

Bundarra Primary School



Principal: Mrs Tara Hulonce

m: Po Box 736 Portland 3305

w: www.bundarraps.vic.edu.au

Direct Deposit: Bundarra Primary School

Children are *not* actively supervised at school until 8:30am.

Term 2 Week 2

abn: 21 860 290 195

e: bundarra.ps@edumail.vic.gov.au

p: 03 5523 4122 **f:** 03 5521 7355

BSB: 063536 **Acc:** 00901409

Thursday 23rd April 2020

TERM 2 2020/ Wednesday 15 th April	First Day Term Two
Thursday 23 rd April	World Book Day - check out the home activities at https://www.worldbookday.com/
Friday 25 th April	World Penguin Day - Watch an educational penguin movie, and investigate penguin conservation efforts. https://www.daysoftheyear.com/days/world-penguin-day/
Monday 27 th April	Tell a Story Day - Play a goofy <u>storytelling game</u> with your family
Friday 8 th May	World Red Cross day - celebrate those who make a difference. https://www.redcross.org.au/news-and-media/news/smile-its-world-red-cross-day
Tuesday 12 th -14 th May	International Nurses Day- write a letter to our nurses thanking them for their important work. Send to your teacher and they'll make sure a nurse gets your letter! https://www.icn.ch/what-we-docampaigns/international-nurses-day
Monday 18 th May	International Museum Day - http://umac.icom.museum/international-museum-day-2020/
Saturday 23 rd May	World Turtle Day - https://www.worldturtleday.org/
Thursday 21 st May	World Cultural Diversity Day - what does it mean for us? https://www.un.org/en/events/culturaldiversityday/
Wednesday 3 rd June	World Bicycle Day - head out for a ride in the fresh air! https://www.un.org/en/events/bicycleday/
Friday 5 th June	World Environment Day- plant a tree, do some weeding. Celebrate our environment- https://www.worldenvironmentday.global/
Monday 8 th June	Queen's Birthday- No School World Ocean Day- learn about what you can do! Listen to some ocean sounds https://worldoceansday.org/resources/?topic=inspiring&type=all&language=all
Friday 26 th June	Last Day Term Two
TERM 3 2020/ Monday 13 th July	First Day Term Three
Dates to be confirmed	Bundarra Athletics Sport District Athletics Sports Bundarra Cross Country District Cross Country District Winter Series
Wednesday 22 nd July, Thursday 23 rd July	MIDDLE SWIMMING STARTS 10am- 1pm. JUNIOR SWIMMING STARTS 11am- 2pm (9 sessions)
Friday 14 th August	School DISCO- theme to be announced.
DATE TBC	Curriculum Day – No Students
Thursday 3 rd September	District Basketball (boys)
Friday 4 th September	School Photos
Tues 8 th - Thurs 17 th Sept.	Circus Oz- visiting artist in residence program
Thursday 10 th September	District Basketball (girls)
Thursday 17 th September	Circus Oz Concert 7pm Bundarra Gym
Friday 18 th September	Last Day Term Three for Students 2:15pm dismissal
TERM 4 2020/ Monday 5 th October	First Day Term Four
Tuesday 13 th - Friday 16 th October	Grade 5/6 Urban Camp- Melbourne
Saturday 31 st October/ Sunday 1 st November	Upwelling Festival/ Three Bays Marathon
Tuesday 3 rd November	Melbourne Cup Day Public Holiday- No School
Thursday 12 th November	Portland Arts Centre performance- ABC of Awesome Science (50 mins)
Friday 20 th November	Curriculum Day – No Students (report writing)
Friday 4 th December	Christmas Carols Afternoon 2:15pm Bundarra Gym
Wednesday 16 th December	Grade 6 Graduation Ceremony 1:30pm at Bundarra Gym
Friday 18 th December	Last day Term Four – 2:15pm early dismissal

SUPER STUDENT



Haylee Pye

Self-Motivated, Positivity, Hardworking, Kindness

These values describe the amazing learner Haylee has been in Grade 4. Haylee puts 100% of her effort into every task she completes. Her confidence has really grown and it is great to see her challenge herself in all areas of school. When she is given the opportunity to complete more activities than the ones that are assigned, she always chooses to extend herself. Haylee takes a lot of pride in all the work she completes which is shown by her neat and well-presented work. Haylee is a quite achiever who goes about her work in a diligent and mature manner with a positive attitude. Keep being your beautiful self, Haylee and you will achieve anything this life has to offer.

