## Bundarra Primary School



Principal: Mrs Tara Hulonce m: Po Box 736 Portland 3305 w: www.bundarraps.vic.edu.au

**Direct Deposit:** Bundarra Primary School

Term 2 Week 9

**abn**: 21 860 290 195

**e:** bundarra.ps@education.vic.gov.au **p:** 03 5523 4122 **f:** 03 5521 7355

BSB: 063536 Acc: 00901409 Thursday 11<sup>th</sup> June 2020

TED. ( 0 0000	
TERM 2 2020	
Friday 26 <sup>th</sup> June	Last Day Two Three for Students 2:15pm dismissal
TERM 3 2020/ Monday	First Day Term Three
13 <sup>th</sup> July	
Dates to be confirmed	Bundarra Athletics and Cross Country to be confirmed.
Wednesday 22 <sup>nd</sup> July,	MIDDLE SWIMMING STARTS 10am-1pm. JUNIOR SWIMMING STARTS 11am-2pm
Thursday 23 <sup>rd</sup> July	(9 sessions)
TBC	(* * * * * * * * * * * * * * * * * * *
Friday 14 <sup>th</sup> August TBC	School DISCO- theme to be announced.
DATE TBC	Curriculum Day – No Students
Thursday 3 <sup>rd</sup>	District Basketball (boys)
September	
Thursday 10 <sup>th</sup>	District Basketball (girls)
September	, ,
Friday 18 <sup>th</sup> September	Last Day Term Three for Students 2:15pm dismissal
TERM 4 2020/ Monday	First Day Term Four
5 <sup>th</sup> October	
Tuesday 13 <sup>th</sup> - Friday	Grade 5/6 Urban Camp- Melbourne
16 <sup>th</sup> October	
Saturday 31st October/	Upwelling Festival/ Three Bays Marathon
Sunday 1st November	
Tuesday 3 <sup>rd</sup> November	Melbourne Cup Day Public Holiday- No School
Thursday 12 <sup>th</sup>	Portland Arts Centre performance- ABC of Awesome Science (50 mins)
November	. , ,
Friday 20 <sup>th</sup> November	Curriculum Day – No Students (report writing)
Friday 4 <sup>th</sup> December	Christmas Carols Afternoon 2:15pm at Bundarra Gym
Wednesday 16 <sup>th</sup> Dec	Grade 6 Graduation Ceremony 1:30pm at Bundarra Gym
Friday 18 <sup>th</sup> December	Last Day Term Four for Students 2:15pm dismissal





### Portland – Victoria's Whale Watching Capital

Be kept up to date with whale sightings around Portland, which are spotted close to shore from May to October. Go to http://www.whalemail.com.au/ or check out the Whalemail Facebook page.



#### Robert Walker

VROOM...VROOM...Start your Engines...Is it Craig Lowndes?? ... No it's super V8 charged Robert Walker in his Red Holden Monaro speeding around the race track this year making awesome improvements as he flies past. Robert always shows a positive attitude towards his school work and endeavours to do his best. Robert has worked very hard to improve his Reading, Writing and Mathematics. His work is beautifully presented with neat handwriting and he is an awesome artist. Robert is very well mannered and gets along well with everyone. He is a super caring mate. Robert loves learning new things and has lots of interesting knowledge to share. He is also a walking 'Information Report' on cars! Robert knows so much about cars because he is always reading about cars. Congratulations Robert; you are a champion student.

#### Natalie Borg

Natalie has blossomed into a very confident student this year and is amazing us with her super nice qualities. She shows a positive attitude towards her school work and always tries her best. Natalie has made amazing progress in Reading, Maths and Writing because she is super persistent. Natalie was an exceptional student during the home learning time and completed every activity. She also made many delightful and caring comments to help brighten our days as we worked from home. Natalie knows how to make good choices and shows respect for everyone. She is super organised and a super helper. Congratulations Natalie..... Your wonderful sparkling personality is a shining light in 2/3 L.

#### Notes from Mrs Hulonce...

What a wonderful week it has been.

I cannot describe how amazing and wonderful and exciting it was to have all our students back ON SITE! The place is buzzing this week.

I have so many positives to report:

- Four brand new Bundarrians have joined us and made friends already. We welcome Chayse, Savannah, Logan and Chase.
- Junior SoundsWrite and Reading data has shown that all junior students have maintained OR made gains in their reading this term. Well done!
- Students are settled into their classrooms.
- Students are following hygiene directions and we have effective processes for handwashing and entering and exiting classrooms.
- Some classes are electing to have "Seesaw days" to share their current work with families.
- Timetable adjustments have worked well with the new staggered break times.
- Many parents have been patient with new Stop, Drop and Go Zones.
- Student reports are being written and will be ready to go out in the last week of term.

