

Bundarra Primary School



Principal: Mrs Tara Hulonce
m: Po Box 736 Portland 3305
w: www.bundarraps.vic.edu.au
Direct Deposit: Bundarra Primary School
Term 2 Week 3

abn: 21 860 290 195
e: bundarra.ps@edumail.vic.gov.au
p: 03 5523 4122 **f:** 03 5521 7355
BSB: 063536 **Acc:** 00901409
Thursday 30th April 2020

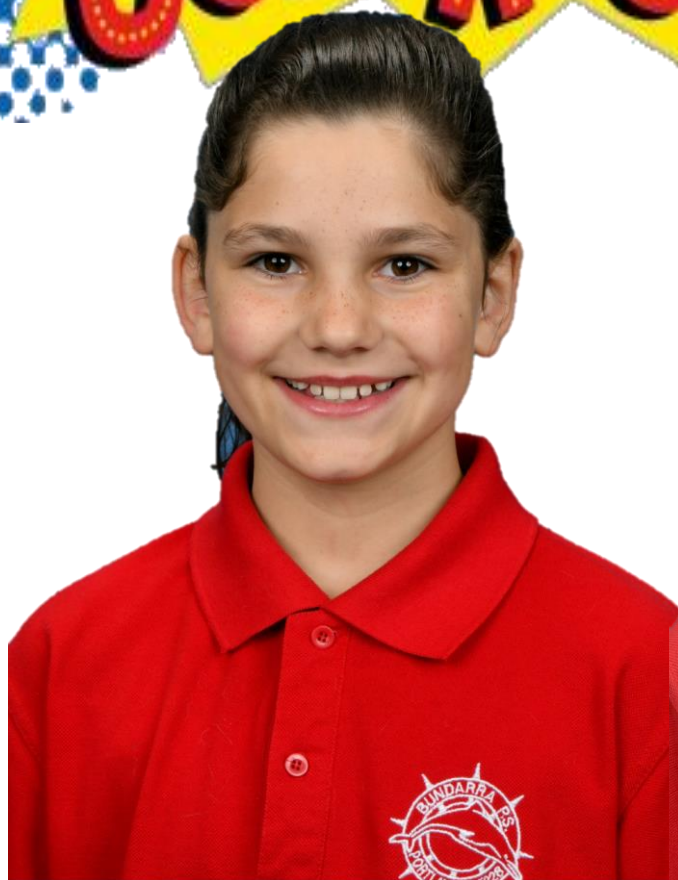
TERM 2 2020	
Friday 8 th May	World Red Cross day- celebrate those who make a difference. https://www.redcross.org.au/news-and-media/news/smile-its-world-red-cross-day
Tuesday 12 th -14 th May	International Nurses Day- write a letter to our nurses thanking them for their important work. Send to your teacher and they'll make sure a nurse gets your letter! https://www.icn.ch/what-we-docampaigns/international-nurses-day
Monday 18 th May	International Museum Day- http://umac.icom.museum/international-museum-day-2020/
Saturday 23 rd May	World Turtle Day- https://www.worldturtleday.org/
Thursday 21 st May	World Cultural Diversity Day- what does it mean for us? https://www.un.org/en/events/culturaldiversityday/
Wednesday 3 rd June	World Bicycle Day- head out for a ride in the fresh air! https://www.un.org/en/events/bicycleday/
Friday 5 th June	World Environment Day- plant a tree, do some weeding. Celebrate our environment- https://www.worldenvironmentday.global/
Monday 8 th June	Queen's Birthday- No School World Ocean Day- learn about what you can do! Listen to some ocean sounds https://worldoceansday.org/resources/?topic=inspiring&type=all&language=all
Friday 26 th June	Last Day Term Two
TERM 3 2020/ Monday 13th July	First Day Term Three
Dates to be confirmed	Bundarra Athletics Sport and District Athletics Sports and Bundarra Cross Country and District Cross Country and District Winter Series
Wednesday 22 nd July, Thursday 23 rd July	MIDDLE SWIMMING STARTS 10am- 1pm. JUNIOR SWIMMING STARTS 11am- 2pm (9 sessions)
Friday 14 th August	School DISCO- theme to be announced.
DATE TBC	Curriculum Day – No Students
Thursday 3 rd September	District Basketball (boys)
Friday 4 th September	School Photos
Tues 8 th - Thurs 17 th Sept.	Circus Oz- visiting artist in residence program
Thursday 10 th September	District Basketball (girls)
Thursday 17 th September	Circus Oz Concert 7pm Bundarra Gym
Friday 18 th September	Last Day Term Three for Students 2:15pm dismissal
TERM 4 2020/ Monday 5th October	First Day Term Four
Tuesday 13 th - Friday 16 th October	Grade 5/6 Urban Camp- Melbourne
Saturday 31 st October/ Sunday 1 st November	Upwelling Festival/ Three Bays Marathon
Tuesday 3 rd November	Melbourne Cup Day Public Holiday- No School
Thursday 12 th November	Portland Arts Centre performance- ABC of Awesome Science (50 mins)
Friday 20 th November	Curriculum Day – No Students (report writing)
Friday 4 th December	Christmas Carols Afternoon 2:15pm Bundarra Gym
Wednesday 16 th Dec	Grade 6 Graduation Ceremony 1:30pm at Bundarra Gym
Friday 18 th December	Last day Term Four – 2:15pm early dismissal

