Bundarra Primary School



TFRM 2 2020/

Principal: Mrs Tara Hulonce m: Po Box 736 Portland 3305 w: www.bundarraps.vic.edu.au

First Day Term Two

Direct Deposit: Bundarra Primary School **BSB:** 063536 **Acc:** 00901409 **Children are** *not* **actively supervised at school until 8:30am.**

abn: 21 860 290 195

e: bundarra.ps@edumail.vic.gov.au

p: 03 5523 4122 **f**: 03 5521 7355

Term 2 Week 1 Thursday 16th April 2020

Monday 20th April WELCOME TO SEESAW AND ONLINE LEARNING! Wednesday 22nd April World Earth Day- learn ways to protect the environment, recycling and conservation. Thursday 23rd April World Book Day- check out the home activities at https://www.worldbookday.com/ Friday 25th April World Penguin Day- Watch an educational penguin movie, and investigate penguin conservation efforts. https://www.daysoftheyear.com/days/world-penguin-day/ Monday 27th April Tell a Story Day- Play a goofy storytelling game with your family Friday 8th May World Red Cross day- celebrate those who make a difference. https://www.redcross.org.au/news-and-media/news/smile-its-world-red-cross-day Tuesday 12th -14th May International Nurses Day- write a letter to our nurses thanking them for their important work. Send to your teacher and they'll make sure a nurse gets your letter! https://www.icn.ch/what-we-docampaigns/international-nurses-day Monday 18th May International Museum Day- http://umac.icom.museum/international-museum-day-2020/ Saturday 23rd May World Turtle Day- https://www.worldurtleday.org/ Wednesday 3rd June World Cultural Diversity Day- what does it mean for us? https://www.un.org/en/events/culturaldiversityday/ Wednesday 3rd June World Bicycle Day- head out for a ride in the fresh air! https://www.un.org/en/events/bicycleday/ Friday 5th June World Environment Day- plant a tree, do some weeding. Celebrate our environmen	TERM 2 2020/	First Day Term Two
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ETHAN FARRUGIA

Bundarra we have a special news update!!!!.....Scientists have discovered the existence of A New SUPER-HUMAN in 2/3L.....The 'EXCELLENT, EXCITING and EXTRAORDINARY.....

<u>'ETHAN FARRUGIA'</u>

Ethan uses these Special Powers to stay super focused on his mission to always do his best:

- E... Is for Excellent Ethan.
- T... Is for Top Team player.
- **Ⅲ**... Is for his Helping Hands.
- A... Is for Adventurous and Amazing Attitude.
- N... Is for Nice manners and Neat work.
- **F**....Is for his Funny jokes.
- A.....Is for Absolutely Awesome.
- R.....Is his Remarkable Reading progress.
- ${I\!\!R}$Is for Respect and Resilience.
- **U**.....Is for Understanding and Unique sense of humour.
- G.....Is for his Great love of Games (especially Pokémon).
- I.....Is for his Imagination and Interest in learning.
- A.....Is the Amazing things he has Achieved.

Captain Extraordinary Ethan you are a 'SUPER STUDENT' every day!!

ALEGRAH FIELD

Alegrah is the new SUPER STUDENT PRINCESS of 2/3L. This year she has magically blossomed from her cocoon like a colourful butterfly and sparkled her way through challenges with confidence and persistence. Alegrah has used her fabulous determination to super-charge her reading. She is working hard to be a super writer. Alegrah is super expert at craft projects and drawing. She is super caring and thoughtfully shows random act of kindness.

Alegrah keep flying high on your special unicorn to reach your goals at the end of the beautiful, colourful rainbows you love to draw.

Notes from Mrs Hulonce...

Welcome back to term 2- and what a different term it is shaping up to be! We have already faced many challenges and successfully worked our way through them.

I am super proud of our staff team, who have managed to learn a whole new system for curriculum development and delivery. Many have worked throughout the holidays to learn about Seesaw and upload activities. We have been meeting through Cisco Webex meetings and communicating through Webex teams. We have learnt a lot about video and online systems.

I also thank our school community. Your support as we navigate this new educational environment has been amazing. We thank you for your flexibility, understanding and humour throughout this week. I am sure it has been hugely stressful for many of you, as we work out how to deliver learning at home. Teachers have contacted all families and the response calls has been to our overwhelmingly positive. Let's hope this continues.

When you visit the school tomorrow you will find more about **Seesaw** and how we are using it to lessons and communication. You will get instructions for:

- Seesaw Class (student access)
- Seesaw Family (parents)

Finally, I wish to encourage you all to PLEASE follow the advice we are given about social distancing and self-isolating. If we all do our part by staying home with our immediate family only, then we will flatten the curve & reduce the impact of COVID-19 on our community.

Stay informed of all school happenings by following our Facebook page, checking the school website and checking the Skoolbag app regularly.

Take care!

"Do one act of kindness each day of the year and change 365 lives"

Getting Along

Kindness

We all have the power to be kind - it's easy, it's free and it makes you and the person your kind to feel great! You can do it any time you choose! Only positive things come from being kind - it can change someone's day, lift your own mood and it often has a flow on effect - which means that if someone is kind to you, you are more likely to be kind to someone else, they are more likely to be kind to another and so on and so on. Kindness is as simple as smiling at someone, helping them carry their things, giving them compliment or helping in big and small ways.