I would like to remind parents about student drop off and collection. The processes around this are our efforts to put DET directives in place. They are to keep our students and community safe. We still need to be mindful of social distancing when it comes to the adults in our community. With this in mind I ask you to please be aware of:

- Your "STOP, DROP and GO Zone".
- The importance of patience when collecting students at the end of the daywe are all getting used to the new system and there will be delays. We are trying our best!
- Social distancing when attending Bundarra- if students can bring their lunch with them in the morning that's great. We are not to have extra adults in the school at the moment.
- Letting us know if something isn't workingwe can't fix things if we don't know about them. (Please call the school and we can sort something out!)

Have an awesome week everyone!

'Choose to be more optimistic, it feels better.'

Dalai Lama XIV

#### Confidence

#### **How to Be More Optimistic**

https://kidshealth.org/en/teens/optimism.html

If you tend toward mostly pessimistic thinking, you can get better at seeing what's good. Here are some things to try:

Notice good things as they happen. At the end of the day, take 10 minutes to run through your day and come up with things that you're grateful for. Write them down in a journal or keep track using a motivational app on your phone or tablet.

Train your mind to believe you can make good things happen in your life. Get in a habit of telling yourself specific things you can do to succeed. For example: "If I study, I can get a better grade." "If I practice, I'll perform well at the audition." "If I go on that volunteer trip, I'll meet new friends."

#### **2021 Enrolments**

Due to the current health crisis we are unable to conduct school tours for 2021 enrolments.

We are still available for contact via phone or e-mail in regard to 2021. Enrolment packs and forms can be accessed from the school or via school websites.

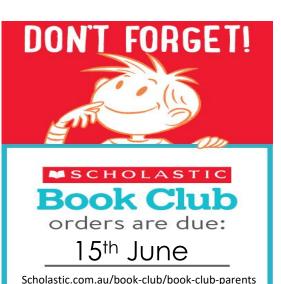
All schools in the Portland and District area encourage students to go to their local school. Your local school can be found at <a href="https://www.findmyschool.vic.gov.au">www.findmyschool.vic.gov.au</a>

If restrictions are eased in June school tours may return as an option.



Thankyou Wannon Water for your kind donation of water bottles to our school.

Please be aware of pedestrians when entering and exiting pick up zones. Thankyou



#### Grade 6 students

Please return your Application for Year 7 Placement 2021 forms ASAP.

#### LIBRARY BOOKS

All Library books are due to be returned by the 19<sup>th</sup> of June.

## Star Students

F1A: Savanna Richards

23L: Molly Hinch

**34H:** Chase Baker

**56B:** Imarni Henderson

56G: Gabi Norris

F1M: Tayden O'Callaghan

23V: Charlee Monk

345: Savannah Whitley-

Sherwood

**56C:** Maddison Humphrey





Office of the Secretary

2 Treasury Place East Melbourne Victoria 3002 Telephone: 03 9637 2000 DX210083

Dear parents and carers,

Term 2 in 2020 has been like no other school term in Victoria's history, and so I am writing to thank you for your support.

As you know, this week Grade 3 to Year 10 students joined Prep to Grade 2, VCE and specialist school students in face to face learning. It is great to see our school communities come together again.

In responding to the coronavirus (COVID-19) pandemic over the past few months, the Department of Education and Training has asked a lot of our teachers and schools, and we have also required your support as parents and carers.

I want to acknowledge the extraordinary effort you have all made in working in partnership with your teachers and schools to support your children while they have been learning from home.

When I wrote to you a few months ago as we transitioned to remote and flexible learning, I acknowledged that it would be a challenging time for everyone, but that it was important to work closely together to provide the best possible support for students.

Many of you have since told me that there have been difficult, rewarding and challenging experiences during this unique and uncertain time that we have been through together. I thank you for your support, commitment, patience and perseverance.

But despite difficulties, I've been impressed to hear inspiring stories of education innovation. The innovative and creative approaches adopted during remote and flexible learning have been outstanding, and many schools will bring new approaches with them to on-site schooling.

Many school communities have forged even stronger relationships and partnerships — with families and teachers gaining a greater mutual appreciation of their shared contributions to school education.

Our schools now have a range of precautionary measures to protect the health and safety of your children, your family, teachers and staff, and your local community.