FROM DAN ANDREWS– PREMIER OF VICTORIA

Now more than ever, our kids need us. Not to become their teachers – but to be their parents and carers. We need to:

- Let them know that it'll be ok, that we love them, and that the world will keep turning – even if they don't finish all their schoolwork today.
- Understand that they don't need us to become experts in Maths, Science or PE. They've got their teachers for that. And their teachers are extremely good at it. No matter what happens in the coming weeks and months, they'll make sure our kids are still on track.
- Watch out for changes in behaviour – to sleeping patterns, mood, and appetite.
- Make sure they're not being over-exposed to bad news and that they feel like they can ask questions.
- Make sure that if things start getting a bit overwhelming – we reach out and seek help.

SUPER STUDENT



Evelyn Kruis

What an amazing student Evelyn is! Does Evelyn always show respect and a caring attitude towards others? Yes! Does Evelyn always work hard to complete her work? Yes! Does Evelyn take on new challenges and try to be the best possible person? Yes! These are just a few of the many qualities which Evelyn possesses.

Evelyn has also shown that she is a fantastic online learner and she is working exceptionally hard to complete tasks. If Evelyn is unsure she will ask and she loves taking on feedback. Well done, Evelyn.



Will Shelton

What an amazing first half of the year Will has had. Will always aims to complete his work to a high standard and he loves sharing his ideas with the class. The class can always count on Will to support others and he listens extremely well to feedback.

With our learning being online to start Term 2, Will has shown that he has continued to work hard and is displaying all 5 YCDI values and he congratulates other students on their success as well. You should be extremely proud of what you are accomplishing both at school and outside of school. Well done, Will.



56G

Notes from Mrs Hulonce...

Every day I am reminded how special Bundarra really is. Today is no exception. I have been lucky enough to get onto Seesaw and see the range of fantastic learning going on in our community.

Our supportive staff have designed some excellent teaching and learning activities, and every day we are learning more about what can be achieved in the online format. Today I managed to read my first story on video, which was pretty fun. We have seen some fantastic artwork, videos of students completing fitness activities and uploads of writing tasks.

Please know how much we absolutely appreciate our FANTASTIC parents and children at this time.

We know it's tough, and sometimes "teacher talk" seems like another language. It's hard to be motivated some days. We understand. We appreciate your efforts.

We are joyful when we see all your Seesaw efforts- we feel supported and love that we're still learning together. Seeing work and hearing your voices is so special. We are so proud of you all.

Thanks to those parents who completed our survey last week- School Council had a look and were very positive about how our whole community is responding and managing during this tough time.

The data showed parents would like help with motivating their children at this time. This is a massive issue, and one that teachers face daily in the classroom. So here are a few initial thoughts:

Wellbeing always comes first...

- Some days are better than others, just try your best and ask for help when you need it.
- Kindness is crucial (BSEM)-

<https://blog.goodchildhood.org.au/2020/04/03/parents-and-carers-be-kind-to-yourself/>

- Let teachers do the teaching, ask questions. We know our stuff, and we'll be able to help.
- Motivation is important- ask your teacher!

<https://www.youtube.com/watch?v=SGaddpXjV80>

And the Hard Line for those few who might need it...

