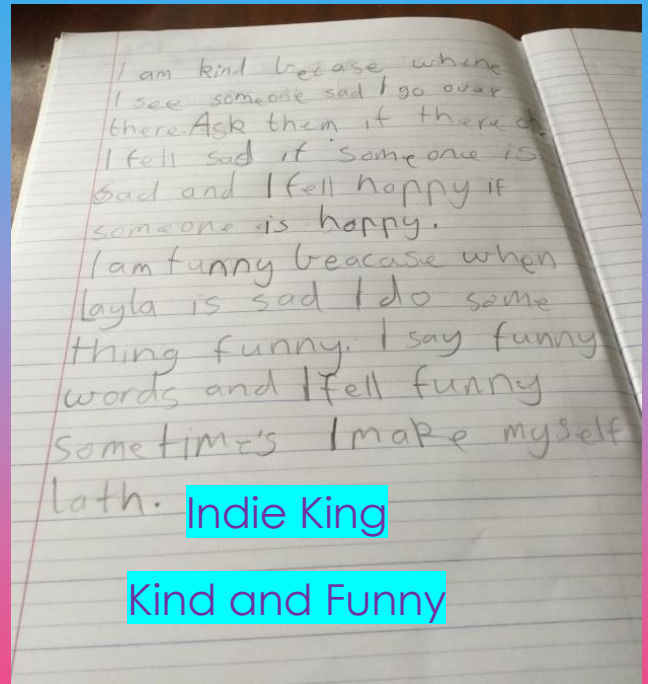


Jeremy Boreham

Caring and Friendly



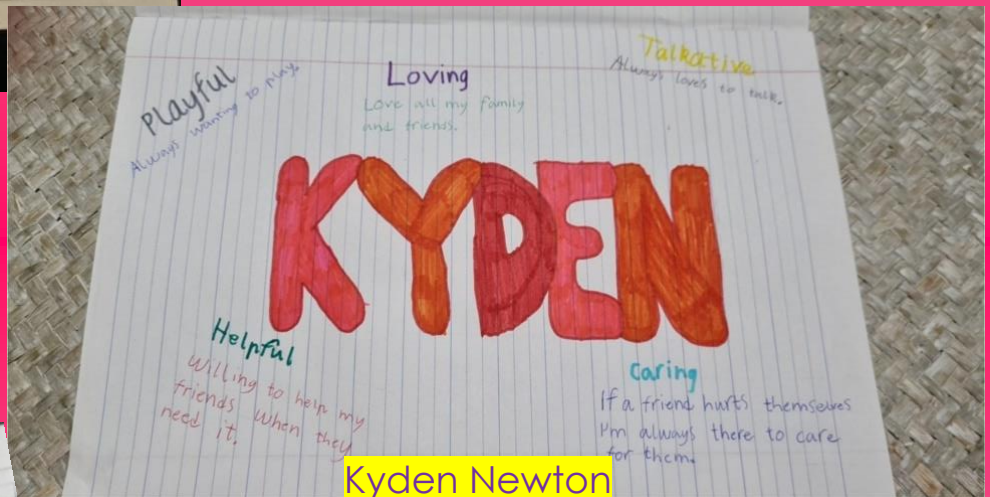
CARING



Indie King

Kind and Funny

KIND



Kyden Newton

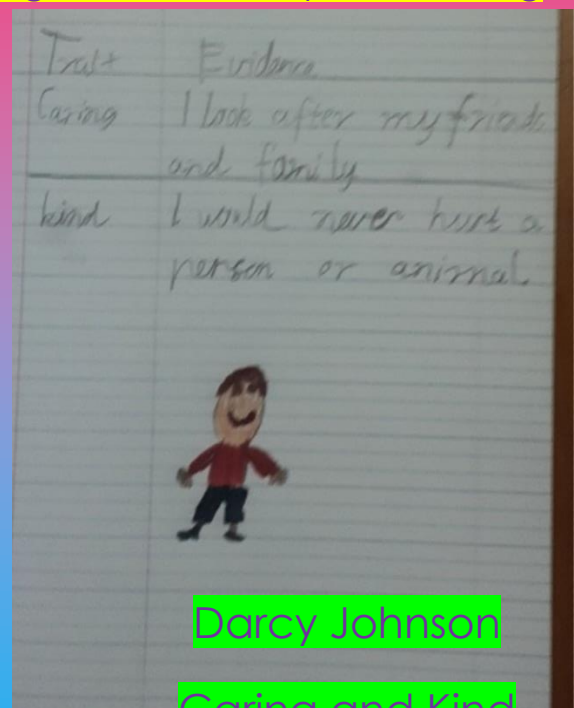
Ella Beyer

Kind and Nice



Playful, Loving, Talkative, Helpful & Caring

FUNNY



Darcy Johnson

Caring and Kind






## Wooden Implements

The Gunditjmara people used wooden tools extensively. Stone axe heads were bound to wooden handles with resin and tendon. Tree bark was used as carrying trays. Acacia bark could also be bent and dried to create a water container.