I hope these measures, along with the knowledge that the Victorian Chief Health Officer and Victorian Government have approached the return to on-site schooling with the utmost precaution and careful planning, have helped ease any anxiety about the return to on-site schooling.

The changes at your school are consistent with health advice, including enhanced cleaning in schools and frequent handwashing. Your school has also asked you to practice physical distancing during drop-off and pick-up times.

Your children may be feeling anxious about returning to school. Reassure your child that it's safefor them to go back to school and reinforce what they've been practicing at home around handhygiene



and coughing and sneezing. Reassure them that extensive cleaning is being carried out in schools and public transport to keep them safe.

Please remember the health advice: if you or your child is unwell, please stay at home. This is vital to ensuring the effective management of the pandemic.

Information about how to speak to your child about coronavirus (COVID-19) can be found here: https://www.education.vic.gov.au/parents/Pages/talkingtoyourchildaboutcoronavirus.aspx

Visit the Department's website for the latest information about coronavirus (COVID-19) at: https://www.education.vic.gov.au/about/department/Pages/coronavirus.aspx

Thank you once again for working with your schools to support your children while they were learning at home and for your patience during the staged return to on-site schooling.

Yours sincerely,

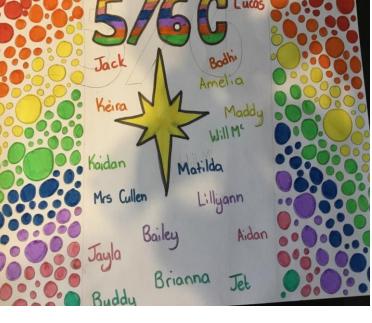
Jenny Atta Secretary

Department of Education and Training



# Seesaw work we are proud of:

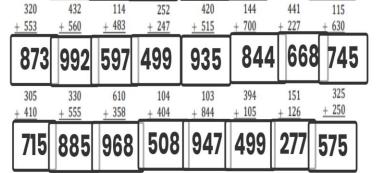




#### ZIMBABWE

ZIMBABNE IS A LANDLOCKED COUNTRY IN SOUTHERN AFRICA. IT WAS CALLED RHODESIA IN 1965 TO 1979 AND IS NOW CALLED ZIMBABWE. THE CAPITAL OF ZIMBABME IS HARARE AND A WHOPPING 1.485 MILLION PEOPLE LIVE THERE. ZIMBABME IS AN OVERPOPULATED COUNTRY WITH 14.86 MILLION LIVING THERE WITH THE AREA OF THE LAND BEING 390,757 KM2. THE CLIMATE IS A SUBTROPICAL CONDITIONS WHICH ARE PERFECT WITH THE BEAUTIFUL LAND. THERE IS A STONE RUIN CALLED GREAT ZIMBABME AND IT WAS LISTED AS A WORLD HERITAGE SITE IN 1986. THERE IS ALSO A PLACE CALLED VICTORIA FALLS NAMED BY DAVID LIVINGSTONE. THERE IS ALSO A RIVER CALLED THE ZAMBEZI RIVER AND THE KARIBA DAM. BUT I WOULD NOT ADVISE SWIMMING IN IT. IN THE DAM THERE ARE WORMS AND IF YOU DRINK, SMIM OR BATHE IN THE CONTAMINATED WATER THE WORM WILL GROW INSIDE OF YOU. THIS DISEASE IS CALLED BILHARZIA. IT IS NOT FATAL BUT CAN CAUSE SERIOUS INJURIES IS NOT SEEN TO. ANOTHER SERIOUS DISEASE IN ZIMBABWE IS WHAT IS CALLED AFRICAN SLEEPING SICKNESS. THIS PARTICULAR DISEASE IS FATAL IF NOT TREATED. THE DISEASE IS TRANSMITTED BY A DEADLY FLY CALLED TSETSE FLY OR A TIK-TIK FLY. THIS DISEASE IS LIKE A FEVER. THE CURRENCY IN ZIMBABNE IS THE UNITED STATES DOLLAR AND THE RTGS DOLLAR. WHICH IS NOW THE OFFICIAL DOLLAR





