

# Bundarra Primary School



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**Term 3 Week 2**

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**Thursday 23<sup>rd</sup> July 2020**

TERM 3 2020/ Monday 13 <sup>th</sup> July	First Day Term Three
Thursday 13 <sup>th</sup> August	School Photos
15 <sup>th</sup> -23 <sup>rd</sup> August	National Science Week activities
Monday 24 <sup>th</sup> August	Wyniss Performance (online)
Friday 4 <sup>th</sup> September	<b>Curriculum Day – No Students (Gunditjmara Studies PD for all staff)</b>
Friday 18 <sup>th</sup> September	Last Day Term Three for Students 2:15pm dismissal
TERM 4 2020/ Monday 5 <sup>th</sup> October	First Day Term Four
Wednesday 21 <sup>st</sup> October	BOOK DAY! 'Curious Creatures, Wild Minds'
Saturday 31 <sup>st</sup> October/ Sunday 1 <sup>st</sup> November	Upwelling Festival/ Three Bays Marathon- TBC
Tuesday 3 <sup>rd</sup> November	<b>Melbourne Cup Day Public Holiday- No School</b>
8 <sup>th</sup> -15 <sup>th</sup> November	NAIDOC WEEK
Friday 20 <sup>th</sup> November	<b>Curriculum Day – No Students (report writing)</b>
Friday 4 <sup>th</sup> December	Christmas Carols Afternoon 2:15pm at Bundarra Gym – Students only
Tuesday 8 <sup>th</sup> December	Statewide Transition Day - TBC
Wednesday 16 <sup>th</sup> Dec	Grade 6 Graduation Ceremony 1:30pm
Friday 18 <sup>th</sup> December	Last Day Term Four for Students 2:15pm dismissal

## Star Students

**F1A:** Bella O'Connor-Scott

**F1M:** Willow Saunders

**23L:** Troy Carlyon

**23V:** Zane McCarthy

**34H:** Kadence McQualter

**56B:** Alieah Janes

**56C:** Lucas Arnold

**56G:** Alleah Stephens-Barry

**ICT:** Alleah Stephens-Barry



# SUPER STUDENT



## Molly Hinch

**GIDDY-UP PONY ....** It's the magnificent Molly Hinch riding Rex the horse into first place at the pony trots. Molly is also riding into first place at school and has an impressive list of qualities that make her a super student.

<b>M</b>	is the Magnificent and Multi-talented Molly.
<b>O</b>	is for Organised and Obedient.
<b>L</b>	is for her Laughs and Lots of Lovely kindness.
<b>L</b>	is for Loves Learning and Likes reading.
<b>Y</b>	Is for Yes .. Molly is always using 'You Can Do It' skills
<b>H</b>	is the Horses she loves to ride.
<b>I</b>	is for her Imagination and Incredible Interest.
<b>N</b>	Is for Never-ending Nice things she does and says.
<b>C</b>	Is for Caring, Cheerful and Curious.
<b>H</b>	Is for Happy and Helpful and Hard working.

Keep riding high Miss Molly. You are a bright shining star in 2/3 L and a very caring SUPER STUDENT!!

## Chase Saunders-Smith

Super Students are always aiming to be their best and I'd like you all to congratulate the excellent efforts of the 'Spectacular Chase Saunders-Smith'. Chase is always working super hard to improve in all areas. He is showing lots of confidence to try new things and is always enthusiastic to learn. Chase always works persistently on set tasks and asks for help when he needs it. Chase loves to do his homework and is a talented artist. He is working very hard to get along with others and likes to help out. Chase is making fantastic progress in writing and reading because he persistently practises. He has a fantastic sense of humour and loves a joke or chat. Well done Chase it is encouraging to see you confidently making improvements. Your personal best efforts make you a worthy 'Super Student' this term.

## Harry Ginn

Harry is an amazing super star in 2/3L! He is always so cheerful and super smiley and super chatty! Wow can he talk..... BUT Harry also has a positive attitude towards everything at school and endeavours to do his best. He has worked very hard to improve his reading, spelling and writing. Harry knows that practise, practise and more practise is needed to be super good. Harry is a super computer expert and is super quick at Mathematics. Harry is a great friend to everyone and super nice. Congratulations Harry; the 2/3L team really appreciates your super efforts and super enthusiasm and of course your super long talks.

WELL DONE!



23L



## Notes from Mrs Hulonce...

It's so great to be back and see everyone settling into learning. Last week was amazing and this week has been similar. The highlight of last week for me was Friday afternoon (not because the weekend was looming, but) because we started Kupa Ngäl which means sitting together in Dhauwurd Wurrung language. We set up groups of students and activities linked to student interests. Staff developed fun activities around these and the first session was so successful. Everyone was sharing their activities and interests and learning and playing together. It was awesome. A big thanks to our staff for supporting our students to exercise their "voice" in this way. Student voice is a focus for the 2020 Annual Implementation Plan so we are steadily working towards whole school improvement goals. Thanks team!

### Flexible learning-

We have also had an opportunity to use Seesaw this week- so if you've heard from your child that they did some work on this platform, please go in and have a look. One of the major positives of working online (during remote learning) was parents being able to see and comment on student work. The T2 parent survey data made mention of this frequently.

