Bundarra Primary School



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Term 2 Week 4

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Thursday 7th May 2020

| World Red Cross day- celebrate those who make a difference. https://www.redcross.org.au/news- | |
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| | |
| and-media/news/smile-its-world-red-cross-day | |
| International Nurses Day- write a letter to our nurses thanking them for their important work. Send to | |
| your teacher and they'll make sure a nurse gets your letter! https://www.icn.ch/what-we- | |
| docampaigns/international-nurses-day | |
| International Museum Day- http://umac.icom.museum/international-museum-day-2020/ | |
| World Turtle Day- https://www.worldturtleday.org/ | |
| World Cultural Diversity Day- what does it mean for us? | |
| https://www.un.org/en/events/culturaldiversityday/ | |
| World Bicycle Day- head out for a ride in the fresh air! https://www.un.org/en/events/bicycleday/ | |
| Report Writing Day – No Students to attend school World Environment Day- plant a tree, do some weeding. Celebrate our environment- | |
| | |
| Queen's Birthday- No School | |
| World Ocean Day- learn about what you can do! Listen to some ocean sounds | |
| https://worldoceansday.org/resources/?topic=inspiring&type=all&language=all | |
| Last Day Term Two | |
| First Day Term Three | |
| | |
| Bundarra Athletics Sport and District Athletics Sports and Bundarra Cross Country and District Cross | |
| Country and District Winter Series | |
| MIDDLE SWIMMING STARTS 10am-1pm. JUNIOR SWIMMING STARTS 11am-2pm (9 sessions) | |
| | |
| School DISCO- theme to be announced. | |
| Curriculum Day – No Students | |
| District Basketball (boys) | |
| School Photos | |
| Circus Oz- visiting artist in residence program | |
| District Basketball (girls) | |
| Circus Oz Concert 7pm Bundarra Gym | |
| Last Day Term Three for Students 2:15pm dismissal | |
| First Day Term Four | |
| | |
| Grade 5/6 Urban Camp- Melbourne | |
| | |
| Upwelling Festival/ Three Bays Marathon | |
| | |
| Melbourne Cup Day Public Holiday- No School | |
| Portland Arts Centre performance- ABC of Awesome Science (50 mins) | |
| Curriculum Day – No Students (report writing) | |
| Christmas Carols Afternoon 2:15pm Bundarra Gym | |
| Grade 6 Graduation Ceremony 1:30pm at Bundarra Gym | |
| Last day Term Four – 2:15pm early dismissal | |
| | |



TO THE WORLD
YOU ARE A MOTHER.
BUT TO YOUR FAMILY

You are the world.





Matilda Litchfield

What a Super Student! Matilda has continued to show all the qualities of a successful student whilst learning from home. She is ready to learn each day and gives 100% to all activities. Matilda has a positive attitude and shows confidence and persistence as she presents her work online. She is working hard to respond to all learning challenges, ranging from a Mario inspired theme park to presenting an entertaining reader's theatre. Matilda, you continue to impress - from your careful and book work concentration you show and the fun you have learning.

You are a Super Student, Matilda.

Zarli Overall

Happy. Determined. Hardworking. Thoughtful. Friendly. Caring. Organised. Confident. Respectful.

These are the qualities that Zarli shows in the classroom and has continued to display whilst learning from home. She strives to present work that shows her best effort in all learning activities, with great results. Zarli's positive attitude is obvious in the goals she sets and the work that she submits. Zarli takes every opportunity to challenge herself and complete extra tasks – helping her to be a successful student.

You really are a great example of a confident and resilient learner – a true Super Student, Zarli.



Notes from Mrs Hulonce...

Hello everyone, I hope you are doing well. This week started with a bang, as we all got a little creative at Bundarra. Staff made a cool video, we had another class webex (online) meeting and students had fun making computers, great digital disguises, and drawing musical instruments. Juniors have been learning about time and seniors had time on prodigy.

WELLBEING

I have had a few positive parent conversations this week too, which have been great. I miss everyone. It is tough and we all feel at times that we could be doing more, or doing a better job of supervising and supporting our children's remote learning. Please know that what a child does or doesn't complete on Seesaw is not a reflection on how well you are parenting or "teaching" your child. We are educators, we know what your child is capable of. We are used to working with individual student emotions, abilities, and daily motivations. We are used to coaching, mentoring, engaging and supporting your children. We know what you are working with. You are not judged. You are doing the best you can. We get it. Reach out to us if you need support. Our normal support channels are still in place. Please be kind to yourselves.

SEESAW

It's great to check out Seesaw and see student work. One positive for me, as a parent, has been seeing my child's work, teachers' comments and my child's response to that feedback. I have enjoyed seeing online the normal learning conversations that would happen in the classroom. It's pretty exciting to see the growth and development.