**Brianna** 

210

364

525

+ 311

836

352

+ 304

656

560

+ 234

112

+417

581

987

736

+ 243

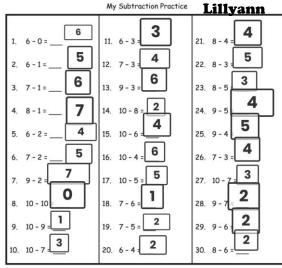
734

243

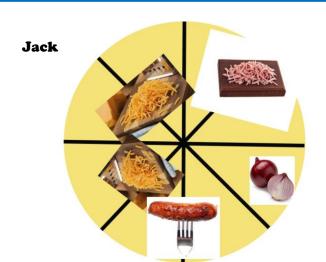


Amelia





FOUND: brayden just wanted me to tell him what was in the secret box, "I kept thinking should I tell him? or should I make him wait till we get home or should I just bury it again? and make him wait another few days? we finally arrived home mum was glad to seeme and Brayden and the dog home again .mum made us some lunch and while Brayden helped her put my secret box in a another safe place. "where's the secret box asked Brayden? I told him I buried it out in another safe place and he will have to wait until Friday and I might just tell him. I know know that Brayden is going to be really thinking about whats in the secret box!



#### Pizza 1: Traditional Toppings

List of ingredients:

Keira

cheese 4/8 ham 2/8 onion 1/8 sausage 2/8

Thanks for the questions Keiral From Jett

Peer Maths Challenge

Tom had thirty cupcakes and gave Bob nineteen. How many does he have left? 11

3 x 4= 12

45+25=70

45-17=28

23+115= 138

Bob had 307 gummy bears and gave Jet 90. How many does he have left? 397

5 x 7= 35

30+45=55

78-56= 22

202+313=525

by Keira

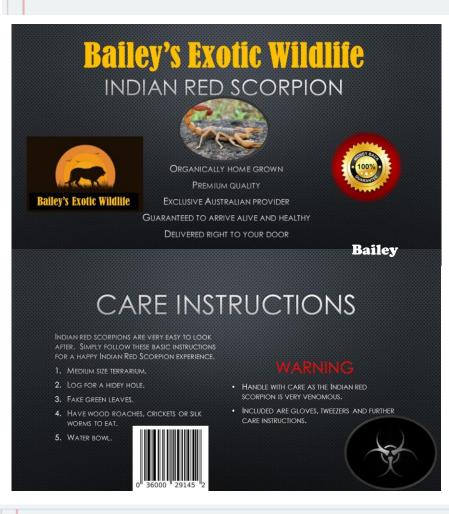


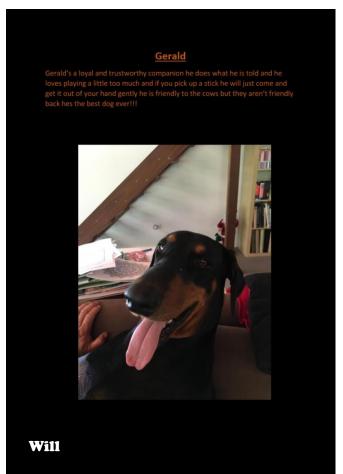


Having a great
time out doors
court wait for
schoot to go
Mack
P.Si Had
Toorst FOR Freak
From Lucius Fost

King Alex

King Alex is a very weird cat! He lives in an amazing castle made by his owne, Maddy. He is always hungry and very lazy. His favourite food is Dine that he eats every day. He eats it for breakfast lunch and dinner! King Alex is the best cat ever!





#### IS IT THE END?

I was playing with my dog when all of a sudden I heard rushing water. I felt water dropping on my head. It was happening, what I prepped for. I grabbed my dog and ran for my raft. I forgot that I had stuff inside so I ran back to get it. I went to get my family but I remembered that they were shopping. I grabbed the stuff, especially whipped cream. I also got dog food. I got on the raft just in the nick of time. I hugged my dog for comfort. I was floating. I went to sleep but I woke up from something banging on the raft. I went outside. It was my friend Will. I gave my dog some dog food and his toy. We banged into something it was a tower. There were broken robots. There was some sort of advanced boat. We move our stuff to it. Something scanned us. There was a robot that gave us food. There was an armory with laser guns and axes. We heard beeping so we went to it. There was something to revert the ice caps melting. I went to click it when mutated robot spiders came. We ran. We got in the boat. We were trying to go when Will said "let's go to Africa." We teleported to Africa. We were surprised. We discussed and explored the boat and agreed that tomorrow we would go to the place and kill the spiders with the guns. We used a laser ak47 with a knife on it. The next day we went to sleep. We went to the tower. We went to the button to summon the spiders. We shot them but more kept coming. There was a massive boss spider. We killed it and the rest of them. We pressed the button. There were three buttons. We pressed them all including rebel. Everything reversed and the world was saved.

Thank you for reading my story. By Aidan Whitley-Sherwood. Aidan