- For a child school is your job- Learning is vital to future success. Right now we're learning at home, it's different, but still has to happen. PLEASE Make it easier on your parents/ carers and just do what has to be done!
- Teachers still have to write reports- Set tasks are linked to the Victorian Curriculum and this is how we measure student achievement. If you haven't completed any work- we'll have no idea how to assess your performance. This may get tricky.
- When school returns- we will do what we always do and teach from student point of need. But this will be easier for you if you've kept up healthy learning habits at home.

Take care everyone!

"Be active, be healthy, be happy"

Confidence

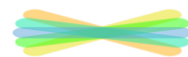
Be Active

Choosing better health does not have to be difficult. Deciding to be active, eating healthy foods, reducing stress, connecting with your neighbours, and dropping bad habits are just some of the little changes that can make a big difference to our health and wellbeing.

The good news is that the best time to make a change is now.

Try these quick tips for achieving better health:

- Say hello to your neighbours and see how they're going – connecting with the people around you helps improve your mental wellbeing.
- Keep a bottle of water in your bag to stay hydrated. Add some chopped up strawberries or cucumbers for extra flavour.
- Help yourself to choose healthy food – make sure you are not hungry when you go to the supermarket.
- Feel like you belong – phone a friend, join a community group or volunteer.
- Go for a walk – 30 minutes a day, five days a week, may prolong life expectancy by up to three years.



Seesaw

Don't forget to connect to Seesaw everyday. The DET require us to continue to record attendance each day. Teachers will record students as present if they connect to Seesaw or make contact with the teacher. If your child is unable to connect to Seesaw due to illness please notify the teacher or the school via Skoolbag app or phone call.

Schedule for parent pick and drop of LEARNING PACKS

Parent pick up/drop of work every Friday.

There are tables set up in the corridor along the middle area with a place for each class, F/1A and F/1M have tables in the gallery. Parents will visit during their allocated time and drop off completed work for the week and pick work to be completed the following week.

Parents enter through the office and exit through the doors next to 3/4H.

If parents are not able to make it to school during this time, they are to contact school and we can arrange a staff member to drop packs home.

Bundarra office- 5523 4122

Class	Time
5/6G	10:00 – 10:30
5/6C	10:30 – 11:00
5/6B	11:00 – 11:30
3/4S	11:30 – 12:00
3/4H	12:00 – 12:30
2/3V	12:30 – 1:00
2/3L	1:00 – 1:30
F/1M	1:30 – 2:00
F/1A	2:00 – 2:30

Star Students

F1A: Zarlee Loft

F1M: Willow Saunders & Layla Fry

23L: Natalie Borg & Ivy Hunt

23V: Zain Makevits & Kooper Overall

34H: Xavier Tait & Kendall Walters-Saunders

34S: Ben Twomey

56B: Elly Cotter

56C: Xavier Sherwell

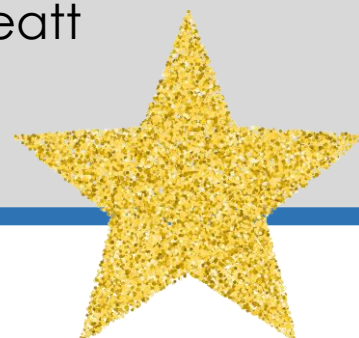
56G: Jasper White

ICT: 56C for highest participation in typing club

P.E: Matilda Litchfield

Art: Ryder Peatt

STEM: Kyan Taylor



Organising the learning space- here are some ideas that might help...

Advice adapted from: <https://www.theschoolrun.com/how-to-create-a-home-learning-environment>