We have loads of students on Seesaw right nowaround 90%, which is super positive. The platform also serves to motivate learners, as teachers "Check In" with their class, add fun brain breaks and games and jokes. Students can comment to their teachers in a meaningful way.

Parent access is slightly different. It enables parents' direct communication with their child's teacher and an insight into the world of helping children learn. It's an opportunity for parents to ask teachers for advice and hold online chats without students knowing the content. And we all know, sometimes children don't need to know what we talk to their teacher about!?

It would be great if more parents could access seesaw as a parent to see this learning process and access this support for their own children and home learning environments. Please go onto Seesaw and see how you can sign up! It's fun! https://web.seesaw.me/parents

Take care everyone!

"Be active, be healthy, be happy"

Be Active

Choosing better health does not have to be difficult. Deciding to be active, eating healthy foods, reducing stress, connecting with your neighbours, and dropping bad habits are just some of the little changes that can make a big difference to our health and wellbeing.

The good news is that the best time to make a change is now.

Try these quick tips for achieving better health:

- Say hello to your neighbours and see how they're going – connecting with the people around you helps improve your mental wellbeing.
- Keep a bottle of water in your bag to stay hydrated. Add some chopped up strawberries or cucumbers for extra flavour.
- Help yourself to choose healthy food – make sure you are not hungry when you go to the supermarket.
- Feel like you belong phone a friend, join a community group or volunteer.
- Go for a walk 30 minutes a day, five days a week, may prolong life expectancy by up to three years.



Don't forget to connect to Seesaw everyday. The DET require us to continue to record attendance each day. Teachers will record students as present if they connect to Seesaw or make contact with the teacher. If your child is unable to connect to Seesaw due to illness please notify the teacher or the school via Skoolbag app or phone call.

Schedule for parent pick and drop of LEARNING PACKS

Parent pick up/drop of work every Friday.

There are tables set up in the corridor along the middle area with a place for each class, F/1A and F/1M have tables in the gallery. Parents will visit during their allocated time and drop off competed work for the week and pick work to be completed the following week.

Parents enter through the office and exit through the doors next to 3/4H.

If parents are not able to make it to school during this time, they are to contact school and we can arrange a staff member to drop packs home.

G

Bundarra office-5523 4122

| Class | Time |
|-------|---------------|
| 5/6G | 10:00 - 10:30 |
| 5/6C | 10:30 - 11:00 |
| 5/6B | 11:00 – 11:30 |
| 3/4\$ | 11:30 – 12:00 |
| 3/4H | 12:00 - 12:30 |
| 2/3V | 12:30 - 1:00 |
| 2/3L | 1:00 - 1:30 |
| F/1M | 1:30 - 2:00 |
| F/1A | 2:00 - 2:30 |

Don't forget to please return readers

Star Students

F1A: Lucas Farrugia

23L: Ethan Farrugia &

Chase Saunders-Smith

34H: Kadence McQualter

& Samuel Andrews

56G: Will Dalton

56B: Ciara Macdonald

STEM: Matilda Litchfield

F1M: River Jensz

23V: Amelia Stach &

Tyler Berg

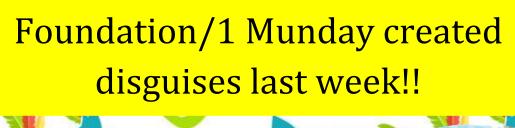
345: Jeremy Boreham

56C: Matilda Andrews

ICT: Logan Davis

P.E: Bodhi Duncan

Art: Robert Walker









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Participants complete a workbook or online modules which are supported by weekly 30 minute phone calls with a trained parenting educator.

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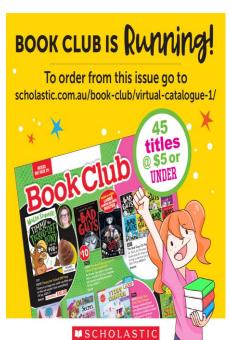
1800 880 660

Enrolments are taken all year round









GOOD NEWS !!! Scholastic Book Club is still available to our School community by the new Virtual Book Club catalogue. Copy and paste the link in your browser and place an order via LOOP. If you are new to LOOP ordering, copy and paste this link to get started:

https://mybookclubs.scholastic.com.au/Parent/Login.aspx

Please have LOOP orders completed asap. Orders will be delivered to School and we will notify parents for pick up

Here is a link to see the catalogue https://issuu.com/scholastic_australia /docs/aus_issue_3?fr=sMTQ2ZTExOTgz NiE



Handy Hint #3

Voice Recording



1. I know what I will say.



2. Tap the mic to start recording.



3. Use my speaking voice.



4. Press pause to stop recording.



5. Tap the green check to add to your journal.