### Upcoming events-

Teachers have also met this week to plan for some fun activities for our students for the rest of the year. Exact details are to be sorted out, but at this stage we will be holding activities and events with student groups, with juniors and seniors separate as per DET advice. Activities to be planned include:

- Science week- 15- 23<sup>rd</sup> August
- Book week/ Book day-17 October, and ending on 23 October, with the theme 'Curious Creatures, Wild Minds'
- SRC Crazy hair day- date TBC
- NAIDOC WEEK- 8<sup>th</sup>-15 November

Stay tuned for these fun activities.

### School photos-

We have re-scheduled photo day a number of times this year to fit with current happenings. At this stage, 13<sup>th</sup> August will be the photo day, so information will be sent home as soon as we receive it.

### Have fun!

# Values

## Confident behaviour looks like:

- Continuing to try to do a difficult task.
- Asking for help.
- Not being scared to make mistakes
- Asking to play or join in.
- Accepting yourself as you are.

## Getting Along behaviour looks like:

- Sharing.
- Telling the truth.
- Thinking about how others might feel.
- Following rules
- Thinking before doing or saying something.

## Organised behaviour looks like:

- Looking after my things.
- Taking pride in myself, my work.
- Listening carefully to the teacher.
- Following the class expectations.
- Being ready to learn.

## Persistent behaviour looks like:

- Keep trying even when it's hard.
- Being proud of my efforts.
- Believing I can do hard things

## Resilient behaviour looks like:

- Controlling the way I react to something.
- Bouncing back when I am upset.
- Using strategies like taking deep breaths, reading a book, going for walk etc
- Using words calmly
- Walking away from a negative situation.
- Finding an adult to help.
- Using positive self-talk

## Swimming & Camps 2020

All Swimming and Camps have been cancelled for the remainder of the year.

## Restricted Access

Restricted access to the school is still in place. Only Staff, Students and essential services will be allowed onsite. If you need to enter the school grounds for essential reasons please call the office to arrange permission.

All Students need to ensure that they bring all their items for the day including drink bottles, lunches.



### Basket Grasses

The Gunditjmara people ground the seeds for use in making damper. Their most significant use of the leaves was for weaving. The long, flat, fibrous leaves were used for making baskets, mats and eel traps which were an important part of daily life.

<https://www.gunditjmirring.com/gunditj-mirring-fact-sheets>



**DON'T FORGET!**

**SCHOLASTIC**  
**Book Club**  
orders are due:  
**31<sup>st</sup> July**

# ABSENCES

If your child is absent from school please notify the office via phone on 5523 4122 or via the Skoolbag App - Eforms - Absentee Form.

## COVID-19 Education Assistance Package

### nbn helping to connect family households with children

Although many schools have now returned to face-to-face teaching, **nbn** is continuing to help connect Australian families.

Our Education Assistance Package will continue to 30 September 2020, even though the need for home-schooling has changed.

Although many students have returned to full time, face-to-face schooling, **nbn** is still here to help phone and internet providers create more affordable offers to support families. Access to fast broadband can assist students complete their homework online, conduct research for school projects and access a wide range of additional online resources to support their continued learning.

To help Australians respond to the COVID-19 pandemic, **nbn** is providing up to \$50 million to assist phone and internet providers to support family households with school-aged children who do not currently have an active **nbn™** connection at home.

This funding will help phone and internet providers create more affordable offers to connect eligible families.

More than 20 phone and internet providers have agreed to participate in this program. [View the phone and internet providers that are currently ready to connect customers.](#)



For more information follow this link;

<https://www.nbnco.com.au/campaigns/covid-19/education-assistance-package>



# Supporting children to develop emotional maturity

The important adults in children's lives influence their development when they interact with them. Each interaction stimulates the child's developing brain and builds the foundations for their future.

Adults can support children's emotional development in lots of ways. Look at the ideas below to think about how you can make a positive impact.



## EMOTIONAL MATURITY

Children adapt best to a classroom environment when they can consider others, concentrate, have patience and are beginning to manage their emotions.

### Children learn to regulate emotions by:

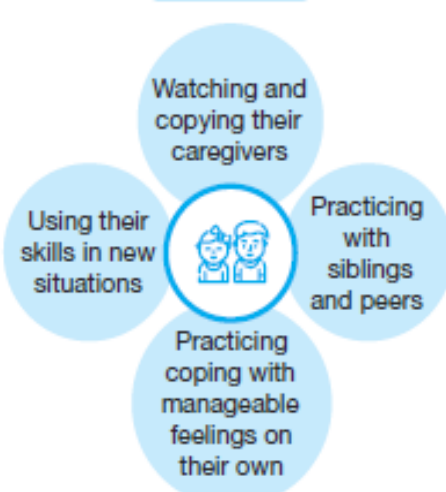
#### BABIES



#### TODDLERS



#### CHILDREN



### Children learn to get along with others by:



### Parents can best support children's emotional development when they:

- Have social support
- Have supportive relationships
- Seek help for mental health
- Get help to manage parenting stress

### Where you can get more information:



[www.headspace.org.au](http://www.headspace.org.au)  
[www.beyou.edu.au](http://www.beyou.edu.au)

### Who can help:

- Talk to your maternal child health nurse or GP
- Connect to your local playgroup
- Talk to your children's early years educators about your child's development, their success and their struggles