# Bundarra Primary School 

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Term 2 Week 4
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Thursday 7th May 2020

| TERM 22020 |  |
| :---: | :---: |
| Friday $8^{\text {th }}$ May | World Red Cross day-celebrate those who make a difference. https://www.redcross.org.au/news-and-media/news/smile-its-world-red-cross-day |
| Tuesday $12^{\text {th }}-14^{\text {th }}$ May | International Nurses Day- write a letter to our nurses thanking them for their important work. Send to your teacher and they'll make sure a nurse gets your letter! https://www.icn.ch/what-we-docampaigns/international-nurses-day |
| Monday $18^{\text {th }}$ May | International Museum Day- http://umac.icom.museum/international-museum-day-2020/ |
| Saturday 23rd May | World Turtle Day- https://www.worldturtleday.org/ |
| Thursday $21{ }^{\text {st }}$ May | World Cultural Diversity Day- what does it mean for us? https://www.un.org/en/events/culturaldiversityday/ |
| Wednesday 3rd June | World Bicycle Day- head out for a ride in the fresh air! https://www.un.org/en/events/bicycleday/ |
| Friday $5^{\text {th }}$ June | Report Writing Day - No Students to attend school <br> World Environment Day- plant a tree, do some weeding. Celebrate our environment- <br> https://www.worldenvironmentday.global/ |
| Monday $8^{\text {th }}$ June | Queen's Birthday- No School <br> World Ocean Day- learn about what you can do! Listen to some ocean sounds <br> https://worldoceansday.org/resources/?topic=inspiring\&type=all\&language=all |
| Friday $26^{\text {th }}$ June | Last Day Term Two |
| TERM 3 2020/ Monday $13^{\text {th }}$ July | First Day Term Three |
| Dates to be confirmed | Bundarra Athletics Sport and District Athletics Sports and Bundarra Cross Country and District Cross Country and District Winter Series |
| Wednesday 22nd July, Thursday 23rd July | MIDDLE SWIMMING STARTS 10am- 1pm. JUNIOR SWIMMING STARTS 11am- 2pm (9 sessions) |
| Friday 14 $4^{\text {th }}$ August | School DISCO- theme to be announced. |
| DATE TBC | Curriculum Day - No Students |
| Thursday 3rd September | District Basketball (boys) |
| Friday 4th September | School Photos |
| Tues 8 ${ }^{\text {th. }}$ Thurs $17^{\text {th }}$ Sept. | Circus Oz- visiting artist in residence program |
| Thursday $10^{\text {th }}$ September | District Basketball (girls) |
| Thursday $17^{\text {th }}$ September | Circus Oz Concert 7pm Bundarra Gym |
| Friday 18 $8^{\text {th }}$ September | Last Day Term Three for Students 2:15pm dismissal |
| TERM 4 2020/ Monday 5th October | First Day Term Four |
| Tuesday $13^{\text {th }}$ - Friday $16^{\text {th }}$ October | Grade 5/6 Urban Camp- Melbourne |
| Saturday 31 ${ }^{\text {st }}$ October/ Sunday ${ }^{\text {st }}$ November | Upwelling Festival/ Three Bays Marathon |
| Tuesday 3rd November | Melbourne Cup Day Public Holiday- No School |
| Thursday $12^{\text {th }}$ November | Portland Arts Centre performance- ABC of Awesome Science (50 mins) |
| Friday 20 ${ }^{\text {th }}$ November | Curriculum Day - No Students (report writing) |
| Friday 4th December | Christmas Carols Afternoon 2:15pm Bundarra Gym |
| Wednesday 16 $6^{\text {th }}$ Dec | Grade 6 Graduation Ceremony 1:30pm at Bundarra Gym |
| Friday $18^{\text {th }}$ December | Last day Term Four - 2:15pm early dismissal |


-UNKNOWN-


## Matilda Litchfield

What a Super Student! Matilda has continued to show all the qualities of a successful student whilst learning from home. She is ready to learn each day and gives $100 \%$ to all activities. Matilda has a positive attitude and shows confidence and persistence as she presents her work online. She is working hard to respond to all learning challenges, ranging from a Mario inspired theme park to presenting an entertaining reader's theatre. Matilda, you continue to impress - from your neat and careful book work to the concentration you show and the fun you have learning.

You are a Super Student, Matilda.

## Zarli Overall

Happy. Determined. Hardworking. Thoughtful. Friendly. Caring. Organised. Confident. Respectful.

These are the qualities that Zarli shows in the classroom and has continued to display whilst learning from home. She strives to present work that shows her best effort in all learning activities, with great results. Zarli's positive attitude is obvious in the goals she sets and the work that she submits. Zarli takes every opportunity to challenge herself and complete extra tasks helping her to be a successful student.

You really are a great example of a confident and resilient learner - a true Super Student, Zarli.

## Notes from Mrs Hulonce...

Hello everyone, I hope you are doing well. This week started with a bang, as we all got a little creative at Bundarra. Staff made a cool video, we had another class webex (online) meeting and students had fun making computers, great digital disguises, and drawing musical instruments. Juniors have been learning about time and seniors had time on prodigy.