Ryan Dark

Persistence. Self-Motivation. High Standards. Enthusiasm

These values describe the outstanding learner Ryan has become in Grade 4. Ryan consistently strives to learn, produce work and focus to the very best of his ability. He thrives on working through challenging tasks, especially in Numeracy, and he shows so much persistence and perseverance in his learning to get the right answer. Ryan is a fantastic support to everyone in the class (including Mrs Shelton), and he is always aware of other people's feelings. Ryan is a very well respected class member and he is an amazing friend to everyone. Keep reaching for the stars, Ryan, and you will smash anything that comes your way!

Evie Fry

Positivity, Compassion, Friendship, Fun

These values describe the amazing student Evie has been in Grade 3. Evie is a supportive and loyal friend who goes above and beyond to make everyone around her feel special. Evie is always looking at ways she can improve herself with her learning and if someone needs support in the room she is the first to jump in and help. Evie has produced some fantastic pieces of work this year and she consistently pushes herself to achieve the very best of herself. Keep being yourself Evie because you are simply awesome!

WELL DONE!



34S

Notes from Mrs Hulonce...

Thank you so very much for your support. This term, and this past week has been positive and successful because of you- our wonderful Students, Families and Staff.

I thank you all for giving our new Seesaw system a go. This spirit of adventure is what will help us get through Term 2, and have a bit of fun while doing so.

I have sent out a google form survey link via email this morning for parents to complete. It's online and really short and serves to give us extra info on how we can better help you. If you haven't received yours- try this link...

<https://forms.gle/JzCn8y4obAGCYVzT8>

The information coming through tells me that you'd like help with How to set up a classroom at home. I'll talk next week about motivating children to learn at home. Here's a few tips about setting up a classroom at home:

- Set house rules early regarding the home learning environment.
- Keep netbooks/ computer in a common area of the house **NOT IN THE BEDROOM.**
- We will be using camera technology at times- you can elect to turn this off, but we believe it's vital for us to be able to see each other and maintain a sense of normality.
- Camera use- You may want to ensure the area where the technology is set up is free from identifying objects (no visible names or photographs on walls behind camera, remove personal belongings from area, ensure no valuables will be seen from the screen etc.)
- Camera use- please ensure language used while online is school appropriate and that clothing worn whilst online is appropriate (eg. Slogans on t-shirts to be school appropriate, clothing generally appropriate)
- You may want to create charts or visual timetables.
- Be creative- display learning around the home.
- Have fun with it- there's no right or wrong!

Take care!
Tara

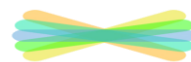
"Do one act of kindness each day of the year and change 365 lives"

Getting Along

Kindness

We all have the power to be kind – it's easy, it's free and it makes you and the person your kind to feel great! You can do it any time you choose! Only positive things come from being kind – it can change someone's day, lift your own mood and it often has a flow on effect – which means that if someone is kind to you, you are more likely to be kind to someone else, they are more likely to be kind to another and so on and so on. Kindness is as simple as smiling at someone, helping them carry their things, giving them a compliment or helping in big and small ways.

This week see if you can Pay It Forward at home. When someone in your family is kind to you, see if you can then be kind to someone else. This is good practice for Paying It Forward at school and doing Random Acts of Kindness day to day.



Seesaw

Don't forget to
connect to
Seesaw
everyday.

Schedule for parent pick and drop of LEARNING PACKS

Parent pick up/drop of work every Friday.

There are tables set up in the corridor along the middle area with a place for each class, F/1A and F/1M have tables in the gallery. Parents will visit during their allocated time and drop off completed work for the week and pick work to be completed the following week.