This week see if you can Pay It Forward at home. When someone in your family is kind to you, see if you can then be kind to someone else. This is good practice for Paying It Forward at school and doing Random Acts of Kindness day to day.



Special shout out to our amazing staff team! Thanks everyone!!!

Schedule for parent pick and drop of LEARNING PACKS

Parent pick up/drop of work every Friday.

There are tables set up in the corridor along the middle area with a place for each class, F/1A and F/1M have tables in the gallery. Parents will visit during their allocated time and drop off competed work for the week and pick work to be completed the following week.

Parents enter through the office and exit through the doors next to 3/4H.

If parents are not able to make it to school during this time, they are to contact school and we can arrange a staff member to drop packs home.

Bundarra office-5523 4122

Class	Time
5/6G	10:00 – 10:30
5/6C	10:30 – 11:00
5/6B	11:00 – 11:30
3/4\$	11:30 – 12:00
3/4H	12:00 – 12:30
2/3V	12:30 – 1:00
2/3L	1:00 – 1:30
F/1M	1:30 – 2:00
F/1A	2:00 – 2:30

FRIDAY 17th APRIL

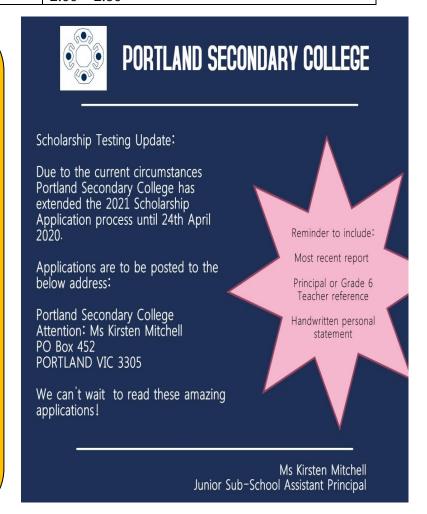
See Miss Mee at the office for some permissions to be signed:

- Updated ICT use agreement
- Community Code of Conduct.

Those who are borrowing school devices will also need to sign a waiver form.

These documents outline our responsibilities to each other and help keep us all safe.

THANKS!





Term 2 Physical Education



P.E this Term is obviously going to feel and look slightly different, but I am sure we will still have students 'huffing and puffing' daily, as well as further develop various fundamental motor skill performances.

Each day, students will be asked to participate within a structured 30 minute P.E lesson. This will differ each day, to engage students and focus on different physical education learning areas.

As well as this 30 minute P.E lesson, we encourage students to participate within an extra 30 minutes of physical activity. The National Physical Activity Guidelines encourage students aged between 5-12 years of age, to participate within 60 minutes of moderate to vigorous (intensity) physical activity daily.

A moderate to vigorous intensity can be measured simply by trying to hold a conversation with another person, whilst being active. If students are 'huffing and puffing' during this time and cannot maintain a conversation, this is a good indication they are working at a moderate to vigorous intensity.

I encourage students to still get outdoors as much as possible, but ensure they are still being safe and keeping their hygiene at a premium. Backyards are going to be a great space for free play, as well as complete various P.E lessons throughout the term. I encourage students to capture action shots of themselves being active outdoors and regularly upload these to SEESAW to share with me.

Sedentary time (time spent sitting being inactive) is advised that we spend no more than 2 hours daily, if possible. I understand this is going to be very challenging with our flexible online learning situation for this term, but I encourage students to try and keep additional sedentary time away from their learning, to a minimum.

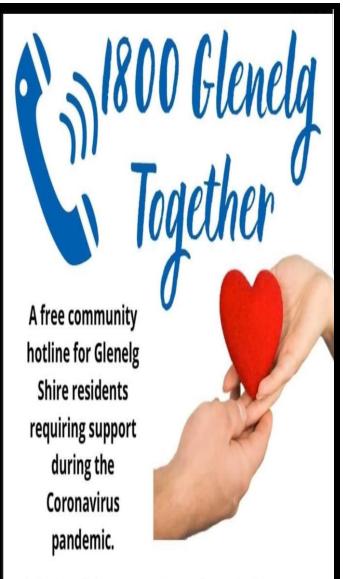
In saying this, kids need to be kids and some down time and 'game play' may be a favourite past time of students, so I understand students will be wanting to spend time with this.

I look forward to our new online learning adventures and cannot wait to hear about students fabulous outdoor adventures, even if they are located in your very own backyard. Keep maintaining your hygiene routines and look after yourselves through the early weeks of this new adventure. I am contactable through SEESAW when needed, so please send me a message when needed and I will promptly respond to all messages.

Cheers,

Mr. O'Connell





The hotline will direct community members to local support services such as:

- Food and hygiene support and deliveries
- Medication deliveries
- Phone check in and support

The hotline will be monitored by the friendly staff at Portland District Health.

You can contact the hotline between the following hours:

- Monday Thursday: 10am 3pm
- **Friday:** 10am 4pm
- Call: 1800 512 461
- Email: 1800GlenelgTogether@swarh.vic.gov.au