<https://www.gunditjmirring.com/gunditj-mirring-fact-sheets>




On behalf of all of us, we wanted to say a big thank you for all that you have done and are doing for us during the COVID-19 emergency.

- Thank you for taking on yet another role in your life at very short notice.
- Thank you for installing a school in your home.
- Thank you for persisting with online classroom applications and programs.
- Thank you for listening and being encouraging when school work felt too hard.
- Thank you for offering to find out the answers together.
- Thank you for sharing motivation when the days felt so long.
- Thank you for balancing this on top of so much that has changed for you.
- Thank you for the hot meals and the full fridge at lunch time.
- Thank you for bringing some fun to home-school.
- Thank you for reading books together and sharing ideas about them.
- Thank you for the late nights that you are working to fit everything in.
- Thank you for continuing to try.
- Thank you for turning up every day.
- Thank you for not giving up.
- Thank you for being a teacher to us not just now, but throughout our lives.

Years from now, we probably won't remember much of what you said or tried to teach us. But we will remember that you were there, beside us, day after day. We will remember how you looked after us. We will remember the laughs we shared. We will remember that it was so different to what normal school was like. We will remember how much you tried. Most of all, we will remember how much you loved us and cared about our education.



 Australian Childhood Foundation

[childhood.org.au](http://childhood.org.au)

# CRAZY HAIR DAY

## FRIDAY 14<sup>th</sup> AUGUST



To celebrate all your hard work and our first full week of remote learning - we are having a virtual **CRAZY HAIR DAY!** Go as **CRAZY** with your hair as you like and send in a photo to your teacher via Seesaw. For those students on site you can wear your casual clothes with your **CRAZY HAIR**. We look forward to seeing some **CRAZY HAIR** styles!!!



# Live Music Concert

On Monday 24<sup>th</sup> August at 1.45pm Bundarra are having their own live streamed concert by Torres Strait Island group Wyniss. This is presented by Musica Viva Australia and the students have been doing some work this Term to help them get the most out of the performance. The concert will run for about 45 minutes and then there will be some time for students to ask questions. Login details will be uploaded to SeeSaw soon!



## **Attention all Year 7 Families attending Portland Secondary College in 2021**

Students attending Portland Secondary College in 2021 should have received a letter from me last week. Please take the time to read this letter as there is important information that will help with any queries you may have.

Students from Government Primary Schools do not need to fill out an enrolment form; all enrolment information will be imported electronically. Students from Non-Government Schools will have an enrolment form attached to their acceptance letter. Please ensure you complete this form and return to your Primary School office for me to collect.

Again, we have excellent numbers, and based on the scholarship applications I have had to process, an incredibly talented group of students! I am looking forward to an amazing year with a group that is so full of potential!

If your child did not bring a letter home from me, it means they are not on my radar and you will need to either let your Grade 6 Teacher know or contact me personally by email: [kirsten.mitchell@education.vic.gov.au](mailto:kirsten.mitchell@education.vic.gov.au) or by calling the Secondary College on 0417 526 748.

Kind regards,

**Ms Kirsten Mitchell**



Junior Sub-School Assistant Principal



BE RESPECTFUL | BE SUCCESSFUL | BE RESILIENT | BE CREATIVE



**Next week is SCIENCE week and the 3/4 students will be doing 2 experiments!**



### **1. Colour Changing Milk**

You will need milk, dishwashing liquid and food colouring



### **2. Design and test a parachute**

You will need a plastic bag, scissors, string and a small object to act as the weight – a Lego man would be perfect!



 **1800 Glenelg  
Together**

**A free community hotline  
for Glenelg Shire  
residents requiring  
support during the  
Coronavirus pandemic.**



The hotline will direct community members to local support services such as:

- Food and hygiene support and deliveries
- Medication deliveries
- Phone check in and support

The hotline will be monitored by the friendly staff at Portland District Health.

You can contact the hotline between the following hours:

- **Monday - Thursday:** 10am - 3pm
- **Friday:** 10am - 4pm

 **Call: 1800 512 461**

 **Email: [1800GlenelgTogether@swarh.vic.gov.au](mailto:1800GlenelgTogether@swarh.vic.gov.au)**