- Choose where your child will work- For children of primary age, it's probably best to set them up in a place where you can oversee them, such as the kitchen table, although older ones who have desk space in their bedroom may be able to work independently.
- Sitting comfortably?- Think about your child's chair. Ideally, they'll be able to sit comfortably with their feet flat on the floor, and you can use cushions.
- Get rid of distractions- Suggestions include; no TV, no pets, no [mobile phone](#). Some children might even find working easier with a bit of background noise, like some soft music. **Remember, your child is used to working in a busy classroom, so you don't need to create complete silence.**
- Have learning resources available- Try to make sure children have all the equipment they need, including stationery, books and technology chargers handy and login details for any websites or apps that they might need. **You could sit down with them and write a list of everything they need and do a 'stocktake' every morning, so they're ready to start learning.**
- Be organised- Use boxes, pencil cases or whatever to organise your child's paper-based work and stationery. This will help them to lay their hands easily on the book, worksheet or whatever they need, while stopping learning materials from going missing.
- Use visuals- A timetable can help children see exactly what they should be doing. You can work on this together: use coloured pens, highlighters or stickers. Using pictures of activities as well as or instead of words can be helpful. You could use a clock, watch, or timer so your child can see how much time to spend on each task. **You could consider printing a times tables poster to create a classroom-like learning environment.**
- Be smart about snacks- **One great idea is to put out a daily snack box for each child, with a selection of nibbles and treats for each day.** Once your child has eaten everything, that's it for the day – they will learn to pace themselves, and not get distracted by the food.
- Make the most of all of your space- **Give your child space and freedom to move around as they tackle different activities each day.** You could use blankets and cushions as a reading corner, have a messy area for art projects, play [board games](#) or build [LEGO](#) in their bedroom, use the yard for 'PE' and 'break time.'
- Brain Breaks- You can do "Brain Breaks" with your child- they have been doing these at school as will have loads of ideas. If not google "brain breaks"
 - <https://www.continuallylearning.com/15-of-the-best-brain-breaks/>
 - <https://homeschoolbase.com/brain-break-ideas/>
 - <https://childhood101.com/brain-breaks-10-crossing-the-midline-activities-for-kids/>
 - <https://www.boredteachers.com/classroom-management/20-best-brain-break-ideas>
- Keep perspective- **Make the most of the space you have, but don't get stressed if you can't provide the perfect learning environment: if need be, your child can work on the sofa or on their bedroom floor.**

SCHOOL COUNCIL MEETING SUMMARY 28/4/2020

Education Committee- This term we have been busy learning all about Seesaw! Teachers have been creating tasks to assign to students, creating examples and providing feedback and support to students and families. We have all been so impressed by the work students are uploading. We are now fine tuning curriculum links so that staff can easily keep a record of student achievement and growth, however it is still going to be a tricky process depending on each individual students' circumstances.

This has been a big learning curve for staff, but the support from students and families has been incredible. Their willingness to "have a go" has made it so much easier! They have also provided some excellent feedback that will help staff moving forward. Staff are loving this learning platform and are excited by the idea of using it in a normal classroom setting. But we are looking forward to having all of our amazing students back in our classrooms, because we really do miss them!

Environment & Sustainability- Portland Bay School demolished. It actually looks quite clean and will be neaten up with topsoil prior to the fence removal. (This is a local company) We can then look at the space and properly plan for future use. Should be quite exciting. Louise, Trevor, Rai and John will meet about this when we are back to usual school practices.

Parents & Friends- How are we going with learning from home? It is super challenging and not easy. What can we do to better support parents? Ideas for motivation- we will be adding these to the newsletter. Have added some to the website- <https://bundarraps.global2.vic.edu.au/> This is updated almost daily at this stage to help support our families.

Data collected from the parent flexible learning survey.

- It was great to get the responses. Thanks to our community.
- People seem to be more positive this week.
- Issues have been addressed with individual staff and families.
- 88% of parents want info about motivating children to do their schoolwork.
- We will complete another survey in the coming weeks to ensure we are meeting community needs.

Events- Circus OZ for Term 3 has been postponed until 2021. All of their events have been cancelled until the following year.

Child Safety- Most families have signed the two documents we updated in April to reflect our current situation. These are Community Code of Conduct and ICT Acceptable Use Agreement. Both are available on school website and Facebook. We are only missing about 6 students from this data collection and this is an amazing effort. A real credit to our staff for collecting these on the first Friday of learning material collection.

Covid- 19 Discussion- Checking in on wellbeing and current situation.