## WELLBEING

I have had a few positive parent conversations this week too, which have been great. I miss everyone. It is tough and we all feel at times that we could be doing more, or doing a better job of supervising and supporting our children's remote learning. Please know that what a child does or doesn't complete on Seesaw is not a reflection on how well you are parenting or "teaching" your child. We are educators, we know what your child is capable of. We are used to working with individual student emotions, abilities, and daily motivations. We are used to coaching, mentoring, engaging and supporting your children. We know what you are working with. You are not judged. You are doing the best you can. We get it. Reach out to us if you need support. Our normal support channels are still in place. Please be kind to yourselves.

## SEESAW

It's great to check out Seesaw and see student work. One positive for me, as a parent, has been seeing my child's work, teachers' comments and my child's response to that feedback. I have enjoyed seeing online the normal learning conversations that would happen in the classroom. It's pretty exciting to see the growth and development.

We have loads of students on Seesaw right nowaround $90 \%$, which is super positive. The platform also serves to motivate learners, as teachers "Check In" with their class, add fun brain breaks and games and jokes. Students can comment to their teachers in a meaningful way.

Parent access is slightly different. It enables parents' direct communication with their child's teacher and an insight into the world of helping children learn. It's an opportunity for parents to ask teachers for advice and hold online chats without students knowing the content. And we all know, sometimes children don' $\dagger$ need to know what we talk to their teacher about!?

It would be great if more parents could access seesaw as a parent to see this learning process and access this support for their own children and home learning environments. Please go onto Seesaw and see how you can sign up! It's fun! https://web.seesaw.me/parents

Take care everyone!
"Be active, be healthy, be happy"

## Be Active

Choosing better health does not have to be difficult. Deciding to be active, eating healthy foods, reducing stress, connecting with your neighbours, and dropping bad habits are just some of the little changes that can make a big difference to our health and wellbeing.
The good news is that the best time to make a change is now.

## Try these quick tips for achieving

 better health:- Say hello to your neighbours and see how they're going connecting with the people around you helps improve your mental wellbeing.
- Keep a bottle of water in your bag to stay hydrated. Add some chopped up strawberries or cucumbers for extra flavour.
- Help yourself to choose healthy food - make sure you are not hungry when you go to the supermarket.
- Feel like you belong - phone a friend, join a community group or volunteer.
- Go for a walk - 30 minutes a day, five days a week, may prolong life expectancy by up to three years.

I Don't forget to connect to Seesaw everyday. The DET require us to continue to record attendance each day. Teachers will record students as present if | they connect to Seesaw or make contact with the teacher. If your child is unable to connect to Seesaw due to illness please I notify the teacher or the school via Skoolbag app or phone call.

## Schedule for parent pick and drop of LEARNING PACKS

## Parent pick up/drop of work every Friday.

There are tables set up in the corridor along the middle area with a place for each class, F/lA and F/1M have tables in the gallery. Parents will visit during their allocated time and drop off competed work for the week and pick work to be completed the following week.

Parents enter through the office and exit through the doors next to $3 / 4 \mathrm{H}$.
If parents are not able to make it to school during this time, they are to contact school and we can arrange a staff member to drop packs home.

Bundarra office- 55234122

| Class | Time |
| :--- | :--- |
| $5 / 6 \mathrm{G}$ | $10: 00-10: 30$ |
| $5 / 6 \mathrm{C}$ | $10: 30-11: 00$ |
| $5 / 6 \mathrm{~B}$ | $11: 00-11: 30$ |
| $3 / 4 \mathrm{~S}$ | $11: 30-12: 00$ |
| $3 / 4 \mathrm{H}$ | $12: 00-12: 30$ |
| $2 / 3 \mathrm{~V}$ | $12: 30-1: 00$ |
| $2 / 3 \mathrm{~L}$ | $1: 00-1: 30$ |
| F/1M | $1: 30-2: 00$ |
| F/1A | $2: 00-2: 30$ |

Don' $\dagger$ forget to please return readers

F/lA
2:00-2:30


F1A: Lucas Farrugia
23L: Ethan Farrugia \&
Chase Saunders-Smith
34H: Kadence McQualter
\& Samuel Andrews
56G: Will Dalton
56B: Ciara Macdonald
STEM: Matilda Litchfield

F1M: River Jensz
23V: Amelia Stach \&
Tyler Berg
34S: Jeremy Boreham
56C: Matilda Andrews
ICT: Logan Davis
P.E: Bodhi Duncan

Art: Robert Walker

## Foundation/1 Munday created

## disguises last week!!



Amelia Tait $\mathrm{F} / 1 \mathrm{M}$




Evie Reeves F/1M \& Romei Kelly 5/6G


Azarah-Lee Taylor F/1M



## Book club is Rurning!

To order from this issue go to scholastic.com.au/book-club/virtual-catalogue-1/


GOOD NEWS !!! Scholastic Book Club is still available to our School community by the new Virtual Book Club catalogue. Copy and paste the link in your browser and place an order via LOOP. If you are new to LOOP ordering, copy and paste this link to get started:https://mybookclubs.scholastic.com. au/Parent/Login.aspx
Please have LOOP orders completed asap. Orders will be delivered to School and we will notify parents for pick up

Here is a link to see the catalogue https://issuu.com/scholastic australia /docs/aus_issue_3? $\mathrm{fr}=$ =sMTQ2ZTExOTgz NjE