Parents enter through the office and exit through the doors next to 3/4H.

If parents are not able to make it to school during this time, they are to contact school and we can arrange a staff member to drop packs home.

Bundarra office- 5523 4122

Class	Time
5/6G	10:00 – 10:30
5/6C	10:30 – 11:00
5/6B	11:00 – 11:30
3/4S	11:30 – 12:00
3/4H	12:00 – 12:30
2/3V	12:30 – 1:00
2/3L	1:00 – 1:30
F/1M	1:30 – 2:00
F/1A	2:00 – 2:30

Star Students

F1A: Willow Breen

F1M: Amelia Tait

23L: Ava Robertson

23V:

34H: Whole Class

34S: Kyden Newton

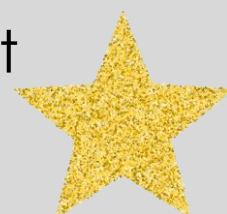
56B: Ashley Brogan

56C: Kaidan Saunders-Smith

56G: Luccas Howard

ICT: Seb Rennie

Art: Farrugia Family



Organising the learning space- here are some ideas that might help...

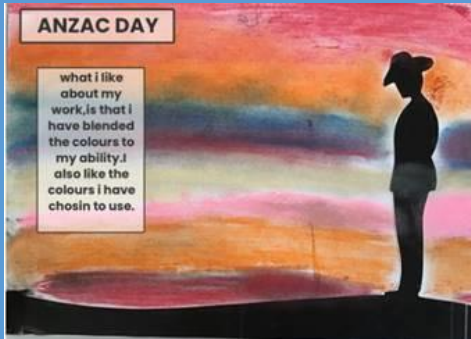
Advice adapted from: <https://www.theschoolrun.com/how-to-create-a-home-learning-environment>

- Choose where your child will work- For children of primary age, it's probably best to set them up in a place where you can oversee them, such as the kitchen table, although older ones who have desk space in their bedroom may be able to work independently.
- Sitting comfortably?- Think about your child's chair. Ideally, they'll be able to sit comfortably with their feet flat on the floor, and you can use cushions.
- Get rid of distractions- Suggestions include; no TV, no pets, no [mobile phone](#). Some children might even find working easier with a bit of background noise, like some soft music. **Remember, your child is used to working in a busy classroom, so you don't need to create complete silence.**
- Have learning resources available- Try to make sure children have all the equipment they need, including stationery, books and technology chargers handy and login details for any websites or apps that they might need. **You could sit down with them and write a list of everything they need and do a 'stocktake' every morning, so they're ready to start learning.**
- Be organised- Use boxes, pencil cases or whatever to organise your child's paper-based work and stationery. This will help them to lay their hands easily on the book, worksheet or whatever they need, while stopping learning materials from going missing.
- Use visuals- A timetable can help children see exactly what they should be doing. You can work on this together: use coloured pens, highlighters or stickers. Using pictures of activities as well as or instead of words can be helpful. You could use a clock, watch, or timer so your child can see how much time to spend on each task. **You could consider printing a times tables poster to create a classroom-like learning environment.**
- Be smart about snacks- **One great idea is to put out a daily snack box for each child, with a selection of nibbles and treats for each day.** Once your child has eaten everything, that's it for the day – they will learn to pace themselves, and not get distracted by the food.
- Make the most of all of your space- **Give your child space and freedom to move around as they tackle different activities each day.** You could use blankets and cushions as a reading corner, have a messy area for art projects, play [board games](#) or build [LEGO](#) in their bedroom, use the yard for 'PE' and 'break time.'
- Brain Breaks- You can do "Brain Breaks" with your child- they have been doing these at school as will have loads of ideas. If not google "brain breaks"
 - <https://www.continuallylearning.com/15-of-the-best-brain-breaks/>
 - <https://homeschoolbase.com/brain-break-ideas/>
 - <https://childhood101.com/brain-breaks-10-crossing-the-midline-activities-for-kids/>
 - <https://www.boredteachers.com/classroom-management/20-best-brain-break-ideas>
- Keep perspective- **Make the most of the space you have, but don't get stressed if you can't provide the perfect learning environment: if need be, your child can work on the sofa or on their bedroom floor.**

🌀 Art News 🌀

A huge shout out to Lidia T, Hudson S and Layla F for being super organised artists and submitting their artwork early this week! What a great start to the term you guys!