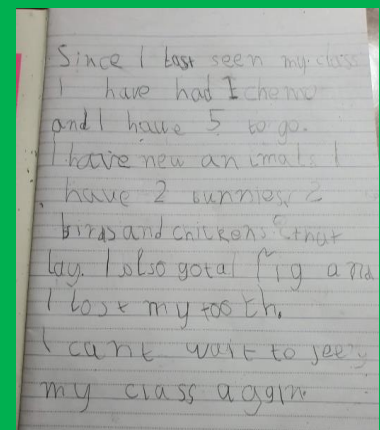
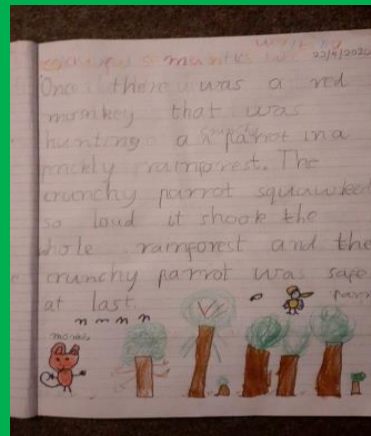
- We have 2 classes operating at school as per DET guidelines.
- We have staff rostered on to care and supervise these. Some staff at home. Staff are not with their original class on the days they are rostered on site.
- No advice from DET about when students can come back to school... possibly all term will be remote, flexible learning.
- Seesaw going well- Chance for parents to chat on seesaw with teachers
- Rai and Grade 5/6s to begin using Webex for student wellbeing check ins this week.
- We hope to roll this Webex meetings out to other classes.
- Family wellbeing- It is *hard* teaching your children at home. We are doing check ins, phone calls, family visits. Kate is the dedicated contact for this work.
- Staff wellbeing- it's tough, but we are being well supported. Strong team and great parental support. Thank you to our community for this.

2/3 V have been very busy over the last few weeks with their learning from home. There has been lots of learning going on. Not only have the students been working hard on their activities on Seesaw but they have been doing some really cool things with their families. We have had students making greenhouses and cubbies which look amazing. We have had some students learning how to play chess and studying yeast and making yummy cheese and vegemite scrolls.

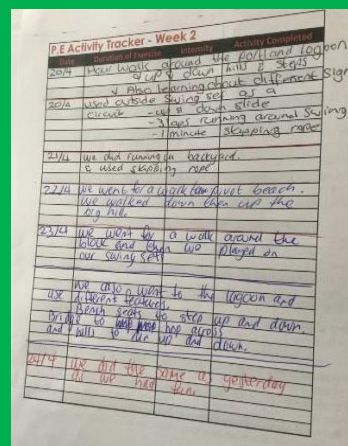
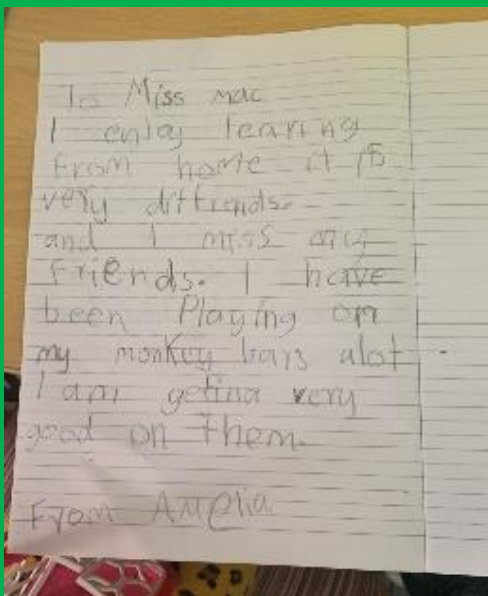
Other students have been busy being active. Some of the different activities have been:

- Riding bikes
- Walking around the lagoon
- Balancing on garden edges
- Throwing balls with their mum
- Completing some of Mr O's activity challenges

So many of the students have been very creative and clever at working out how to use Seesaw. Mrs Mac loves it when she sees their work. She really loves when they record themselves reading and she imagines she is back in the classroom with them. She has been very proud of their efforts and how hard they are working.



**2
3
V**



BOOK CLUB IS Running!

To order from this issue go to scholastic.com.au/book-club/virtual-catalogue-1/



GOOD NEWS !!! Scholastic Book Club is still available to our School community by the new Virtual Book Club catalogue. Copy and paste the link in your browser and place an order via LOOP. If you are new to LOOP ordering, copy and paste this link to get started: <https://mybookclubs.scholastic.com.au/Parent/Login.aspx> Please have LOOP orders completed by Friday 1st of May. Orders will be delivered to School and we will notify parents for pick up

Here is a link to see the catalogue https://issuu.com/scholastic_australia/docs/aus_issue_3?fr=sMTQ2ZTEOTazNIE



Handy Hint #2

Messaging

If your child wishes to send a message to your teacher – click on the green plus sign and then click on note. Write down your note then click the green tick sign.

If you wish to send your child's teacher a message through the family app – first click on the Inbox menu. Then click on the teachers name, type message and send.