Dawn Landscape
by Lidia T



Family Portrait
by Layla F

Autumn Leaf
by Hudson S

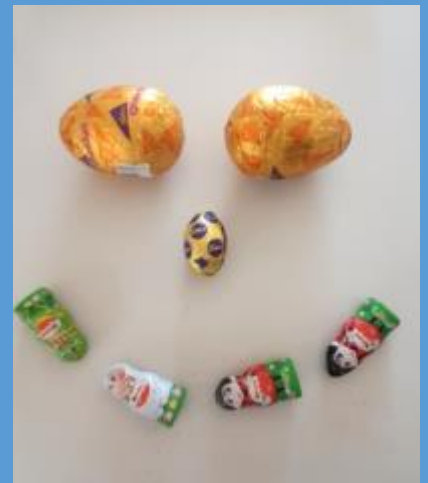


by Alegrah Field

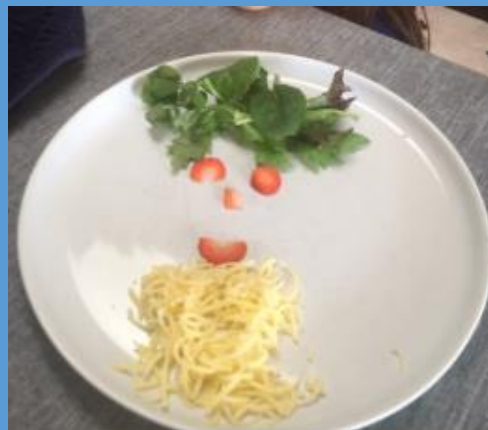
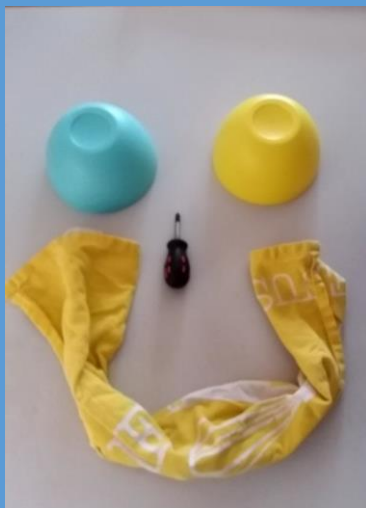


by Chase Saunders-Smith

by Ethan Farrugia



by Lucas F



by Natalie B

by Kyden N



ICT NEWS - It's been wonderful connecting with families and seeing their response to using Typing Club at home. There are many adjustments we have needed to make, including our physical learning space. Remember to find a supportive chair when using your devices, and take regular breaks. Thanks Lily for sending this image of you celebrating your achievements!



BOOK CLUB IS Running!

To order from this issue go to
scholastic.com.au/book-club/virtual-catalogue-1/



GOOD NEWS !!! Scholastic Book Club is still available to our School community by the new Virtual Book Club catalogue. Copy and paste the link in your browser and place an order via LOOP. If you are new to LOOP ordering, copy and paste this link to get started:-
<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>
Please have LOOP orders completed by Friday 1st of May. Orders will be delivered to School and we will notify parents for pick up

Here is a link to see the catalogue
https://issuu.com/scholastic_australia/docs/aus_issue_3?fr=sMTQ2ZTEwTgZnJE



Seesaw

Handy Hint #1

Notifications

To manage notifications on the family Seesaw App click on your initials (or photo) at the top left hand of the screen. Then click on account settings. Scroll down to Manage Notifications. Adjust to what suits you!

This can eliminate receiving an email with every notification!